



# *Certificate*

This certificate is awarded to

## Guru Ghasidas Vishwavidyalaya

as The 673<sup>rd</sup> World's Most Sustainable University  
in 2021 UI GreenMetric World University Rankings

Jakarta, 14 December 2021



**Prof. Ari Kuncoro, S.E., M.A., Ph.D**  
Rector of Universitas Indonesia



**Prof. Riri Fitri Sari, M.M., M.Sc**  
Chairperson of UI GreenMetric  
World University Rankings



UNIVERSITAS  
INDONESIA

*Veritas, Probitas, Justitia*



**FACT FILE 2021**

**UI GREENMETRIC**

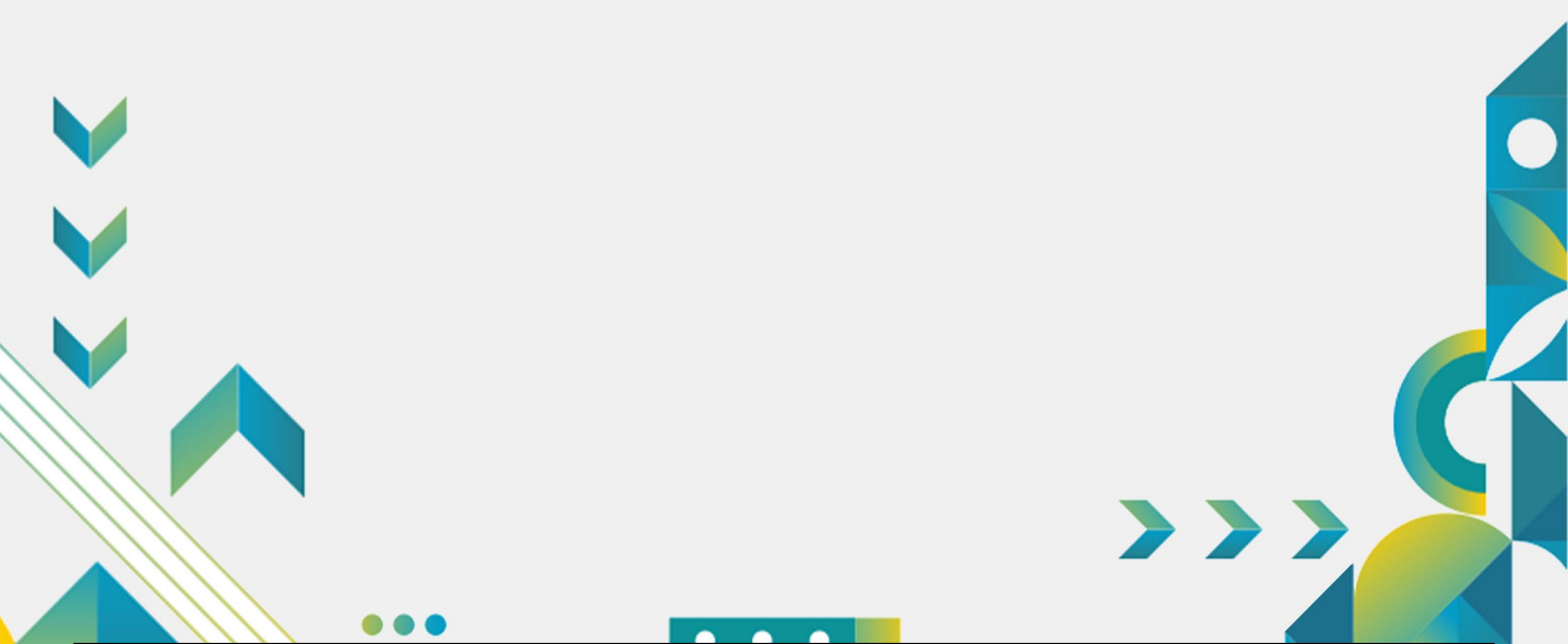
**WORLD UNIVERSITY RANKINGS**



**GURU GHASIDAS VISHWAVIDYALAYA**

**India**

**Koni, Bilaspur, (C.G.) India, 495009**



# UNIVERSITY PROFILE

**Name** : Guru Ghasidas Vishwavidyalaya

**Established** : 1983

**Country** : India



## 1. VERIFIED DATA

Category	Point	Maximum Point	Percentage
Setting and Infrastructure (SI)	900	1500	60.00 %
Energy and Climate Change (EC)	750	2100	35.71 %
Waste (WS)	525	1800	29.17 %
Water (WR)	700	1000	70.00 %
Transportation (TR)	925	1800	51.39 %
Education (ED)	750	1800	41.67 %
<b>Total Score</b>	<b>4,550</b>	<b>10000</b>	<b>45.50 %</b>

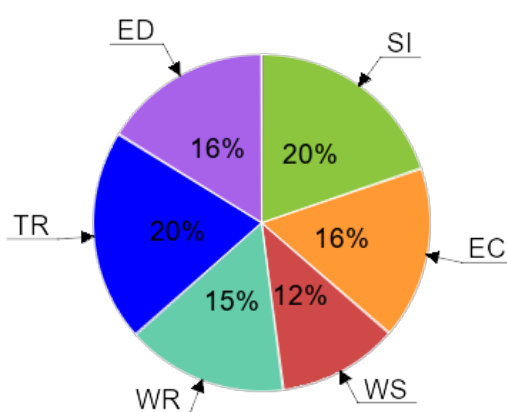


figure 1.1 Overall Score Diagram

## 2. RESULTS SUMMARY

<b>World Ranking</b> <b>673</b>	<b>SI Ranking</b> 448	<b>EC Ranking</b> 655	<b>WS Ranking</b> 776
	<b>WR Ranking</b> 354	<b>TR Ranking</b> 636	<b>ED Ranking</b> 767

## 3. WORLD RANKINGS HISTORY

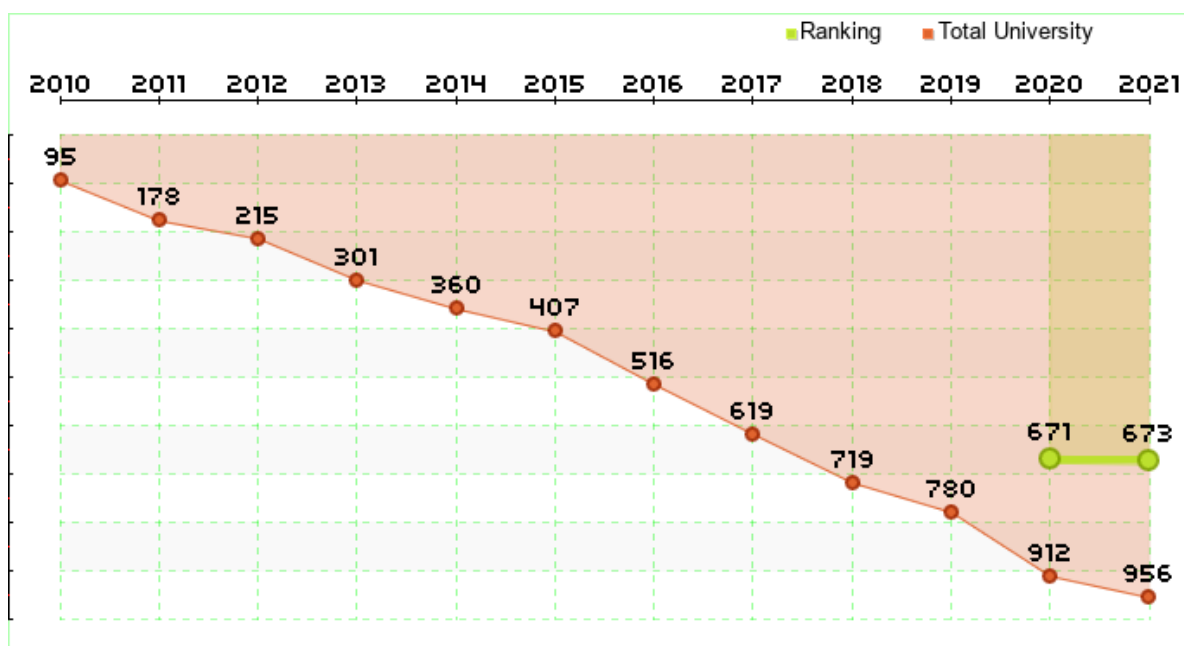


Figure 3.1 World Rankings History Diagram

## 4. RANKING IN INDIA

<b>Country Ranking</b> <b>28</b>	<b>SI Ranking</b> 1	<b>EC Ranking</b> 1	<b>WS Ranking</b> 1
	<b>WR Ranking</b> 1	<b>TR Ranking</b> 1	<b>ED Ranking</b> 1



## 5. RESULTS DETAIL

### Setting and Infrastructure

Indicator		Score
SI.1	The ratio of open space area towards total area	50
SI.2	Area on campus covered in forest	100
SI.3	Area on campus covered in planted vegetation	0
SI.4	Area on campus for water absorbance	25
SI.5	The ratio of open space area divided campus population	200
SI.6	University budget for sustainability effort	150
SI.7	Percentage of operation and maintenance activities of building during Covid-19 pandemic	25
SI.8	Campus facilities for disabled, special needs and or maternity care	100
SI.9	Security and safety facilities	75
SI.10	Health infrastructure facilities for students, academics and administrative staff's wellbeing	100
SI.11	Conservation: plant, animal and wildlife, genetic resources for food and agriculture secured in either medium or long-term conservation facilities	75

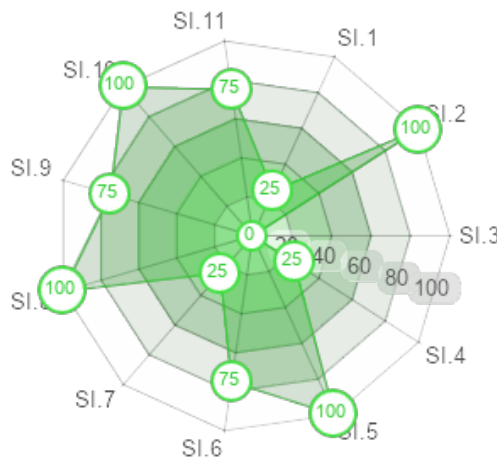


Figure 5.1 Percentage of Score to Maximum Score for Setting and Infrastructure

## Energy and Climate Change

Indicator		Score
EC.1	Energy efficient appliances usage	0
EC.2	Smart building program implementation	75
EC.3	Number of renewable energy source in campus	300
EC.4	The total electricity usage divided by total campus population	0
EC.5	The ratio of renewable energy production towards total energy usage per year	0
EC.6	Element of green building implementation	200
EC.7	Greenhouse gas emission reduction program	50
EC.8	The ratio of total carbon footprint divided campus population	0
EC.9	Number of innovative program(s) during covid-19 pandemic	50
EC.10	Impactful university program(s) on climate change	75

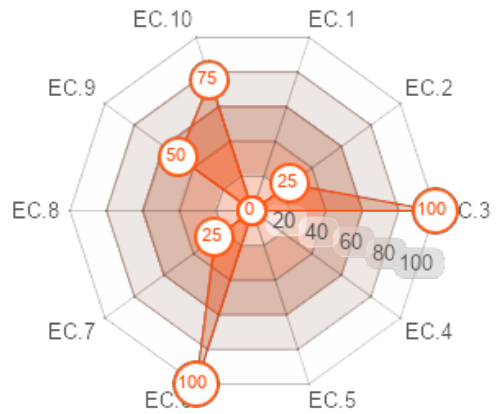


Figure 5.2 Percentage of Score to Maximum Score for Energy and Climate Change

## Waste

Indicator		Score
WS.1	Recycling program for university waste	75
WS.2	Program to reduce the use of paper and plastic in campus	300
WS.3	Organic waste treatment	75
WS.4	Inorganic waste treatment	75
WS.5	Toxic waste treatment	0
WS.6	Sewerage disposal	0

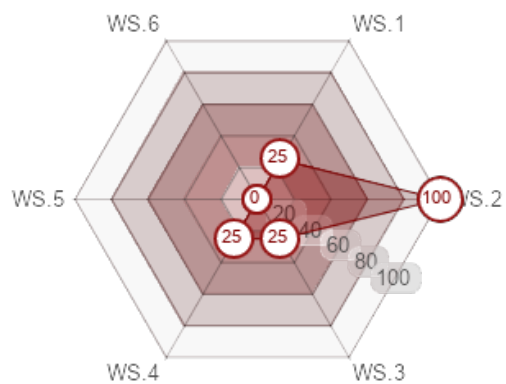


Figure 5.3 Percentage of Score to Maximum Score for Waste

## Water

Indicator		Score
WR.1	Water conservation program	150
WR.2	Water recycling program	0
WR.3	The use of water efficient appliances	150
WR.4	Piped water consumed	200
WR.5	Percentage of additional handwashing and sanitation facilities during Covid-19 pandemic	200

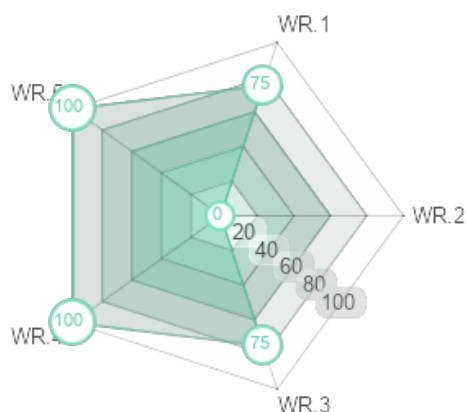


Figure 5.4 Percentage of Score to Maximum Score for Water

## Transportation

Indicator		Score
TR.1	The ratio of total vehicles (cars and motorcycles) divided by total campus population	0
TR.2	Shuttle services	75
TR.3	Zero Emission Vehicles (ZEV) policy on campus	100
TR.4	The ratio of Zero Emission Vehicles (ZEV) divided by total campus population	200
TR.5	Ratio of parking area to total campus area	200
TR.6	Transportation program designed to limit or decrease the parking area on campus for the last 3 years	0
TR.7	Number of transportation initiatives to decrease private vehicles on campus	50
TR.8	Pedestrian policy on campus	300

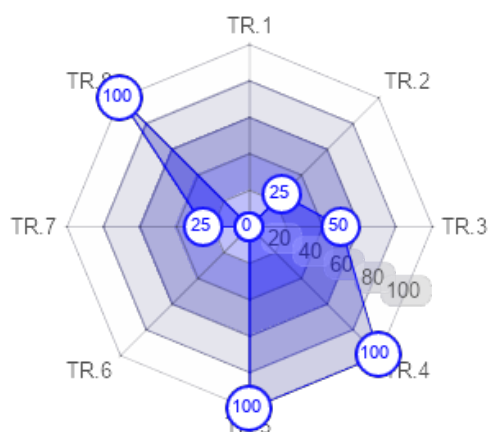


Figure 5.5 Percentage of Score to Maximum Score for Transportation

## Education

Indicator		Score
ED.1	The ratio of sustainability courses towards total courses/modules	225
ED.2	The ratio of sustainability research funding towards total research funding	100
ED.3	Sustainability publications	50
ED.4	Sustainability events	50
ED.5	Sustainability student organizations	100
ED.6	Sustainability websites	0
ED.7	Sustainability report	0
ED.8	Sustainability report	100
ED.9	Sustainability report	75
ED.10	Sustainability report	50
ED.11	Sustainability report	0

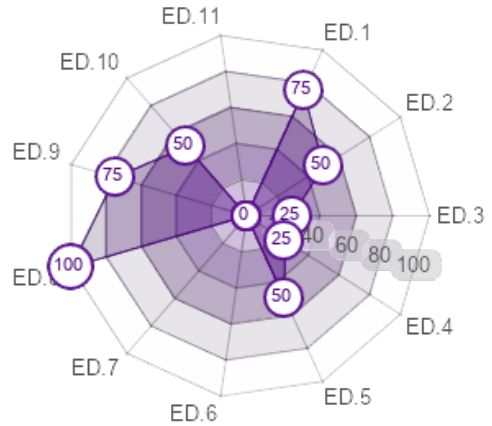


Figure 5.6 Percentage of Score to Maximum Score for Education





# UI GREENMETRIC WORLD UNIVERSITY RANKINGS

## About UI GreenMetric

UI GreenMetric World University Rankings is an annual publication of university rankings on sustainability. It is an initiative from the University of Indonesia that ranks universities around the world based on their commitment and actions towards sustainability. UI GreenMetric World University Rankings aims to increase university awareness towards sustainability.

## History

UI GreenMetric World University Rankings is a non-profit initiative of University of Indonesia developed since 2010.

In 2009 the University of Indonesia hosted an International Conference on World University Rankings. The conference was attended by World University rankers such as Webometrics, HEEACT, and others. In 2010, Prof. Dr. Gumilar Rusliwa Somantri as Rector of the University of Indonesia at that time-initiated UI GreenMetric World University Rankings and appointed Prof. Riri Fitri Sari as the chairperson. Soon a team consisting of Junaidi, Budi Hartono, Allan Lauder, and Prof. Dr. Ir. Gunawan Tjahjono formulated UIGM Questionnaire and introduced UI Ranking to the world. In 2011, 11 new indicators in 5 categories have been added. Subsequently Education has been added as a new category in 2012. By the year 2015, a massive improvement was introduced including carbon footprint and a more systematic data collection. In 2016 an online based review and validation system has been set for the assessors.

UIGM took Policy into Action in 2016; Global Partnership for Sustainable Future in 2017; Universities, Impacts, and Sustainable Development Goals (SDGs) in 2018; Sustainable University in a Changing World: Lessons, Challenges and Opportunities in 2019; Universities' Responsibility for Sustainable Development Goals and World's Complex Challenges in 2020; and Universities, UI GreenMetric, and SDGs in the Time of Pandemic in 2021 as its annual themes. In 2021, 956 universities from 80 countries participate in the rankings.

To reach and coordinate more participating universities, UI GWURN was established in 2017 with a national coordinator in each country. To make it work, Junaidi formulated strategic framework for the network. Currently, there are 32 national coordinators in Asia, America, Africa and Europe. Each voluntarily organizes national workshop inviting other universities in their country. Since its establishment in 2010, it has been increasingly recognized as the first and only universities ranking on sustainability and has been used by participating universities to benchmark and do continuous improvement in the area of sustainability.

As a member of IREG, more activities and collaboration among participating universities are expected to achieve our common goal: sustainable university for sustainable future. UI GreenMetric itself developed its own ranking system by studying other ranking systems such as: The Times Higher Education World University Rankings (THE) sponsored by Thompson Reuters, the QS World University Rankings, the Academic Ranking of World Universities (ARWU) published by Shanghai Jiao Tong University (SJTU), and the Webometrics Ranking of World Universities (Webometrics), published by Cybermetrics Lab, CINDOC-CSIC in Spain.

## Methodology

UI GreenMetric collects data through online questionnaire. All participant answered some questions for some period. After that, UI GreenMetric expert members and reviewers validate the answers based on evidence that participants provide. This year's categories and weighting of points are shown as follows. The specific indicators and their points awarded are shown in Table 3. Each indicator has been uniquely identified by a category code and a number (e.g., SI 5).

Table 1. UI GreenMetric Timeline

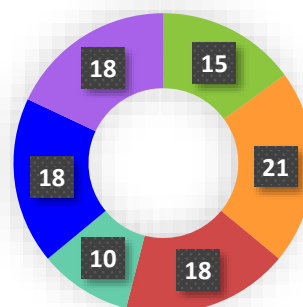
UI GreenMetric Timeline	
2010	UI GreenMetric published for 95 Universities
2011	UI GreenMetric added 11 new indicators within 5 categories
2012	Education became one of the categories
2015	Introducing Carbon Footprint and factfile document
2016	Focusing on university action towards sustainability
2017	UIGWURN established
2018	Focusing on SDGs and enlargement of memberships
2019	Improving questionnaire and data collection method
2020	Three new questions on social and economic impacts, such as (1) Startup for the green economy; (2) Public access to open spaces; (3) Community services
2021	Introducing social, cultural, economic, and pandemic aspects in the questionnaire



In our list, universities with the same total score will be ranked according to the highest weighted indicators, i.e firstly based on its Energy and Climate Change (EC) score, then based on the total score for Waste (WS), Transportation (TR), Education (ED). Subsequently it will be based on its Setting and Infrastructure (SI) score, and last will depend on its Water (WR) score.

Table 2. Categories used in the ranking and their weighting

No	Category	Percentage of Total Points (%)
1	Setting and Infrastructure (SI)	15
2	Energy and Climate Change (EC)	21
3	Waste (WS)	18
4	Water (WR)	10
5	Transportation (TR)	18
6	Education (ED)	18
	<b>TOTAL</b>	<b>100</b>



The specific indicators and their points awarded are shown in Table 3. Each indicator has been uniquely identified by a category code and a number (e.g., SI 5).

Table 3 Indicators and categories

No	CRITERIA	Point	Weighting
<b>1</b>	<b>Setting and Infrastructure (SI)</b>		<b>15%</b>
<b>SI1</b>	The ratio of open space area to total area	200*	
<b>SI2</b>	Total area on campus covered in forest vegetation	100*	
<b>SI3</b>	Total area on campus covered in planted vegetation	200*	
<b>SI4</b>	Total area on campus for water absorption besides the forest and planted vegetation	100*	
<b>SI5</b>	The total open space area divided by total campus population	200*	
<b>SI6</b>	Percentage of university budget for sustainability efforts	200	
<b>SI7</b>	Percentage of operation and maintenance activities of building during Covid-19 pandemic	100*	
<b>SI8</b>	Campus facilities for disabled, special needs and or maternity care	100*	
<b>SI9</b>	Security and safety facilities	100*	
<b>SI10</b>	Health infrastructure facilities for students, academics and administrative staff's wellbeing	100*	
<b>SI11</b>	Conservation: plant, animal and wildlife, genetic resources for food and agriculture secured in either medium or long-term conservation facilities	100*	
	<b>Total</b>	<b>1500</b>	
<b>2</b>	<b>Energy and Climate Change (EC)</b>		<b>21%</b>
<b>EC1</b>	Energy efficient appliances usage	200	
<b>EC2</b>	Smart building implementation	300	
<b>EC3</b>	Number of renewable energy sources on campus	300	
<b>EC4</b>	Total electricity usage divided by total campus' population (kWh per person)	300	
<b>EC5</b>	The ratio of renewable energy production divided by total energy usage per year	200	
<b>EC6</b>	Elements of green building implementation as reflected in all construction and renovation policies	200*	
<b>EC7</b>	Greenhouse gas emission reduction program	200	
<b>EC8</b>	Total carbon footprint divided by total campus' population (metric tons per person)	200*	
<b>EC9</b>	Number of innovative program(s) during covid-19 pandemic	100*	

<b>EC10</b>	Impactful university program(s) on climate change	100*	
	<b>Total</b>	<b>2100</b>	
<b>3</b>	<b>Waste (WS)</b>		<b>18%</b>
<b>WS1</b>	Recycling program for university's waste	300	
<b>WS2</b>	Program to reduce the use of paper and plastic on campus	300	
<b>WS3</b>	Organic waste treatment	300	
<b>WS4</b>	Inorganic waste treatment	300	
<b>WS5</b>	Toxic waste treatment	300	
<b>WS6</b>	Sewage disposal	300	
	<b>Total</b>	<b>1800</b>	
<b>4</b>	<b>Water (WR)</b>		<b>10%</b>
<b>WR1</b>	Water conservation program & implementation	200*	
<b>WR2</b>	Water recycling program implementation	200*	
<b>WR3</b>	Water efficient appliances usage	200	
<b>WR4</b>	Consumption of treated water	200	
<b>WR5</b>	Percentage of additional handwashing and sanitation facilities during Covid-19 pandemic	200*	
	<b>Total</b>	<b>1000</b>	
<b>5</b>	<b>Transportation (TR)</b>		<b>18%</b>
<b>TR1</b>	The total number of vehicles (cars and motorcycles) divided by total campus' population	200	
<b>TR2</b>	Shuttle services	300	
<b>TR3</b>	Zero Emission Vehicles (ZEV) policy on campus	200	
<b>TR4</b>	The total number of Zero Emission Vehicles (ZEV) divided by total campus population	200	
<b>TR5</b>	Ratio of ground parking area to total campus' area	200	
<b>TR6</b>	Program to limit or decrease the parking area on campus for the last 3 years (from 2018 to 2020)	200	
<b>TR7</b>	Number of initiatives to decrease private vehicles on campus	200	
<b>TR8</b>	Pedestrian path on campus	300	
	<b>Total</b>	<b>1800</b>	
<b>6</b>	<b>Education and Research (ED)</b>		<b>18%</b>
<b>ED1</b>	The ratio of sustainability courses to total courses/subjects	300	
<b>ED2</b>	The ratio of sustainability research funding to total research funding	200*	
<b>ED3</b>	Number of scholarly publications on sustainability	200*	
<b>ED4</b>	Number of events related to sustainability	200*	
<b>ED5</b>	Number of student organizations related to sustainability	200*	
<b>ED6</b>	University-run sustainability website	200	
<b>ED7</b>	Sustainability report	100	
<b>ED8</b>	Number of cultural activities on campus	100*	
<b>ED9</b>	Number of university program(s) to cope with Covid-19 pandemic	100*	
<b>ED10</b>	Number of sustainability community services project organized and/or involving students	100*	
<b>ED11</b>	Number of sustainability-related startups	100*	
	<b>Total</b>	<b>1800</b>	



Nomor: PENG-528/UN2.HIP/HMI.03/2021

**PRESS RELEASE**

Depok, December 15<sup>th</sup>, 2021

**UI GREENMETRIC WORLD UNIVERSITY RANKINGS 2021 : WAGENINGEN UNIVERSITY AND RESEARCH, NETHERLANDS – THE WORLD’S MOST SUSTAINABLE UNIVERSITY**

Universitas Indonesia (UI) releases the result of **UI GreenMetric World University Rankings 2021** on December 14<sup>th</sup>, 2021. The rankings are announced online by the Chairperson of UI GreenMetric, **Prof. Dr. Riri Fitri Sari, M.Sc., MM.** The ceremony is also attended by **Prof. Ari Kuncoro, SE, MA, Ph.D,** Rector of Universitas Indonesia.

**UI GreenMetric World University Rankings** is the first university rankings in the world that measure each participating university’s commitment in developing an ‘environmentally friendly’ university. The rankings look at 6 indicators of each university (setting and infrastructure, energy and climate change, waste, water, transportation and education). There is a significant increase in UI GreenMetric participants compared to last year, where there are **956 universities from 80 countries**, or an increase of 44 participating universities. Five new countries have just joined in this year, such as Ghana, Honduras, Hong Kong, Turkmenistan, and Nigeria.

**Wageningen University & Research (Netherlands)** ranks the first in the top 10 World ranking, followed by the **Nottingham University (United Kingdom), University of Groningen (Netherlands), Nottingham Trent University (United Kingdom), University of California, Davis (USA), Umwelt-Campus Birkenfeld (Trier University of Applied Sciences) (Germany), Leiden University (Netherlands), University College Cork (Ireland), University of Connecticut (USA) and Universidade De Sao Paulo (Brazil).** In Indonesian ranking, Universitas Indonesia ranks the first in the country and 24<sup>th</sup> in the world.

This year, UI GreenMetric also presents other four awards, such as The 2021 Most Sustainably Improved University: Tilburg University (Netherlands), The 2021 Most Active National Coordinator of UI Greenmetric World University Rankings Network: Universidade de Sao Paulo (Brazil), The 2021 Most Sustainably Innovative University: National Pingtung University of Science & Technology (Chinese Taipei) and The 2021 Best New Participating University: Cairo University (Egypt).

To facilitate collaborations among participating universities, **UI GreenMetric World University Rankings Network (UIGWURN)** was established in 2017. To date, it already has **32 National Coordinators from 28 countries** in Asia, Europe, Africa, North America, and Latin America. Many universities have successfully conducted International, Regional, and National Workshops on UI GreenMetric in their respective countries and encourage more universities in their respective countries to join this global network. They include **Universiti Putra Malaysia (Malaysia), University of Szeged (Hungary), Mahidol University (Thailand), University of Zanjan (Iran), Tarbiat Modares University (Iran), Universitas Sebelas Maret (Indonesia), Universidad Hemisferios (Ecuador), RUDN University (Russia), Universidad Tecnológica de Pereira (Colombia), Universidad Autonoma de Nuevo Leon (Mexico), Insec U (Perancis).** Next year International Workshop of UI GreenMetric will be conducted in **National Pingtung University of Science & Technology (Chinese Taipei).**

Moreover, UI GreenMetric with University of Sao Paolo, Universitas Indonesia, El Bosque University, University of Szeged, University of Sharjah, Escuela Superior Politécnica de Chimborazo, and University of Sousse offer UI GreenMetric Online Course on Sustainability. This course is the first unique global online course offered by top universities in four continents and seven countries to their students. It gives the students an understanding of the key challenges and pathways to sustainable development in Brazil, Colombia, Ecuador, Hungary, Indonesia, Tunisia, and The United Arab Emirates. The course is designed as an undergraduate-level introduction to the most challenging question facing our generation: how can countries evolve in ways that are socially inclusive and environmentally sustainable?. The course discusses the complex interplay between the economy, social life and our planet’s physical environment, as well as the consequences of human activities on the planet’s environment and the solutions.

###

For more information about UI GreenMetric and UI GreenMetric World University Rankings Network, please contact: **Ms. Sabrina Hikmah Ramadanti** (e-mail: [greenmetric@ui.ac.id](mailto:greenmetric@ui.ac.id)).

**Dra. Amelita Lusia, M.Si**

**Head of Public Relations Universitas Indonesia**

Media contact: Mariana Sumanti, S.Hum, Wanda Ayu Agustin, S.IP

(Media Relations UI, [humas@ui.ac.id](mailto:humas@ui.ac.id) ; 08151500-0002)

**LIST OF AWARD WINNERS – UI GREENMETRIC  
WORLD UNIVERSITY RANKINGS 2021**

**World**

1. ***THE 2021 MOST SUSTAINABLE UNIVERSITY: WAGENINGEN UNIVERSITY & RESEARCH, NETHERLANDS***
2. ***THE 2021 2<sup>ND</sup> MOST SUSTAINABLE UNIVERSITY: NOTTINGHAM UNIVERSITY, UNITED KINGDOM***
3. ***THE 2021 3<sup>RD</sup> MOST SUSTAINABLE UNIVERSITY: UNIVERSITY OF GRONINGEN, NETHERLANDS***
4. ***THE 2021 4<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: NOTTINGHAM TRENT UNIVERSITY, UNITED KINGDOM***
5. ***THE 2021 5<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: UNIVERSITY OF CALIFORNIA, DAVIS, USA***
6. ***THE 2021 6<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: UMWELT-CAMPUS BIRKENFELD (TRIER UNIVERSITY OF APPLIED SCIENCES), GERMANY***
7. ***THE 2021 7<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: LEIDEN UNIVERSITY, NETHERLANDS***
8. ***THE 2021 8<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: UNIVERSITY COLLEGE CORK, IRELAND***
9. ***THE 2021 9<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: UNIVERSITY OF CONNECTICUT, USA***
10. ***THE 2021 10<sup>TH</sup> MOST SUSTAINABLE UNIVERSITY: UNIVERSIDADE DE SAO PAULO, BRAZIL***
11. ***THE 2021 MOST SUSTAINABLY IMPROVED UNIVERSITY: TILBURG UNIVERSITY, NETHERLANDS***
12. ***THE 2021 MOST ACTIVE NATIONAL COORDINATOR OF UI GREENMETRIC WORLD UNIVERSITY RANKINGS NETWORK: UNIVERSIDADE DE SAO PAULO, BRAZIL***
13. ***THE 2021 MOST SUSTAINABLY INNOVATIVE UNIVERSITY: NATIONAL PINGTUNG UNIVERSITY OF SCIENCE & TECHNOLOGY, CHINESE TAIPEI***
14. ***THE 2021 BEST NEW PARTICIPATING UNIVERSITY: CAIRO UNIVERSITY, EGYPT***



# राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड़, नई दिल्ली -110003  
**NATIONAL BOARD OF ACCREDITATION**  
4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



F. No.: 2-4/2021/NIRF

Dated: 12-01-2022

Subject: Ranking Certificate – India Rankings 2021– Reg.

Dear Sir/Madam,

Greetings from NIRF!

As one of the ranked institutions, we offer our hearty congratulations and also thank you for your participation in this effort. Please find enclosed your Institution Ranking Certificate.

NIRF looks forward to your cooperation and participation in future ranking exercises.

With Kind Regards,

(Dr. Anil. K. Nassa)  
Member Secretary

Encls.: as above

Reg.  
19/01  
Ake



# राष्ट्रीय प्रत्यायन बोर्ड

चौथा तल, ईस्ट टावर, एन. बी. सी. प्लेस, भीष्म पितामह मार्ग, प्रगति विहार, लोधी रोड, नई दिल्ली -110003  
**NATIONAL BOARD OF ACCREDITATION**  
4th Floor, East Tower, NBCC Place, Bhasham Pitamah Marg, Pragati Vihar, Lodhi Road, New Delhi 110003



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With Kind Regards,

(Dr. Anil K. Nassa)  
Member Secretary

Encls.: as above

Ref. 19/01

Rec.

HOD (Pharmacy) / Director (IQAC) / OSD (Dev)

19/01/22





Ministry of Education  
Government of India



# Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

INDIA RANKINGS 2021

**Guru Ghasidas Vishwavidyalaya, Bilaspur**  
**Ranked 42 in Pharmacy Category**

CHAIRMAN, NBA

MEMBER SECRETARY, NBA





**National Institutional Ranking Framework**  
Ministry of Education  
Government of India



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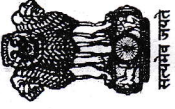
## India Rankings 2017: University (Rank-band: 151-200)

Institution list in alphabetical order

[Back](#)

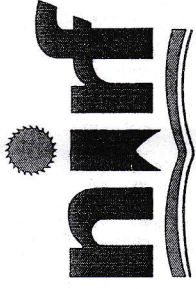
Name	City	State
AISECT University	Bhopal	Madhya Pradesh
Assam Don Bosco University	Azara	Assam
Berhampur University	Berhampur	Odisha
Central University of Himachal Pradesh	Dharamashala	Himachal Pradesh
Central University of Jammu	Jammu	Jammu & Kashmir
Central University of Karnataka	Gulbarga	Karnataka
Central University of Orissa	Koraput	Odisha
Central University of South Bihar	Patna	Bihar
Central University of Tamil Nadu	Tiruvarur	Tamil Nadu
Centurion University of Technology and Management	Paralakhemundi	Odisha
Chaudhary Devi Lal University Sirsa	Sirsa	Haryana
Christ University	Bengaluru	Karnataka
Deen Bandhu Chhotu Ram University of Sciences & Technology	Murthal	Haryana
Deen Dayal Upadhyay Gorakhpur University	Gorakhpur	Uttar Pradesh
Desh Bhagat University-Gobindgarh	Gobindgarh	Punjab
Dr. B. R. Ambedkar University	Etcherla	Andhra Pradesh
Dr. C.V. Raman University	Bilaspur	Chhattisgarh
Dravidian University	Kuppam	Andhra Pradesh
G L A University	Mathura	Uttar Pradesh
Ganpat University	Ganpat Vidyanagar	Gujarat
Guru Ghasidas Vishwavidyalaya	Bilaspur	Chhattisgarh
Hemwati Nandan Bahuguna Garhwal University	Garhwal	Uttarakhand
Hindustan Institute of Technology and Science	Chennai	Tamil Nadu
IIS University	Jaipur	Rajasthan
Jain Vishva Bharati Institute	Ladnun	Rajasthan
Krishna University	Machlipatanam	Andhra Pradesh
Lingaya `s University	Faridabad	Haryana
Maharaja Sayajirao University of Baroda	Vadodara	Gujarat
Makhanlal Chaturvedi National University of Journalism and Communication	Bhopal	Madhya Pradesh
Manav Rachna International Uniersity	Faridabad	Haryana
Manipal University	Jaipur	Rajasthan
Noorul Islam Centre for Higher Education	Kanyakumari	Tamil Nadu
North Eastern Regional Institute of Science & Technology	Itanagar	Arunachal Pradesh
Pandit Deendayal Petroleum University	Gandhinagar	Gujarat
Rabindra Bharati University	Kolkata	West Bengal

Name	City	State
RGUKT- RK Valley	Idupulapaya	Andhra Pradesh
Sam Higginbottom Institute of Agriculture, Technology & Sciences	Allahabad	Uttar Pradesh
Sant Gadge Baba Amravati University	Amaravati	Maharashtra
Sharda University	Greater Noida	Uttar Pradesh
Sikkim University	Gangtok	Sikkim
Sir Padmapat Singhania University	Udaipur	Rajasthan
Swami Ramanand Teerth Marathwada University	Nanded	Maharashtra
Teerthanker Mahaveer University	Moradabad	Uttar Pradesh
The Indira Gandhi National Tribal University	Amarkantak	Madhya Pradesh
The LNM Institute of Information Technology	Jaipur	Rajasthan
Tripura University	Agartala	Tripura
Uka Tarsadia University	Bardoli	Gujarat
University of Kota	Kota	Rajasthan
Univesity of Gour Banga	Malda	West Bengal
Yogi Vemana University	Kadapa	Andhra Pradesh



सत्यमेव जयते

Ministry of Human Resource Development  
Government of India



National Institutional Ranking Framework  
India Rankings 2017

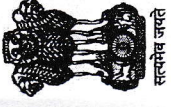
Guru Ghasidas Vishwavidyalaya, Bilaspur

ranked 35 in Pharmacy Category

*Shri...*  
CHAIRMAN, NBA

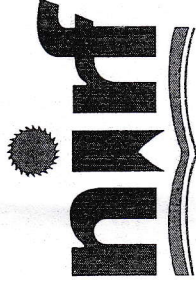
*Chin...*  
MEMBER SECRETARY, NBA





सत्यमेव जयते

Government of India  
Ministry of Human Resource Development



# India Rankings 2018

(National Institutional Ranking Framework)

Guru Ghasidas Vishwavidyalaya, Bilaspur

ranked 35 in Pharmacy Category

  
CHAIRMAN, NBA

  
MEMBER SECRETARY, NBA



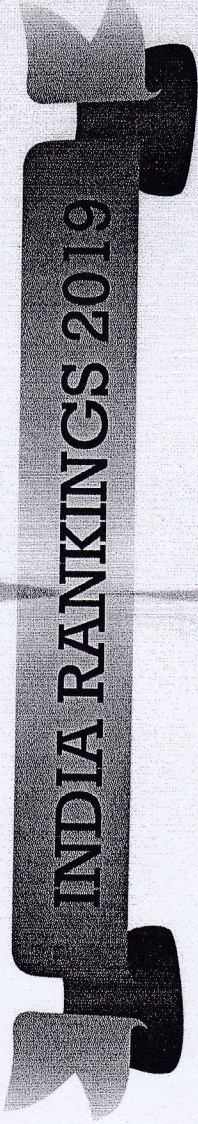


Government of India  
Ministry of Human Resource Development



*Certificate*

NATIONAL INSTITUTIONAL RANKING FRAMEWORK



INDIA RANKINGS 2019

Guru Ghasidas Vishwavidyalaya, Bilaspur  
Ranked 37 in Pharmacy Category

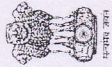
*K. S. S. S.*

CHAIRMAN, NBA

*A. S. S.*

MEMBER SECRETARY, NBA



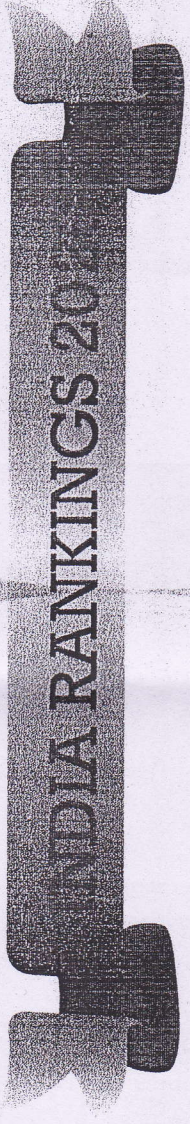


Government of India  
Ministry of Human Resource Development



*Certificate*

NATIONAL INSTITUTIONAL RANKING FRAMEWORK



**Guru Ghasidas Vishwavidyalaya, Bilaspur**  
**Ranked 44 in Pharmacy Category**

*K. S. S. S.*

CHAIRMAN, NBA

*Chandrasekhar*

MEMBER SECRETARY, NBA





Ministry of Education  
Government of India



# Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

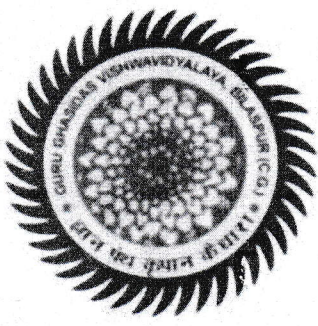
INDIA RANKINGS 2021

**Guru Ghasidas Vishwavidyalaya, Bilaspur**  
**Ranked 42 in Pharmacy Category**

CHAIRMAN, NBA

MEMBER SECRETARY, NBA





# आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ

## INTERNAL QUALITY ASSURANCE CELL

गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ0ग0)

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (CG)

(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)

(A CENTRAL UNIVERSITY ESTABLISHED BY THE CENTRAL UNIVERSITY ACT 2009 NO. 25 OF 2009)

दूरभाष : 07752-260294, फ़ैक्स : 07752-260154

ई-मेल: director-iqac@ggu.ac.in

वेबसाइट: www.ggu.ac.in

Phone: 07752-260294,

Fax: 07752-260154

E-Mail: director-iqac@ggu.ac.in,

Website: www.ggu.ac.in

क्रमांक / 174 / आई0क्यू0ए0सी0 / 2021

बिलासपुर, दिनांक : 08.10.2021

विषय :- विश्वविद्यालय के अकादमिक एवं प्रशासनिक अंकेक्षण बाह्य परीक्षकों द्वारा कराये जाने के संबंध में।

विश्वविद्यालय का द्वितीय चरण का नैक प्रत्यायन होना प्रस्तावित है। इसी तारतम्य में विश्वविद्यालय का अकादमिक एवं प्रशासनिक अंकेक्षण बाह्य परीक्षकों द्वारा कराया जाना है। इस कार्य हेतु निम्नानुसार समिति गठित की जाती है :-

1.	प्रो0 आर0पी0 दुबे, कुलपति, सी0व्ही0 रमन, विश्वविद्यालय, करगीरोड, कोटा जिला - बिलासपुर (छ0ग0)	समन्वयक
2.	प्रो0 एन0एस0एच0एन0 मूर्ति, परीक्षा नियंत्रक एवं अधिष्ठाता, भेषजिक संकाय, इंदिरा गांधी राष्ट्रीय जनजाति विश्वविद्यालय, अमरकंटक, जिला-अनूपपुर (म0प्र0)	सदस्य
3.	प्रो0 बी0एस0 चावला, प्राचार्य, शासकीय, अभियांत्रिकी महाविद्यालय, बिलासपुर (छ.ग.)	सदस्य
4.	डॉ0 एस0आर0 कमलेश, प्राचार्य, शासकीय ई. राघवेंद्र राव विज्ञान महाविद्यालय, बिलासपुर (छ.ग.)	सदस्य
5.	डॉ0 ज्योति रानी सिंह, प्राचार्या, शासकीय, जमुना प्रसाद वर्मा, कला एवं वाणिज्य महाविद्यालय, बिलासपुर (छ0ग0)	सदस्य

आदेशानुसार,

कुलसचिव (कार्यवाहक)

पू0क0 / 175 / आई0क्यू0ए0सी0 / 2021

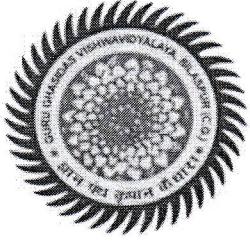
बिलासपुर, दिनांक : 08.10.2021

प्रतिलिपि :-

1. कुलपति के निज सचिव को माननीय कुलपति महोदय के सूचनार्थ।
2. कुलसचिव के निज सहायक को माननीय कुलसचिव जी के सूचनार्थ।
3. सम्माननीय सदस्यों की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु।
4. प्रो0 एल0व्ही0के0एस0 भास्कर, समन्वयक, नैक की ओर सूचनार्थ।
5. प्रो0 मनीष श्रीवास्तव, विशेष कर्तव्यस्थ अधिकारी, विकास विभाग की ओर सूचनार्थ।
6. कार्यालय प्रति।

निदेशक (IQAC)





आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ  
INTERNAL QUALITY ASSURANCE CELL  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ0ग0)

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (CG)

(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क. 25 अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)

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Phone: 07752-260294, Fax: 07752-260154 E-Mail: director-iqac@ggu.ac.in, Website: www.ggu.ac.in

No. 150 /IQAC cell /GGV /2021

Bilaspur, Dated 24-03-2021


ORDER

As per approval of competent authority a committee consisting of following members is constituted for the internal Academic and Administrative Audit (AAA) of Guru Ghasidas Vishwavidyalaya. This committee will form as two teams (A & B) and conduct internal audit.

1. Prof. S S Singh	Coordinator
<b>Team -A</b>	
2. Prof. Manish Shrivastava	Member
3. Prof. Pratibha J Mishra	Member
4. Prof. V S Rathore	Member
5. Prof. Sharad Chandra Shrivastava	Member
<b>Team -B</b>	
6. Prof. B N Tewary	Member
7. Prof. Anupama Saxena	Member
8. Prof. V D Rangari	Member
9. Prof. T R Arjunan	Member

This order will take immediate effect and the committee will submit its report up-to 12.04.2021.

By Order

  
Director IQAC

Endt. 151 /IQAC Cell /GGV /2021

Date:- 24.03.2021

Copy to:

1. PS to Vice Chancellor for information to Honourable Vice –Chancellor.
2. PA to Registrar for information to Registrar.
3. Coordinator, NAAC Steering Committee for kind information.
4. OSD, Development for kind information.
5. All Committee members for information and necessary action.
6. In-charge, IT Cell for uploading on GGV website under NAAC tab.
7. Office File.

  
Director IQAC

**DEPARTMENT-WISE AAA VISIT:** - As per approval of competent authority two teams were constituted with Prof. S. S. Singh as Coordinator. These committees will visit various departments as per dates given in the table below to conduct internal audit. All the heads are request to make all the necessary arrangements in the department as so as possible so that the AAA is conducted smoothly and within given time frame.

<b>Coordinator</b>	Prof. S. S. Singh			
<b>Teams</b>	<b>Name of the committee members</b>	<b>Scheduled Dates</b>	<b>Departments</b>	<b>Possible Time of Visit</b>
<b>Team -A</b>	1. Prof. Manish Shrivastava 2. Prof. Pratibha J Mishra 3. Prof. V S Rathore 4. Prof. Sharad Chandra Shrivastava	06.04.2021 Tuesday	1. Dept. of Anthropology, 2. Dept. of Political Science, 3. Dept. of Economics, 4. Dept. of JMC, 5. Dept. of Hindi, <b>Lunch Time</b> 6. Dept. of Mathematics, 7. Dept. of English, 8. Dept. of Physical Education	10:30 AM -11:00 AM 11:00 AM -11:30 AM 11:30 AM -12:00 Noon 12:00 Noon -12:30 PM 12:30 PM -01:30 PM <b>01:30 PM – 02:00 PM</b> 02:00 PM -02:30 PM 02:30 PM -03:00 PM 03:00 PM -03:30 PM
		07.04.2021 Wednesday	1. Dept. of History, 2. Dept. of Commerce, 3. Dept. of Library Science, 4. Dept. of Law, 5. Dept. of Social Work, <b>Lunch Time</b> 6. Dept. of Comp. Sc. & Info. Tech, 7. Dept. of Forestry, 8. Dept. of P&A Physics	10:30 AM -11:00 AM 11:00 AM -11:30 AM 11:30 AM -12:00 Noon 12:00 Noon -12:30 PM 12:30 PM -01:30 PM <b>01:30 PM – 02:00 PM</b> 02:00 PM -02:30 PM 02:30 PM -03:00 PM 03:00 PM -03:30 PM

**DEPARTMENT-WISE AAA VISIT:** - As per approval of competent authority two teams were constituted with Prof. S. S. Singh as Coordinator. These committees will visit various departments as per dates given in the table below to conduct internal audit. All the heads are request to make all the necessary arrangements in the department as so as possible so that the AAA is conducted smoothly and within given time frame.

<b>Coordinator</b>	Prof. S. S. Singh			
<b>Teams</b>	<b>Name of the committee members</b>	<b>Scheduled Dates</b>	<b>Departments</b>	<b>Possible Time of Visit</b>
<b>Team -B</b>	1. Prof. B N Tiwary 2. Prof. Anupama Saxena 3. Prof. V D Rangari 4. Prof. T V Arjunan	06.04.2021 Tuesday	1. Dept. of Civil Engg, 2. Dept. of Comp. Science Engg, 3. Dept. of IT Engg, 4. Dept. of Ind. & Prod. Engg, 5. Dept. of Chemical Engg, <b>Lunch Time</b> 6. Dept. of Mechanical Engg, 7. Dept. of Electri. & Comm. Engg, 8. Dept. of Education	10:30 AM -11:00 AM 11:00 AM -11:30 AM 11:30 AM -12:00 Noon 12:00 Noon -12:30 PM 12:30 PM -01:30 PM <b>01:30 PM – 02:00 PM</b> 02:00 PM -02:30 PM 02:30 PM -03:00 PM 03:00 PM -03:30 PM
		07.04.2021 Wednesday	1. Dept. of Chemistry, 2. Dept. of Zoology, 3. Dept. of Pharmacy, 4. Dept. of Forensic Science, 5. Dept. of Management, <b>Lunch Time</b> 6. Dept. of Biotechnology, 7. Dept. of Rural Tech, 8. Dept. of Botany	10:30 AM -11:00 AM 11:00 AM -11:30 AM 11:30 AM -12:00 Noon 12:00 Noon -12:30 PM 12:30 PM -01:30 PM <b>01:30 PM – 02:00 PM</b> 02:00 PM -02:30 PM 02:30 PM -03:00 PM 03:00 PM -03:30 PM





inpods

Guru Ghasidas Vishwavidyalaya (Central University), Bilaspur (C.G.)  
and Inpods Inc USA jointly organise the

# “Training Seminar for NAAC accreditation”

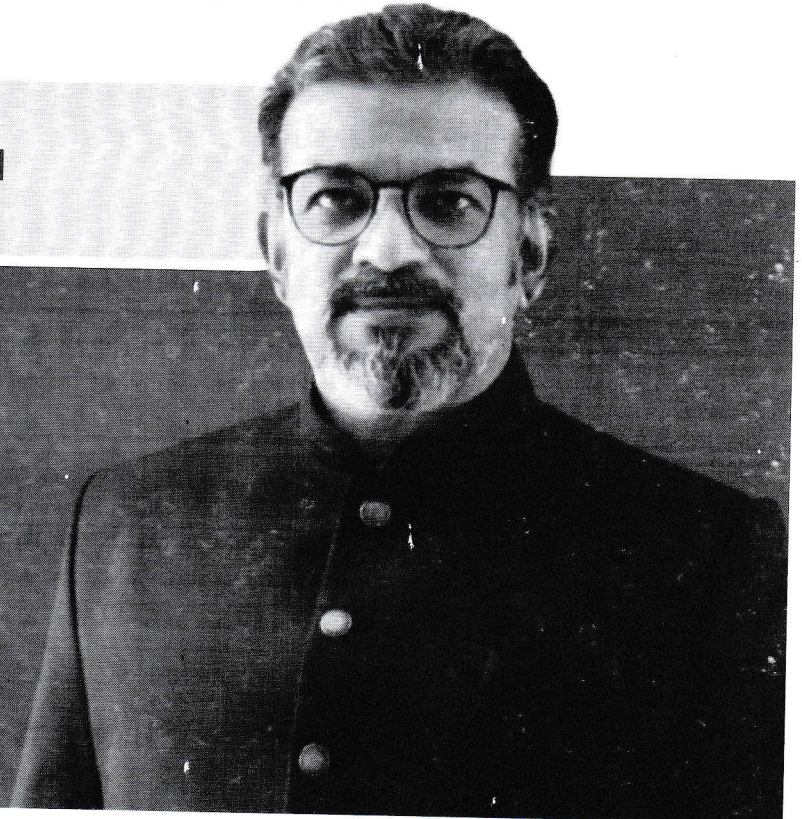
## SCHEDULE

19th, 20th and 21st July 2021  
At 3:00 PM IST every day

## SPEAKER:

**MR. AJAY  
BHAGWAT,**

Director of Inpods India and  
Expert in Outcomes-based  
Education



To register, please click the following link and complete the registration form:  
<https://attendee.gotowebinar.com/register/7510071653132132363>

After registering, you will receive a confirmation email containing information  
about joining the webinar.

## TOPICS COVERED IN THE TRAINING SEMINAR

**Day 1** Program Design  
Concepts

**Day 2** Outcomes Based  
Assessment and  
Evaluation

**Day 3** CO-PO attainment  
computation and  
outcomes analysis

## ORGANIZERS

1. Prof. Anjila Gupta (HVC, GGV) - Patron
2. Prof. Shailendra Kumar (Registrar, GGV) - RSVP
3. Prof. A.S.Ranadive (Director IQAC) - Organizer
4. Prof. Manish Srivastava (OSD, Development) - Organizing team
5. Prof. LVKS Bhasker (Coordinator NAAC) - Organizing team
6. Prof. Mukesh Kumar Singh (Coordinator C-1, NAAC)- Coordinator

7. Prof. Anupama Sexena(Coordinator C-2, NAAC)- Co-Coordinator
8. Prof. V.D.Rangari (Coordinator C-3, NAAC)- Co-Coordinator
9. Dr. M.C.Rao(Coordinator C-4, NAAC)- Co-Coordinator
10. Prof. G.Patra(Coordinator C-5, NAAC)- Co-Coordinator
11. Prof. Amit Sexena(Coordinator C-6, NAAC)- Co-Coordinator
12. Prof. B.N.Tewari (Coordinator C-7, NAAC)- Co-Coordinator



# **PRESS REPORT**

**One Day National Seminar on –  
National Education Policy 2020 –Implementation Strategies in Higher  
Education**

**Date-17 September 2021**

Organised By

## **DEPARTMENT OF EDUCATION**

GURU GHASIDAS VISHWAVIDYALAYA

(A CENTRAL UNIVERSITY) BILASPUR, C.G.

A One-day National Seminar was organized by Department of Education on “National Education Policy 2020: Implementation Strategy in Higher Education” from 9.15 am on 17th September, 2021 in the Rajat Jayanti Sabhagaar of Guru Ghasidas Vishwavidyalaya a Central University Bilaspur.

In the program, first of all, flowers were offered by the guests on the statue of Goddess Saraswati and the oil painting of Saint Guru Ghasidas Ji by lighting the lamp. During this, the Tarang band gave an enchanting presentation of Saraswati Vandana and Kulgeet. After that the guests on stage were welcomed with a small sapling. Convener of the implementation committee of NEP-2020 in the university, Prof. B.N. Tiwari gave the welcome address and the coordinator of the seminar, Dr. C.S. vazalwar presented the outline and objectives of the National Seminar.

Presiding over the seminar, Professor Alok Kumar Chakrawal, Vice Chancellor of Guru Ghasidas Vishwavidyalaya (A Central University) Bilaspur said that, since taking over, my priority is to first implement the National Education Policy 2020 in its full form at Guru Ghasidas Vishwavidyalaya and it will become a leading institution in implementing the National Education Policy 2020. We have set a time limit of forty days for this work in which the implementation model can be given shape. He said that it is my wish that the name of the land of Sant Guru Ghasidas ji should be established as a model on the national and international maps. The Implementation Committee of the University is constantly striving to make our university one of the leading Higher Educational Institutions implementing NEP-2020. He congratulates to the organizers of the seminar for this successful event.

The chief guest of the seminar, Shri Atul Bhai Kothari, National Secretary, Shiksha Sanskriti Utthan Nyas, New Delhi, expressed happiness over the seminar organized on the topic of Implementation of National Education Policy 2020 and described it as an important step in the field of implementation. Referring to the objectives of NEP-2020, he said that with this policy, such citizens are to be created who become Indians by thought, intelligence and action. The quality of holistic development is pervasive in NEP-2020, which includes study, teaching and examination and employment oriented. In this, emphasis has been laid on the maximum use of information technology. In this policy, positive and creative suggestions of all have been adopted so that glorious ancient history and modernity of our Indian knowledge tradition can be established. He also said that Education is the foundation of the nation, on the basis of which the nation is built and should be accessible to all. He said that education has to be changed if the nation has to be changed. The education policy includes curriculum fixation, multi-level



entry and exit scheme, academic bank of credit, creation of various skill development courses, research etc.

On this occasion, Shri Ashok Kadel Ji Director, Madhya Pradesh Hindi Granth Academy, Bhopal said that education should bring happiness and joy in the lives of students and all such things have been included in NEP-2020.

Om Prakash Sharma Ji Regional Convenor, Shiksha Sanskriti Utthan Nyas, Bhopal said that the point of self-reliance is important in education policy and should be started from the primary level.

In the program, the guests were honoured by presenting mementoes. At the end of the program, Prof. Shailendra Kumar Registrar, Guru Ghasidas Vishwavidyalaya Bilaspur proposed the vote of thanks and seminar was conducted by Dr. Sonia Sthapak, Assistant Professor, Department of Education.

The Co-coordinators of the seminar, Dr. Sujit Kumar Mishra and Dr. Sambit Kumar Padhi, including the Deans, Heads of Departments, teachers, officers and employees of all the departments participated in the program. In the seminar, the guidelines and other rules issued from time to time by various ministries of the Government of India, State Government and local administration related to the safety and prevention of covid-19 were taken care of.



# CERTIFICATE

This is to Certify that  
**Quality Management System**  
of  
**GURU GHASIDAS VISHVAVIDYALAYA**  
**(A CENTRAL UNIVERSITY)**  
**KONI, BILASPUR- 495009 (C.G.) INDIA**

has been independently assessed by DBS  
and is compliant with the requirement of:

**ISO 9001:2015**

For the following scope of activities:

**TO BUILD AN ECOSYSTEM FOR PROVIDING EDUCATIONAL SERVICES FROM DIPLOMA TO DOCTORATE STUDIES IN THE SCHOOL OF ARTS, EDUCATION, ENGINEERING AND TECHNOLOGY, INTERDISCIPLINARY EDUCATION AND RESEARCH, LAW, LIFE SCIENCES, MANAGEMENT AND COMMERCE, MATHEMATICAL AND COMPUTATIONAL SCIENCE, NATURAL RESOURCES, PHYSICAL SCIENCE, SOCIAL SCIENCE AS WELL AS TRAINING, EXTENSION SERVICES, OUTREACH, RESEARCH & DEVELOPMENT, STUDENT SUPPORT SERVICES.**

**Certificate Number: Q-205022032201**

<b>Date of Certification:</b>	<b>22nd March 2022</b>
<b>1<sup>st</sup> Surveillance Audit Due:</b>	<b>21st March 2023</b>
<b>2<sup>nd</sup> Surveillance Audit Due:</b>	<b>21st March 2024</b>
<b>Certificate Expiry:</b>	<b>21st March 2025</b>

This Certificate is property of DBS Certifications and remains valid  
subject to satisfactory surveillance audits

Head of Certification



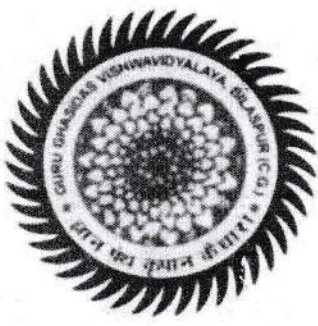
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**ACCREDITED BY :**

International Accreditation Service (IAS) 3060, Saturn Street Suite 100, Brea, Ca 92821-1732, United States of America



# आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ

## INTERNAL QUALITY ASSURANCE CELL

गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ0ग0)

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (CG)

(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क. 25 अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)

(A CENTRAL UNIVERSITY ESTABLISHED BY THE CENTRAL UNIVERSITY ACT 2009 NO. 25 OF 2009)

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क्रमांक /174 /आई0क्यू0ए0सी0 /2021

बिलासपुर, दिनांक : 08.10.2021

विषय :- विश्वविद्यालय के अकादमिक एवं प्रशासनिक अंकेक्षण बाह्य परीक्षकों द्वारा कराये जाने के संबंध में।

विश्वविद्यालय का द्वितीय चरण का नैक प्रत्यायन होना प्रस्तावित है। इसी तारतम्य में विश्वविद्यालय का अकादमिक एवं प्रशासनिक अंकेक्षण बाह्य परीक्षकों द्वारा कराया जाना है। इस कार्य हेतु निम्नानुसार समिति गठित की जाती है :-

1.	प्रो0 आर0पी0 दुबे, कुलपति, सी0व्ही0 रमन, विश्वविद्यालय, करगीरोड, कोटा जिला - बिलासपुर (छ0ग0)	समन्वयक
2.	प्रो0 एन0एस0एच0एन0 मूर्ति, परीक्षा नियंत्रक एवं अधिष्ठाता, भेषजिक संकाय, इंदिरा गांधी राष्ट्रीय जनजाति विश्वविद्यालय, अमरकंटक, जिला-अनूपपुर (म0प्र0)	सदस्य
3.	प्रो0 बी0एस0 चावला, प्राचार्य, शासकीय, अभियांत्रिकी महाविद्यालय, बिलासपुर (छ.ग.)	सदस्य
4.	डॉ0 एस0आर0 कमलेश, प्राचार्य, शासकीय ई. राघवेन्द्र राव विज्ञान महाविद्यालय, बिलासपुर (छ.ग.)	सदस्य
5.	डॉ0 ज्योति रानी सिंह, प्राचार्या, शासकीय, जमुना प्रसाद वर्मा, कला एवं वाणिज्य महाविद्यालय, बिलासपुर (छ0ग0)	सदस्य

आदेशानुसार,

कुलसचिव (कार्यवाहक)

पू0क0 /175 /आई0क्यू0ए0सी0 /2021

बिलासपुर, दिनांक : 08.10.2021

प्रतिलिपि :-

1. कुलपति के निज सचिव को माननीय कुलपति महोदय के सूचनार्थ।
2. कुलसचिव के निज सहायक को माननीय कुलसचिव जी के सूचनार्थ।
3. सम्माननीय सदस्यों की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु।
4. प्रो0 एल0व्ही0के0एस0 भास्कर, समन्वयक, नैक की ओर सूचनार्थ।
5. प्रो0 मनीष श्रीवास्तव, विशेष कर्तव्यस्थ अधिकारी, विकास विभाग की ओर सूचनार्थ।
6. कार्यालय प्रति।

निदेशक (IQAC)



Email

Abhay S.

**An Invitation for Academic and Administrative Audit of Guru Ghasidas Vishwavidyalaya**

**From :** Abhay S. <director-iqac@ggu.ac.in>  
**Subject :** An Invitation for Academic and Administrative Audit of Guru Ghasidas Vishwavidyalaya

Fri, Dec 10, 2021 06:48 PM

1 attachment


**To :** drsrkamalesh@gmail.com, jyotilal2006@gmail.com, dean pharmacy  
<dean.pharmacy@igntu.ac.in>, coe@igntu.ac.in

**Cc :** asranadive04 <asranadive04@yahoo.co.in>, Manish Shrivastava  
<manishbilaspur@rediffmail.com>, Prof L. <bhaskar.lvks@ggu.ac.in>, Goverdhan Turpu  
<dr.tgreddy@gmail.com>, vcpaggu <vcpaggu@yahoo.com>, ggv registrar  
<ggv.registrar@gmail.com>

Dear Sir/Madam,  
Greetings from Director IQAC.

In continuation our tele-conversation regarding the conduct of Academic and Administrative Audit (AAA) of Guru Ghasidas Vishwavidyalaya on 13.12.2021 & 14.12.2021, I truly express my gratitude to you for accepting our invitation to conduct the same. Guru Ghasidas University is having eleven school comprising 32 teaching departments that offering a total of 95 programs. The schedule of AAA is enclosed for ready reference. The University is making arrangement for pickup and drop of all the experts.

With best regards  
Prof A. S. Ranadive  
Director, IQAC

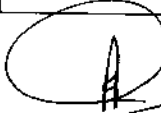
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10-12-2021

Revised AAA visit schedule 10.12.2021.docx  
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**Guru Ghasidas Vishwavidyalaya**  
**EXTERNAL ACADEMIC & ADMINISTRATIVE AUDIT**  
**(PERIOD: 2016- 2021)**

**Schedule**

<b>Day 1: 13-12-2021</b>	
<b>10.00 am – 11.00 am:</b>	<b>Meeting with Head of the Institutions and IQAC Director</b>
<b>11.00 am – 01.00 pm:</b> <b>(10 Departments)</b>	Dept.-wise Presentation (10 minutes PPT for each Department followed by discussion and interaction). Maximum 15 minutes for each department (Venue: Seminar Hall Administrative Building) <ol style="list-style-type: none"> <li>1. School of Physical Sciences</li> <li>2. School of Natural Resources</li> <li>3. School of Arts</li> <li>4. School of Commerce and Management</li> </ol>
<b>2.00 pm – 05.00 pm</b> <b>(13 Departments)</b>	Dept.-wise Presentation (10 minutes PPT for each Department followed by discussion and interaction). Maximum 15 minutes for each department (Venue: Seminar Hall Administrative Building) <ol style="list-style-type: none"> <li>1. School of Engineering</li> <li>2. School of Social Sciences</li> <li>3. School of Mathematical and Computational Sciences</li> </ol>
<b>Day 2: 14-12-2021</b>	
<b>09.30 am – 1.00 pm:</b> <b>(09 Departments)</b>	Dept.-wise Presentation (10 minutes PPT for each Department followed by discussion and interaction). Maximum 15 minutes for each department (Venue: Seminar Hall Administrative Building) <ol style="list-style-type: none"> <li>1. School of Life Sciences</li> <li>2. School of Inter disciplinary Sciences</li> <li>3. School of Education</li> <li>4. School of Law</li> </ol>
<b>02.00 pm – 02.45 pm:</b>	Visit to Office, Library & Computer Lab/Centre and other Facilities and Services
<b>02.45 pm – 03.30 pm:</b>	Interaction with student/ parents and Alumni (Venue: Rajat Jayanti Sabhaghar)
<b>03.30 pm – 04.00 pm:</b>	Meeting with Teachers and Staff (Venue: Rajat Jayanti Sabhaghar)
<b>04.00 pm – 05.00 pm</b>	Exit meeting with Head of the Institutions and IQAC Team

  
10-12-2021



**GURU GHASIDAS VISHWAVIDYALAYA**  
**(A Central University)**  
**AUDIT REPORT**  
**FOR**  
**THE ACADEMIC & ADMINISTRATIVE AUDIT**  
**(13/12/2021 to 14/12/2021)**

Name of the University, URL of Website, email and Phone number	Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh E-mail-ggu.ac.in 07752-260283
Name of the Vice Chancellor, email & Mobile No.	Professor Alok Kumar Chakrawal vc@ggu.ac.in 8770062330
Name of the IQAC Director, email & Mobile Number	Professor Ahay S Ranadive director-iqac@ggu.ac.in 9407600463
Year of Establishment & details of land available if any	Initially Established as Sate Govt. University-1983 Upgraded as Central University-2009 Land Area - 673 Acre
NAAC Grade with Cycle, Accredited Year & CGPA (Status of preparation if not Accredited)	Cycle - I Validity Period -21.02.2014 to 20.02.2019 Grade- B CGPA/Percentage-2.72

**Curricular Aspects**

Item	Grade of Academic Advisor (A: Good; B:Satisfactor y; C: Poor)	Impression
Implementation of Annual Institutional Plan	A	Guru Ghasiadas Vishwavidayala has annual academic calendar.
Departmental Annual Curricular Plans	A	It is observed that the semester-wise curricular timetable are maintained and followed in each department.
Whether the above two circulated among Students?	A	Yes. Annual academic calendar and curricular timetable are circulated among students and are available on university website as well.
University Magazine	A	The University magazine "UDAN" and "Parisar Varta" is distributed to all the staff and students.
Coverage of Syllabus (Average Parcentage)	A	It is observed that 100% syllabus coverage in all the subjects.

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*M. S. Kumar*

*[Signature]*

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Add-on Courses (Department-wise) completed during 2016-21	B	The GGV has few add-on courses. Few more add on courses may be introduced to increase employability skills of the students.
Teaching of Value added courses	B	The GGV has one value added course. To increase employability skills of the students, it is suggested to introduce value added courses in all departments.
No. of New UG & PG Courses introduced in 2016-21	A	It is observed that the departments have introduced several new courses in majority of the programs periodically.
Maintenance of Student Attendance Registers	A	It is observed that student attendance registers are maintained in all the departments.
Whether feedback on curriculum was obtained from stakeholders and analyzed.	A	In all UG programs of GGV have adopted CBCS scheme where the curriculum is predesigned by UGC. Feedback was obtained from students, faculty, non-teaching staff. It is suggested to take feedback from alumni and employers.
<b>Teaching Learning and Evaluation</b>		
Student admissions-Cut off marks and % of SC,ST, OBC, minority and unreserved students admitted(Group wise) in 2016-21	A	Obtaining 50% marks in qualifying exams is the essential for general category students. All SC, ST & PWD candidates who have passed the qualifying examination are eligible to appear in the entrance examination irrespective of their percentage of marks. There is age relaxation of 5 years for SC, ST & PWD candidates and 3 years for OBC candidates for admissions in various courses in upper age limit wherever the upper age limit is prescribed.
Social-economic status of students enrolled (Group wise and Year wise) in 2016-21	A	Majority of students belong to Chhattisgarh state. Socio-economic status of students enrolled in is moderate.
Percentage of differently abled students (Divyangjan) on roll	A	Ramps and tricycles are present on the campus. Disabled friendly washrooms and provision for enquiry and information are also available. The efforts taken by the GGV in support of differently abled students is appropriate.
Percentage of full time teachers against sanctioned posts in 2016-21	A	100% of full time teachers against sanctioned posts are maintained by recruiting ad-hoc faculty in all departments.
Student - Full time teacher ratio	A	Student - Full time teacher ratio of 1:33 is maintained.
Number of days from the date of last semester-end/ year- end examination till the declaration of results in 2016-21	A	On an average approximately 30 days.
Teaching Plans in Prescribed	A	All faculties maintain their plan of curriculum and follow

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Formats		the same.
Use of ICT in teaching and learning	A	The ICT tools are well utilized by the teachers.
Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	B	No learning management system is available in Guru Ghasidas Vidhwavidyalaya. However, it is observed that 100% of the faculty members are using ICT tools for teaching-learning purposes.
Co-Curricular Activities (University Level)	A	The effort taken by the GGV to support Co-Curricular Activities is appreciable. Dedicated cell are available for this purpose.
Seminars/conferences/workshops organized in 2016-21	B	All most all the departments are organizing the seminars/conferences/workshops. However, it is suggested to increase the number of such events.
Academic Competitions (School Level & Above)	A	University has cultural coordinators at school level. University organizes academic competitions at regular intervals.
Conduct of Internal Examinations-Internal assessment	A	In each program Two internal examinations are being conducted. It is suggested to adopt continuous assessment to evaluate a student's progress throughout the program.
Teacher wise result analysis	A	Teacher wise result analysis is found satisfactory.
Pass percentage of students (Group wise) in 2016-21	A	Pass percentage of students is >95.
Percentage of students undertaking field projects / internships	B	Percentage of students undertaking field projects internships is not up to the mark. It is suggested to include field projects / internships in all UG and PG programs.
Remedial Classes	A	Teachers do conduct remedial classes in many programs. Efforts taken to improve slow learners in their studies, through Remedial Classes, are appreciable.
Conduct of Bridge courses	A	Bridge courses are conducted effectively in English in order to bridge the language diversity gap among students.
Feed back on Teachers by Students and its analysis	A	At the end of each semester, students' feedback on teachers' teaching and learning processes is collected. The consolidated feedback is thoroughly analysed in order to gain insight into it.
<b>Research, Innovation and Extension</b>		
No. of Research Guides in each department	A	Except in engineering departments, all teachers with a PhD are research supervisors and mentors for students.
Major/Minor/Other Research Projects	B	The Major/Minor/ Research Projects handled by the teachers are very less. Hence teachers have to be motivated to carry out many research projects

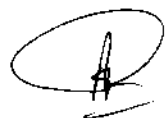
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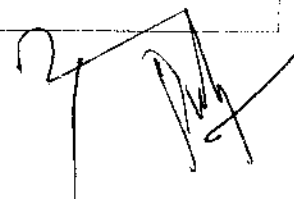
*M. Kumar*

Research Papers Published in 2016-21 (International/ National)	A	High quality research publications are seen from Sciences departments. However, teachers in other fields must be encouraged to publish good quality articles.
Papers Presented in 2016-21 (International/ National/ State)	A	A large number of papers are presented by teachers.
Books Published in 2016-21 (Single Author/ Co Author)	B	A Good number of teachers have published books and book chapters. Hence, teachers must be motivated to increase the number of books/book chapter publication.
Seminars/Workshops/ Training Program Conducted in 2016-21 (International/ National/ State)	B	Seminars/Workshops/ Training Program Conducted by department are less. Hence, teachers must be motivated to conduct more Seminars/Workshops/ Training Programs.
Record of Consultancy in 2016-21	B	Engineering Departments are engaged in consultancy works. However, other teachers need motivation to bring more consultancy projects.
Whether the Institution has created an ecosystem for innovation including incubation center and other initiatives for transfer of knowledge	B	GGV has an incubator cell, industry academia cell and established IPR cell.
Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices	A	IPR cell is conducting workshops/seminars. It is suggested to increase such events in the coming academic years.
Record of MoUs in 2016-21	B	Number of MoUs has increased in the past few months. However the outcome of such MoU needs continuous monitoring.
Record of Subject/Department Related Extension Activities	A	University actively participates in Swachh Bharat, Unnat Bharat and adopted 5 surrounding villages. The university teams frequently visit these villages and motivate the villagers regarding clean & green practices.
Number of extension programs conducted in the neighborhood community to sensitize the students	A	Extension programs are conducted in all adopted villages. Good number of students taking part in these extension programs.
Number of extension programs conducted in collaboration with Community/NGOs through NSS/NCC/Red Cross/YRC etc.,	A	NSS and NCC are continuously participating in the extension activities
Details of students participating in extension activities with Government Organizations, Non-. Government	A	Students took an active role in extension activities.

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Organizations and programs such as Swachh Bharat, ODF, Aids Awareness, Gender Issue, etc		
Number of awards and recognition received for extension activities from Government/ recognized bodies	B	An award for organizing blood donation camp was received from the state govt. of Chhattisgarh. It is suggested to showcase your extension activities for better visibility.
<b>Infrastructure and Learning Resources</b>		
Number of Class rooms, Labs and computing equipment	A	The University campus has 1 GBPS band-with Wi-Fi available. This is quite sufficient.
Facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities	A	Facilities for sports & games (indoor, outdoor, gymnasium, yoga centre etc.,) are available in GGV campus.
Classrooms and seminar halls with ICT - enabled facilities such as smart class, Virtual Class Room, LMS, etc	A	Yes, most of the departments of the University are having smart/semi-smart class rooms. However LMS is not available in the campus.
Budget allocated for infrastructure augmentation	A	As per the UGC grant sufficient amount of budget is allotted for infrastructure augmentation.
Library is automated using Integrated Library Management System I	A	Yes, Library is fully automated with SOUL software version 2.0 since 2006.
Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	A	Yes, University library is having good collection of rare books, manuscripts, special reports.
Does college has e-Journals, e-books, e-ShodhSindhu, Shodhganga membership and Databases	A	Yes, University library has subscribed for many e-Journals, e-books. It is suggested to continue the subscription of all e-resources.
Expenditure for purchase of books and journals in 2016-21	A	Every year based on availability of budget good amount is being spent on purchase of books.
Percentage per day usage of library by teachers and students	A	Good number of teachers and students visit library every day. For the last two years digital footprint has increased.
Student-Computer ratio	A	More than 1000 computers and 30 computer labs are available on the campus.
Wi-Fi in the campus	A	University campus has 1 GBPS bandwidth Wi-Fi provided by the NKN.
Updation of IT facilities	A	University has updated IT facility.
Expenditure incurred on maintenance of physical facilities and academic support	B	An average 40 lakhs/year is being incurred on maintenance of physical facilities.

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facilities excluding salary component		
Established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc	A	University has a well organized maintenance policy for managing utilizing physical infrastructure.
<b>Student Support and Progression</b>		
Average percentage of students benefited by scholarships by the Government in 2016-21	A	All reserved categories are receiving the scholarship by state/central govt.
Average percentage of students benefited by scholarships by the institution in 2016-21	B	2.31 % of students are benefitted by institutions scholarship.
Average percentage of students benefited by guidance for competitive examinations and common counseling offered by the institution in 2016-21	A	Equal opportunity cell offering coaching for competitive examinations.
Average percentage of placement of outgoing students in 2016-21	B	The placements activities of the University need to be improved.
Student grievances redressal mechanism	A	Student grievances redressal mechanism is available and working in a positive way.
Number of capability enhancement and development schemes conducted (like Career guidance, Remedial coaching etc.,)	A	Equal opportunity cell conducts some programs for career guidance.
Percentage of student progression to higher education	A	About 40 percent students are moving for higher studies.
Average percentage of students qualifying in state/ national/ international examinations (like NET, SLET, GATE, Civil services, state government etc.,)	A	Good numbers of students qualify the NET, SLET, GATE, Civil services, state government etc. each year.
Number of awards/medals for outstanding performance in sports/cultural activities	B	Yes, about 15 awards received for sports/cultural activities.
Presence of an active Student Council & representation of students on academic & administrative	A	Yes. Elections were held for student council. IQAC committee has student's representative.

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bodies/committees of the institution		
Records of significant achievements in Sports & Games	A	In various inter University competition students won the medals.
Number of sports and cultural activities / competitions organised in the Institution in 2016-21	A	Yes, Number of University level/inter University level sports and cultural activities / competitions organized by the University during 2016-21
Alumni contribution in 2016-21 (In Rs)	C	Nil
Number of Alumni Association /Chapters meetings held in 2016-21	C	No registered alumni association available on campus. However each department has their own alumni association.
Maintenance of Knowledge centres/incubators facilities & records	A	University has a national centre for Accelerator based research at Department of Pure and Applied Physics. Anthropology departments have a language centre aimed at preserving endangered language.
Record of Student trained and placed in Knowledge centres/incubators	A	Yes, proper record of Student training and placements in Knowledge centers/incubators are done by University through its Central Placement Cell.
Record of Anti Ragging cell	A	The cell is functional and records are maintained.
Maintenance of drinking water	A	Yes, proper management of sanitation are done by University through its Engineering section.
Maintenance of sanitation	A	Yes, proper supply of quality drinking water is done by University through its Engineering section.
<b>Governance, Leadership and Management</b>		
Functioning of Committees in Administration (Minutes of meetings).	A	Yes, Minutes of the meeting uploaded in University website.
Awards/Achievements.	B	Some teachers and students are continuously receiving awards from reputed organizations.
Use of ICT in Governance.	A	E-Governance as implemented in all the possible segments of the University through Samarth.
Perspective/Strategic plan and deployment documents.	A	University has an approved strategic plan.
Organizational structure of the Institution.	A	University has well organized structure.
Implementation of e-governance in Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination	A	Yes, E-Governance in Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination are available and working.
Percentage of teachers provided with financial support	A	All teachers who apply for financial support to attend conferences/workshops were provided financial support.

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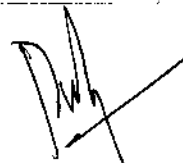
to attend conferences / workshops and towards membership fee of professional bodies in 2016-21		
Number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff in 2016-21	A	HRDC organizes professional development programs for teaching and Non-Teaching staff.
Percentage of teachers attended professional development programs(Orientation Program, Refresher Course, Short Term Course etc..) in 2016-21	A	Good numbers of teachers are attending professional development programs each year.
Orientation Program, Refresher Course, Short Term Courses attended by the faculty	A	Yes, faculty of the University attended Orientation Program, Refresher Course, Short Term Courses
Funds / Grants received from non-government bodies, individuals, philanthropists in 2016-21	B	Very less.
Average number of quality initiatives by IQAC for promoting quality culture per year	A	Initiatives taken by IQAC are appreciable.
Participation in NIRF-2020	A	Yes, University has participated in NIEF 2020.
IQAC activities & maintenance of records, (Action Plan / Minutes of Meeting / Proof of submission of AQAR to NAAC/Activity register etc)	A	Involvement of IQAC in conducting activities and the maintenance of records are appreciable.
<b>Institutional Values and Best Practices</b>		
Percentage of power requirement of the Institution met by the renewable energy source	A	At some places solar panels are installed to meet the power requirements of street lights. However University is going to install solar panel to generate 2 Mega Watt electricity.
Waste Management steps taken	A	Different types of waste, such as, solid waste, liquid waste and E-Waste are treated properly.
Rain water harvesting structures and utilization in the campus	A	It is observed that the management is taking appropriate measures to save rain water.
Facilities for Differently abled (Divyangjan) (ramp, scribe for examination etc..)	A	Facilities to support differently abled students like ramp, scribe for examination etc are made available in the University.

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Green Practices(plastic free campus, green landscaping etc..)	A	Green practices are done followed to make the environment Eco-Friendly.
Record of best/innovative practices by the institution	A	University is having several best practices.

### **General conclusions**

The Audit team is convinced that the Guru Ghasidas Vishwavidyalaya has untapped potential for carving a niche among high-ranking universities. Form the 2<sup>nd</sup> Cycle of NAAC accreditation it has undertaken several initiatives for qualitative improvement in teaching and learning system. But still some of its academic and administrative features are needed to be upgraded and improved in several aspects.

### **SWOC Analysis**

#### **Strength:**

1. Ideal location of the University surrounded by good industrial & business environment and also green campus ambience is maintained.
2. Huge financial support and from Central Government and other funding agensis.
3. Highly qualified subject experts and teacher's team for teaching and research.
4. Hostel, library & other advanced state-of-art laboratory facilities are excellent.
5. Strong Research Atmosphere with good number of Research Publication of Faculty Members in reputed research journals.
6. Dedicated faculty and staff.
7. Adequate physical infrastructure
8. Disciplined and peaceful academic and administrative ambience.
9. The institution is sensitive to stakeholder's needs and human values.
10. Enormous number of Research Projects available.
11. Sports and Physical Education Facilities are very good and well managed.

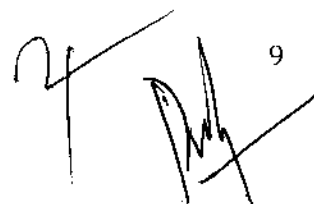
#### **Weakness:**

1. The PEO's, PO's, PSO's and CO's are not properly mapped with syllabi and attained.
2. Feedback mechanism should include all stakeholders.
3. Low quality of innovation, start-ups, incubation and entrepreneurship facilities.
4. Proper mechanisms for management of research and consultancy activities are not appropriate.
5. Industry Academy linkages are not available in a suitable and proper manner.
6. Placement and carrier guidance facility are poor.
7. The academic programs have limited flexibility.
8. Lack of new and advanced skill-oriented courses in the curriculum.
9. Limited number of International MoUs with Institutions.
10. Add-on and value-added courses are less and needs improvement.
11. The monitoring and evaluation of the curricular enrichment programs needs to improve.
12. For Slow learners counselling, remedial classes, revision classes, study materials, bilingual explanation etc. is provided by the University in a proper way.

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### **Challenges:**

1. Enhancing foreign student environment and inculcating international environment in the campus.
2. Creating better and innovative research ambience and research culture.
3. To achieve good placement record with MNC's and other Industry Interface.
4. Teaching first generation learners.
5. Continuous and sustained enhancement of quality education to the students.
6. Generation of vibrant research culture, motivating teaches for undertaking research consultancy.
7. Establishing E-Governance in the Institution.
8. Maintain the placement and training of the student of various disciplines.
9. Maintaining laboratories and other infrastructure facilities.
10. Introducing new skill oriented and value-added courses to increase employability skills of the students.
11. Incorporating LMS (Learning Management System) in the University.
12. Percentage of students undertaking field projects, internship to be made satisfactory.
13. Social connect of the campus is very poor which is to be upgraded.
14. ERP is to be properly implemented and Library is to be made fully automated.

### **Opportunities:**

1. Rich industrial, industry, business environment in the surroundings conducive for education.
2. Ample possibilities to undertake innovative and incubation for entrepreneurship and development programmes.
3. Better scope for collaboration and networking with academic institutions and industry.
4. Excellent Biodiversity for Better opportunities to conservation of ore, minerals forest and rural products as well as art culture of Chhattisgarh state.
5. Being the Central University, International attentions and opportunities could be grabbed efficiently.

### **Recommendation for quality enhancement of the university.**

1. University has to strengthen the ecosystem for innovations including incubations centre and other initiatives for creation and transfer of knowledge.
2. Establishment of day care centre to support to staff having young children.
3. Establishment of a dedicated cell for maintaining all official work of research scholars.
4. Library should be automated using integrated library management system (ILMS).
5. Collection of rare books, manuscripts, special reports or another knowledge resource should be made available in library separately.
6. For sustainable environment, University requires different types of audits like, environment, governance, gender, energy, hygiene etc
7. Attempts should be made to tap resources from different funding agencies for nonconventional courses like Food Technology, Tourism, advanced technology and Space Sciences.
8. Earmarking more funds for Student resources & facilities to make them satisfied.
9. Make necessary steps to attract more International students.
10. More advanced PG courses may be started.
11. Library must be fully automated and enriched in terms of text books, reference books, periodicals and research journals.

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12. Alumni association be encouraged to mobilize additional funds and resources
13. Initiate external Academic Administrative Audit on a regular basis every year
14. The Institution has to improve Industry-Academia linkages.
15. The Institution needs to organize various extension activities regularly, annual blood donation camp etc.
16. Strong alumni interaction is must for benefit of students. For this proper data base of alumni must be maintained and alumni association must get registered.
17. Help desk must be provided in all schools for effective feedback from students.



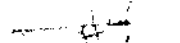
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