



List of New Course(s) Introduced

Department : **Social Work**

Programme Name : **UG BSW**

Academic Year : **2020-21**

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	SS/SW/C-501	Social Policy and Social Development
02.	SS/SW/C-P-501	Field Work Practicum Based Social Policy and Social Development
03.	SS/SW/C—502	Social Legislation and Human Rights
04.	SS/SW/C-P-502	Field Work Practicum Based Social Legislation and Human Rights
05.	SS/SW/DSE-1-503	A. Areas of Social Work Practice-I
06.	SS/SW/DSE-1-503	B. Social Action and Social movements
07.	SS/SW/DSE-1-P-503	Field Work Practicum Based on DSE-1
08.	SS/SW/DSE-2-504	A. Sociology for Social Work
09.	SS/SW/DSE-2-504	B. Disaster Management in Social Work
10.	SS/SW/DSE-2-P-504	Field Work Practicum Based on DSE-2
11.	SS/SW/C- 601	Social Welfare Administration
12.	SS/SW/C-P- 601	Field Work Practicum based on Social Welfare Administration
13.	SS/SW/C- 602	Research in Social Work
14.	SS/SW/C-P- 602	Field Work Practicum Based on Research in Social Work
15.	SS/SW/DSE-3-603	Areas of Social Work Practice-II
16.	SS/SW/DSE-3-603	B. NGO Management
17.	SS/SW/DSE-3-P-603	Field Work Practicum based on DSE-3

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(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



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18.	SS/SW/DSE-4-604	Palliative Care in Social Work
19.	SS/SW/DSE-4-604	Social Psychology
20.	SS/SW/DSE-4- P-604	Field Work Practicum based on DSE-4

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बिलासपुर(छ.ग.)
Bilaspur(Chhattisgarh)

Signature & Seal of HoD



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2018-19

School : School of Studies of Social Sciences

Department : Social Work

Date and Time : July 6th, 2018 - 10:30 AM

Venue : Class Room No. 2

The scheduled meeting of member of Board of Studies (BoS) of Department of Social Work, School of Studies of Social Sciences, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the BSW (I to VI semesters) scheme and syllabi.

The following members were present in the meeting:

1. Prof. Vandana Sinha (External Expert Member BoS, Dept. of Social Work, NIT Raipur)
2. Prof. Pratibha J Mishra (Member BoS, Dept. of Social Work.)
3. Dr. Vikram Singh (HOD, Assistant Prof., Dept. of Social Work.-cum Chairman, BOS)
4. Dr. Archana Yadav (Member BoS, Assistant Professor, Dept. of Social Work)

Following points were discussed during the meeting

Following points were discussed during the meeting

1. To implement and approve Choice Based Credit System (CBCS) pattern at Undergraduate Level (BSW)

The following new courses were introduced in the of B. Tech. Final year (VII and VIII Semesters):

- | | | |
|-----|--------------------|---|
| 1. | SS/SW/C-501 | Social Policy and Social Development |
| 2. | SS/SW/C-P-501 | Field Work Practicum Based Social Policy and Social Development |
| 3. | SS/SW/C—502 | Social Legislation and Human Rights |
| 4. | SS/SW/C-P-502 | Field Work Practicum Based Social Legislation and Human Rights |
| 5. | SS/SW/DSE-1-503 | A. Areas of Social Work Practice-I |
| 6. | SS/SW/DSE-1-503 | B. Social Action and Social movements |
| 7. | SS/SW/DSE-1-P-503 | Field Work Practicum Based on DSE-1 |
| 8. | SS/SW/DSE-2-504 | A. Sociology for Social Work |
| 9. | SS/SW/DSE-2-504 | B. Disaster Management in Social Work |
| 10. | SS/SW/DSE-2-P-504 | Field Work Practicum Based on DSE-2 |
| 11. | SS/SW/C- 601 | Social Welfare Administration |
| 12. | SS/SW/C-P- 601 | Field Work Practicum based on Social Welfare Administration |
| 13. | SS/SW/C- 602 | Research in Social Work |
| 14. | SS/SW/C-P- 602 | Field Work Practicum Based on Research in Social Work |
| 15. | SS/SW/DSE-3- 603 | Areas of Social Work Practice-II |
| 16. | SS/SW/DSE-3- 603 | B. NGO Management |
| 17. | SS/SW/DSE-3-P- 603 | Field Work Practicum based on DSE-3 |
| 18. | SS/SW/DSE-4- 604 | Palliative Care in Social Work |
| 19. | SS/SW/DSE-4- 604 | Social Psychology |
| 20. | SS/SW/DSE-4-P-604 | Field Work Practicum based on DSE-4 |


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Scheme and Syllabus

DEPARTMENT OF SOCIAL WORK
GURU GHASIDAS VISHWAVIDYALAYA
KONI, BILASPUR (CHHATTISGARH)

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School of Social Sciences:BSW (Hon's): Subject: Social Work

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / Week
V	Core-11	SS/SW/C-501	Social policy and Social development	4	4
	Core -11 Practical (Field work practicum)	SS/SW/C-P-501	Field work practicum based on Social policy and Social development	2	2
	Core -12	SS/SW/C-502	Social legislation and Human rights	4	4
	Core -12 Practical (Field work practicum)	SS/SW/C-P-502	Field work practicum based on Social legislation and Human rights	2	2
	Discipline Specific Elective (DSE-1)	SS/SW/DSE-1-503	A. Areas of Social Work Practice-I B. Social Action and Social Movements	4	4
	DSE-1 – Practical (Field work practicum)	SS/SW/DSE-1-P-503	Field work practicum based on DSE-1	2	2
	Discipline Specific Elective (DSE-2)	SS/SW/DSE-2-504	A. Sociology for Social Work B. Disaster Management in Social work	4	4
	DSE-2 – Practical (Field work practicum)	SS/SW/DSE-2-P-504	Field work practicum based on DSE-2	2	2
			24	24	
VI	Core-13	SS/SW/C-601	Social welfare and Administration	4	4
	Core -13 Practical (Field work practicum)	SS/SW/C-P-601	Field work practicum based on Social welfare and Administration	2	2
	Core -14	SS/SW/C-602	Research in Social Work	4	4
	Core -14 Practical (Field work practicum)	SS/SW/C-P-602	Field work practicum based on Research in Social Work	2	2
	Discipline Specific Elective (DSE-3)	SS/SW/DSE-3-603	A. Areas of Social work practices-II B. NGO Management	4	4
	DSE-3 – Practical (Field work practicum)	SS/SW/DSE-3-P-603	Field work practicum based on DSE-3	2	2
	Discipline Specific Elective (DSE-4) + DSE-4 – Practical Or Dissertation/ Project work followed by seminar	SS/SW/DSE-4-604	A. Palliative Care in Social Work B. Social Psychology Or Dissertation/ Project work	4+2=6 Or 5+1=6	6
				24	24
			TOTAL Credits	152 + 4 (SI)	

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As per UGC CBCS guidelines, University / departments have liberty to offer GE and SEC courses offered by one department to students of other departments. The No. of GE course is four. One GE course is compulsory in first 4 semesters each. Minimum One Skill Enhancement course shall be proposed by each department. (4 credits) [4 L or 2L + 2P or 1L + 3P or 3L + 1T] 1P = 2 hours

Name of the Generic Electives offered by our Department

- Semester I Fundamental of Social Work
- Semester II Contemporary Social Concerns
- Semester III Social Deviance and Social Problems
- Semester IV Communication and Development

Name of the Skill Enhancement Course offered by our department.

- Counseling Skills in Social Work Practice
- Programme Media in Social Work

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Signature of the Head of the department

VIKRAM SINGH
(Chairman 2020-2021)

Prof. Pratibha J. Mishra
(Member) ABSENT

Dr. Archana Jaday
(Member)

* Comment sent
via email
Prof. Vandana Sarda
(External Expert)



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Department of Social Work
Guru Ghasidas Vishwavidyalaya
Koni, Bilaspur (Chhattisgarh)
School of Social Sciences
Subject: Social Work

BSW
Semester: V
Core-II
Course Code: SS/SW/C-501
Credit:4

Title of Paper: Social Policy and Social Development

Objectives:

1. Understand the concept, process, indicators and determinants of social development.
2. Develop capacity to formulate strategies necessary for social development.

Unit I: Understanding Social Policy

- Social policy: Concept and significance
- Social policy and social welfare policy
- Models of Social Policy
- Social Policy of India

Unit II: Introduction to Social Development

- Concept of Social Development
- Theories of Development
- Models of Social Development

Unit III: Perspectives on Social Development

- Perspectives on social development: Gandhi, Vinoba and Ambedkar.
- Approaches and strategies – Growth with equity, minimum needs and quality of life.
- Political economy of social structure, change and development.

Unit IV: Understanding Human Development

- Human Development
- Indicators of Human Development
- Models of Human Development

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S. M. Tomar




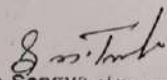
Unit V: **Contemporary Concerns Related to Social and Human Development** 40

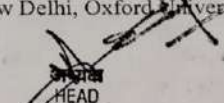
- Globalization, human development, sustainable development and social work.
- Problems of social and human development in India.
- Overview of Human Development Reports with special reference to India.

Readings:

- Gore, M.S. 1973 Some Aspects of Social Development, Bombay, TISS.(Unit I)
- Kulkarni, P.D. 1979 Social Policy and Social Development in India, Madras, ASSWI. (Unit I & II)
- Pathak, S. 1981 Social Welfare: An Evolutionary and Developmental Perspective, Delhi, and MacMillan India. (Unit II & III)
- Kulkarni, P.D. 1965 Social Policy in India, Bombay, Tata Institute of Social Sciences. (Unit III & IV)
- Kulkarni, P.D. & Nanavatty, M.C. 1997 Social Issues in Development, Delhi, Uppal Publications. (Unit V)
- Midgale, James 1995 Social Development, Delhi Sage Publications. (Unit IV)
- Booth, David 1994 Rethinking Social Development, London, Longman. (Unit III)
- Titmus Richard M. 1974 Social Policy, London, George Allen & Unwin Ltd. (Unit I)
- Chileote, Ronald H. 1984 Theories of Development and Under Development, London, West View Press. (Unit II)
- Singh, R.R. 1995 Whither Social Development, New Delhi, ASSWI. (Unit III & IV)
- Bhat K.S. ed, 2008 Towards Social Development, Delhi, Rawat Publications. (Unit II, III & IV)
- Spicker Paul 2010 Social Policy Themes and approaches, Delhi Jaipur, Rawat Publications. (Unit I)
- Drez Jean and Sen Amartya 2007 Indian Development, New Delhi, Oxford University Press. (Unit IV)


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Outcomes:

- Familiar with the concepts and processes of social policy, planning & development.
- Able to understand the significance of social policy & development in social work practice.

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BSW

Semester: V

Core-11 Practicum(Field Work Practicum)

Course Code: SS/SW/C-P-501

Credit:2

Title of The Paper: Field Work Practicum Based Social Policy and Social Development

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BSW
Semester: V
Core-12
Course Code: SS/SW/C--502
Credit:4

Title of the Paper: Social Legislation and Human Rights

Objectives:

1. Develop insights into the history and evolution of human rights discourse.
2. Understand legislative provisions involved in establishing and maintaining human rights.
3. Delineate the role of professional social workers in legal aid, legal assistance and social advocacy.

Course Content

Unit 1: Understanding Human Rights

- Human Rights: Introduction
- Three Generations of Human Rights: Positioning Social Work
- Social Movements & Human Rights in India
- Social Ideals of Indian Constitution: Fundamental rights and duties

Unit 2: Social Justice and Human Rights


- Approaches to Social Justice (Marx, Gandhi, Friere).
- Human Rights and Social Justice Concerns in Indian Society.
- Universal Human Rights: Covenant on Civil, Political, Economic,
Social and Cultural Right
- Rights of Migrant workers and Refugees.

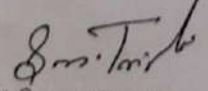
Unit 3: Social Legislation and Social Change

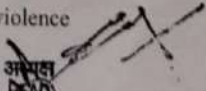
- Social Legislation, Nature and Scope.
- Law, Society and Social Change
- Emerging Issues and concerns of lesbians, gays, bi-sexuals, trans-gendered (LGBT)
- Legal and public advocacy, PIL, legal literacy, free legal aid and RTI

Unit 4: Legal Provisions-I

- Legal Provision for women regarding marriage, dowry, and domestic violence


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- Legal provision for marginalized groups in the Indian society: SC/ST/OBC and Minorities people
- Legal Provision for disable and elderly people, children, and commercial sex workers
- Statutory bodies-National Human Rights Commission, National Commission for Women, National Commission for Minorities, National Commission for SC/ST.

Unit 5: Mechanism and Strategies of Social Work practice

- Human Rights perspective in social work practice: ethnic sensitive practice, Feminist practice, social work with diverse groups
- Laws and social advocacy
- Human rights activism and civil society initiatives in India

Readings:

- Freeman, M. 2002 Human Rights: An Interdisciplinary Approach. Cambridge Polity Press (Indian Reprint, 2003).
- Kohli, A.S. (Ed). 2004 Human Rights and Social Work: Issues, Challenges and response. Kanishka Publishers, New Delhi. (Unit I & V)
- Naseema, C. 2002 Human Rights Education: Conceptual and Pedagogical aspects. Kanishka Publishing House, New Delhi. (Unit II & III)
- Centre for Development of Human Rights 2004 The Right to Development: A primer, Centre for Development of Human Rights. Sage Publications, New Delhi.
- Reichert, E 2003 Social Work and Human Rights: A Foundation for Policy and Practice. Columbia University Press New York (Unit I)
- Nirmal, C.J. 1999 Human Rights in India-Historical, social and political perspectives, Oxford University Press. (Unit II)
- Parker, J 2004 Effective Practice Learning in Social Work. Learning Matters Ltd, Southern hay East U.K (Unit V)
- Conroyer, B 1996 The Social Work Skills Workbook. Brooks/Cole Publishing Company, California (Unit V)
- Raju, C.B 2006 Social Justice & The Constitution of India, Serials Publications, New Delhi

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Outcomes:

- Gained knowledge about concept and instruments of human rights, social justice and the related social legislations.
- Able to understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.

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Core-12 Practicum(Field Work Practicum)
Course Code: SS/SW/C-P-502
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Title of The Paper: Field Work Practicum Based Social Legislation and Human Rights

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BSW

Semester: V

DISCIPLINE SPECIFIC ELECTIVE (DSE-1)

Course Code: SS/SW/DSE-1-503

Credit:2

Title of the Paper: A. Areas of Social Work Practice-I

Objectives:

- Develop an understanding of the areas of social work practice.
- Develop skills required for professional social work practice.

Course Content:

Unit I: Social Work with Family and Child


- Changing patterns of family in India
- Needs and problems of families
- Needs and challenges for children,
- Family and child welfare policies and programmes in India.
- Emerging role of social workers in dealing with families and children in difficult circumstances

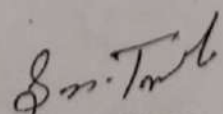
Unit II: Social Work with Youth

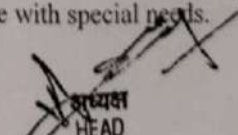
- Problems of youth in contemporary society
- Youth and youth welfare (Major policies and Programmes),
factors influencing development of youth
- Youth and Leadership, Role of youth in nation building,
Role of social workers in working with youth in difficulties.

Unit 3: Social Work with Differently Abled

- Understanding Disability: Concept, Types, needs, problems and causative factors at the individual and societal level.
- Major Policies and programmes for differently abled in India.
- Services provided by voluntary and governmental organizations, Institutional care Vs. Community Based Rehabilitation and Inclusion.
- Role and challenges of Social Worker in dealing with people with special needs.


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Unit 4: Social Work with Women

- Women and society: Challenges to identity and status
- Problems of Tribal, Rural and Urban Women;
- Legislations and Programmes
- Role of social workers in empowerment of women

Unit 5: Social Work in Education

- Education, Socialization and Social Work
- Flag-ship education programmes in India: Sarva Shiksha Abhiyan and Right to Education, Non-Formal Education, Adult Education.
- Working in schools to deal with school phobia, depressed, grieving, suicidal students, school community collaborative initiatives and home visiting
- Historical overview of School Social work in India, Role of professional organizations. Challenges in school social work practice

Readings:

- Hartman, A. and Laird 1983 Family Centered Social Work Practice, New York Free Press (Unit-1)
- Tata Institute of Social Sciences. 1994 Enhancing the role of family as an agency for Social and Economic Development (Unit-1)
- Gore, M.S. 1980 Organization and Family change, Popular Prakashan, Bombay (Unit-1)
- Rapp-Paglicei, L.A., Dulmus, C.N. & Wodarski, J.S. (Eds) 2003 Handbook of Prevention Interventions for children and Adolescents, New York, John Wiley & Sons.. (Unit-1)
- Pecora, P., Whittaker, I., Maluccio, A., Barth, R.P. and Plotnick, R.D. 2000 The Child Welfare Challenge: Policy, Practice, and Research, Aldine de Gruyter, New York (Unit-1)
- Rani, A. 1986 Children in difficult situation in India-A Review, TISS, Bombay (Unit-1)
- Singh, R.R. 1987 Social Care of Child in Delhi: Policy, Programme and Process, Department of Social Work, University of Delhi. (Unit-1)
- Fuchs, E. (ed.) 1976 Youth in a Changing World: Cross Cultural Perspectives on Adolescence, Mouton Publishers, Paris (Unit-2)
- Pandey, R. 1984 Sociology of Youth, Sterling Publication, New Delhi (Unit-2)
- Oliver 1993 Social Work-Disabled People and Disabling Environment, Jessica Kingsley Publishers, London (Unit-3)

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Outcome

1. Identify as a professional social worker and conduct oneself accordingly
2. Apply social work ethical principles to guide professional practice
3. Apply critical thinking to inform and communicate professional judgments



DEPARTMENT OF SOCIAL WORK
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SCHOOL OF SOCIAL SCIENCES
SUBJECT: SOCIAL WORK

BSW

Semester: V

DISCIPLINE SPECIFIC ELECTIVE (DSE-I)

Course Code: SS/SW/DSE-1-503

Credit:4

Title of the Paper: B. Social Action and Social movements

Objectives:

1. Familiarize s with conceptual issues in defining social action and social movements.
2. Provide an over view of evolution of social action as method in social work.
3. Acquaint students with various theoretical perspectives on social movement.

Course Content:

Unit I: Understanding Social Action

- Social action: Concept, meaning, scope and strategies
- Models of social action
- Social action and social change

Unit II: Social Work and Social Action


- History of Radical Social Work Practice
- Settlement House Movement and Anti-oppressive Social work practice
- Critical Social work and Structural Social Work practice

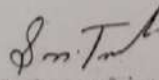
Unit III: Perspectives of Social Action

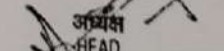
- Concept of conscientisation and critical awareness
- Paulo Friere and Saul Alinsky's contribution to Social Action

Unit IV: Social Movements and Social Change

- Social Movements: Concept, nature and Components
- Classification of Social Movements
- Old and New Social Movements, Characteristics of New Social Movements


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


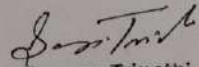
Unit V: **Social Movement in India**

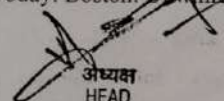
- Overview of Social Movements in India
- Peasant Movements, Labour movements, Women's movements, Dalit movements,
- Tribal movements, Environmental Movements

Readings:

- Khinduka, S.K & Coughlin, B, J1975 A Conceptualization of Social Action. The Social Review, 49 (1)1-14. (Unit I)
- Powell, F 2001 The Politics of Social Work. London: Sage Publications. (Unit II)
- Freire, P 1970 Pedagogy of the Oppressed. New York: Continuum. (Unit II)
- Mullaly, R.P. and Mullaly, B. 1998 Structural Social Work: Ideology, Theory, and Practice. New York: Oxford University press. (Unit II)
- Reisch, M & Andrews J. 2002 The Road Not Taken: A History of Radical Social Work in The United States. New York: Brunner-Routledge. (Unit II)
- Alinsky, S. 1972 Rules for Radicals. New York: Random House
- Shah, G. 2002 Social Movements and the State. New Delhi: Sage. (Unit IV)
- Shah, G 2004 Social Movements in India: A Review of Literature, New Delhi: Sage Publication. (Unit IV & V)
- Siddique, H.Y. 1984 Social Work and Social Action, New Delhi: Harnam Publications. (Unit I, II & III)
- Siddiqui, H.Y. 1997 Analysis of Literature of Social Action.
- Indian Journal of Social Work, 58(2), 212-232. (Unit II & III)
- Singh, R. 2001 Social Movements, Old and New: A Post-Modernist Critique. New Delhi: Sage. (Unit IV & V)
- Laird, S 2007 Anti-Opressive Social Work. New Delhi: Sage. (Unit II)
- Bailey, R and Brake, M. 1975 Radical Social Work, London: Edward Arnold. (Unit II)
- Langan, M. Lee, P. (Eds). 1989 Radical Social Work Today. Boston: Duxbury/Hyman. (Unit II)


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Outcome:

- Familiarize with the process of social action and movements.
- Capable to understand the basic and methods social action in addressing the social issues at macro level.



BSW

Semester: V

DSE-1-Practical(Field Work Practicum)

Course Code: SS/SW/DSE-1-P-503

Credit:2

Title of The Paper: Field Work Practicum Based on DSE-1

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BSW
Semester: V
DISCIPLINE SPECIFIC ELECTIVE(DSE-2)
Course Code: SS/SW/DSE-2-504
Credit:4

Title of The Paper: A. Sociology for Social Work

Objectives:

- Orient the students about the basic sociological concepts.
- Inculcate among students skills to understand and analyse social structure.

Course Content:

Unit I: Understanding Sociology

- Evolution of human society: Theories and approach, definition and characteristics
- Origin of Sociology as Social Science and its relationship with Social Work

Unit II: Outline to Social Thought

- Positivism
- Functionalism & Conflict
- Structuralism
- Post-Modernism

Unit III: Basic Sociological Concepts

- Social Groups and Community
- Association and Institution
- Social Structure: Role & Status
- Norms, Values and Culture: Meaning and Relationship with individual and society

Unit IV: Social Processes

- Assimilation, Cooperation, Competition and Conflict
- Socialization: Meaning and Agencies
- Social Control: Formal and Informal means of social control

Unit V: Social Realities and Concerns

- Social construction and social identity
- Social Stratification: caste and class, power and authority
- Social Mobility

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Outcomes:

- Capable to understand the basic sociological concepts.
- Able to know the society, its structure & institutions, various processes in order to get an insight about social phenomenon.



BSW

S1
Semester: V

DISCIPLINE SPECIFIC ELECTIVE (DSE-2)

Course Code: SS/SW/DSE-2-504

Credit: 4

Title of The Paper: B. Disaster Management in Social Work

Objectives

1. To provide students an exposure to disasters, their significance and types.
2. To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
3. To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
4. To enhance awareness of institutional processes in the country
5. To develop rudimentary ability in students to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity.

Content

UNIT I Disasters: Classification Causes,


- Natural disasters and hazards
- Endogenous Disasters (Volcanic Eruption, Earthquakes, Landslides, Volcanic Hazards/Disasters)
- Exogenous hazards/disasters (Cyclone, Lightning, Hailstorms, Tropical Cyclones and Local Storms (causes, distribution, human adjustment, perception and mitigation).
- Cumulative atmospheric hazards/disasters (Floods, Droughts, Cold Waves and Heat waves)
- Industrial and Chemical hazards/disasters (Release of toxic chemicals, nuclear explosion, and sedimentation process)
- Biological hazards/disasters, population explosion, epidemics of infectious diseases.

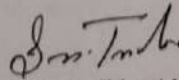
UNIT II Man induced Disasters and Hazards

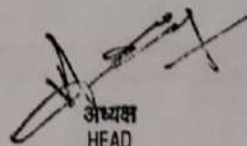
- Wars
- Human Stampedes
- Riots, Massacres, Mass Murders
- Terrorist Incidents
- Explosion
- Industrial Accidents & Incidents

UNIT III Approaches to Disaster Risk Reduction:

- Disaster cycle - its analysis,
- Emerging approaches in Disaster Management
 - Pre-Disaster Stage -preparedness),
 - Emergency Stage,
 - Post Disaster Stage (Rehabilitation).


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- Mitigation – Institutions-discuss the work of following Institution. (Meteorological Observatory, Seismological Laboratory, Volcanology institution, Hydrology Laboratory, Industrial Safety Inspectorate, Institution of Urban and Regional Planners
- Corrective measures of Erosion and Sedimentation,

UNITIV **Inter-relationship between Disasters and Development:**


- Factors affecting vulnerabilities, differential impacts,
- Impact of development projects such as dams, embankments, changes in land-use etc.
- Climate Change Adaptation. Relevance of indigenous knowledge, appropriate technology and local resources.

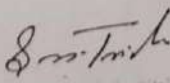
UNITV **Disaster Risk Management in India:**

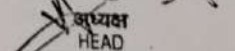
- Hazard and vulnerability profile of India.
- Components of disaster relief: Water, Food, Sanitation, Shelter, Health, Waste management.
- Role of Panchayati Raj /Urban Local Bodies (PRIs/ULBs), States, Centre, and other Stake-holders..

Readings

- Alexander David, Introduction in 'Confronting Catastrophe', Oxford University Press, 2000
- Andharia J. Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8, 2008
- Blaikie, P, Cannon T, Davis I, Wisner B 1997. At Risk Natural Hazards, Peoples' Vulnerability and Disasters, Routledge.
- Coppola P Damon, 2007. Introduction to International Disaster Management,
- Carter, Nick 1991. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila Philippines.
- Cuny, F. 1983. Development and Disasters, Oxford University Press.
- Document on World Summit on Sustainable Development 2002.
- Govt. of India: Disaster Management Act 2005, Government of India, New Delhi.
- Government of India, 2009. National Disaster Management Policy,
- Gupta Anil K, Sreeja S. Nair. 2011 Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi
- Indian Journal of Social Work 2002. Special Issue on Psychosocial Aspects of Disasters, Volume 63, Issue 2, April.
- Kapur, Anu & others, 2005: Disasters in India Studies of grim reality, Rawat Publishers, Jaipur
- Kapur Anu 2010: Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi.
- Parasuraman S, Acharya Niru 2000. Analysing forms of vulnerability in a disaster. The Indian Journal of Social Work, vol 61, issue 4, October


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Outcomes:

- Able to understand the impact of hazards and disasters.
- Capable to understand the processes of disaster mitigation & disaster management and respond in vulnerable and emergency situations.

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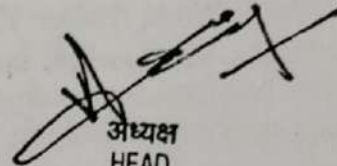
BSW
SEMESTER-V

DSE-2-Practical(Field Work Practicum)


Course Code:SS/SW/DSE-2-P-504

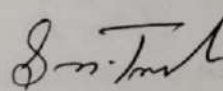
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TITLE OF THE PAPER: Field Work Practicum Based on DSE-2


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SCHOOL OF SOCIAL SCIENCES
SUBJECT: SOCIAL WORK

BSW

Semester: VI

CORE-13

Course Code: SS/SW/C-601

Credit:4

Title of Paper: Social Welfare Administration

Objectives:

1. Understand concept, principles and components of social welfare administration.
2. Develop understanding of social welfare administration as a method of social work profession.
3. Acquire competence in social welfare and development services.

Course Content:

Unit I: Social Welfare Administration an Introduction

- Concept and nature of social welfare administration
- History of social welfare administration
- Principles of social welfare administration

Unit II: Structures and Processes

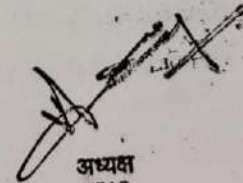
- Central and state welfare boards
- Processes in Social Welfare Administration

Unit III: Components in Welfare Administration

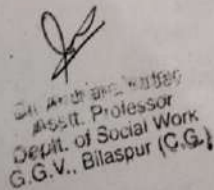
- Registrations of Welfare Organization
- Resource Mobilization, Grant-in-aid
- Fund raising

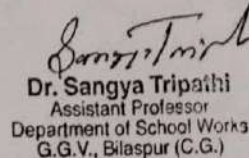
Unit IV: Organization of Human Services

- Establishment of human service organization
- Management of human service organization
- Decision making processes
- Role of Communication in administration


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Unit V: **Emerging Trends in Welfare Administration**

- Practice of Social Welfare Administration in different settings.
- Social welfare Administration as an instrument of Social Change

Readings:

- Connaway R.S. & Gentry M.E. 1988 Social Work Practice, New Jersey M.E. Prentice
- Hall. (Unit I)
- Goel, S.L. and Jain, R.K. 1988 Social Welfare Administration, Vol. I and II, New Delhi Deep Publications. (Unit I)
- Jagannadham, C 1978 Administration and social change, New Delhi, Uppal Publishing House. (Unit I)
- Reed, Ella W. ed., 1961 Social Welfare Administration, New York, Columbia University Press. (Unit I)
- Siddiqui H.Y. 1990 Social Welfare in India New Delhi Harnam Publications. (Unit I)
- Louise C. Johnson. Charles L. Schwarth 1994 Social Welfare A Response to Human Need, Allyn and Bacon, London. (Unit I)
- Louise C. Johnson 1994 Social Work Practice: A Generalist Approach (4th Edn) Allyn and Bacon, London. (Unit I)
- Karla, K. M., : Michael O'Melia: Brenda L. DuBois 1995 Generalist Social Work Practice: An Empowering Approach (Allyn and Bacon, London. (Unit I)
- Specht, Harry and Anne Vickery 1977 Integrating Social Work Methods, George Allen and Unwin. (Unit I)
- Gupta, N.S. 1979 Principles and Practice of Management, New Delhi: Light and Life Publications. (Unit II I)
- Kabra, K.N. 1977 Planning Process in a District New Delhi: India Institute of public Administration. (Unit III)
- Sachdeva, D.R. 1993 Social Welfare Administration in India, Allahabad, Kitab Mahal. (Unit IV & V)

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Outcome:

- Able to understand the social welfare administration in order to get an insight about service delivery system
- Able to understand the basics of entrepreneurial skills by learning the functioning of an NGO.

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BSW

Semester: VI

CORE-13 Practical (Field Work Practicum)

Course Code: SS/SW/C-P-601

Credit:2

Title of Paper: Field Work Practicum Based on Social Welfare
Administration

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KNI/KS/VS

BSW
Semester: VI
CORE-14

Course Code: SS/SW/C-602
Credit:4

57

Title of Paper: Research in Social Work

Objectives:

- Familiarize students with the nature of social science research and its application in the study of social phenomena.
- Help students learn the research process and develop abilities to prepare research design.
- Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Content:

Unit I: Research as Scientific Method

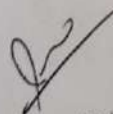
- Basics of Research: Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,
- Social science research and social work research: Meaning, nature, significance and difference
- Ethics of social research

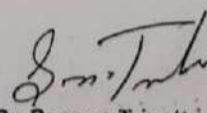
Unit II: Research Process

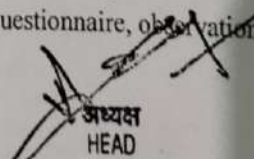
- Formulation of research problem
- Review of literature
- Hypotheses: concept, meaning and process of formulation
- Research design: exploratory, descriptive, experimental

Unit III: Sampling framework and data collection

- Concept of universe, sample, sampling unit and source list
- Types of sampling frame – Probability and non-probability
- Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)
- Tools of data collection- interview schedule, interview guide, questionnaire, observation guide,


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Unit IV: Data Management, Presentation and Report Writing


- Data processing: editing and coding
- Data organization and presentation – tabular and graphical, Data analysis and interpretation
- Writing research reports

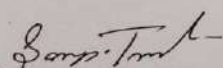
Unit V: Basic Statistics

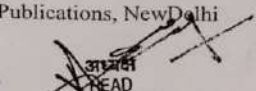
- Science of statistics- concept, definition, functions and limitations
- Descriptive statistics – measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)

Readings:

- Laldas, D. K., 2005 Design of Social Research, Rawat Publication, NewDelhi. (Unit II)
- Kothari, C. R., 2004 Research Methodology –Methods and Techniques, 2nded., New Age International (P) Ltd., New Delhi. (Unit I)
- Kumar, R., 2006 Research Methodology, 2nd ed., Pearson Education, NewDelhi (Unit I)
- Ramachandram, P. 1990 Issues in Social Work Research in India, TISS, Bombay.(Unit I)
- Rubin, A. & Babie, E
- 2001 Research Methods for Social Work, 4th ed., Wadsworth, USA (Unit III)
- Wilkinson & Bhandarka 1992 Methods and Techniques of Social Research, 9th reviseded., Himalayan publishing house, New Delhi (Unit IV)
- Burns, R.B. 2000 Introduction to Research Methods, Sage Publications, New Delhi (Unit III)
- Goode, W.J. & Hatt, P.K.
- 1952 Methods in Social Research, McGraw Hill Book Company, Inc., New York (Unit I)
- Selltiz, C., Wrightsman, L.S. & Cook, S.W. 1976 Research Methods in Social Relations, Holt, Rinehart and Winston, New York (Unit I)
- Blalock Jr., H.M. 1960 Social Statistics. McGraw Hill Book Company Inc, New York. (Unit V)
- Siokin, R.M. 1955 Statistics for Social Sciences, Sage Publications, NewDelhi


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Outcomes:

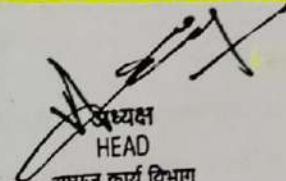
- Capable to understand the application of scientific methods of social research.
- Able to demonstrate skills in applying qualitative research techniques.




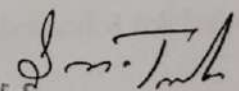
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BSW
Semester: VI
CORE-14
Practical (Field Work Practicum)
Course Code: SS/SW/C-P-602
Credit:2

Title of the Paper: Filed Work Practicum Based on Research in Social Work


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BSW
Semester: VI

CORE-14

DISCIPLINE SPECIFIC ELECTIVE (DSE-3)

Course Code: SS/SW/DSE-3-603

Credit:4

Title of the Paper: A. Areas of Social Work Practices-II

Objectives:

- Develop an understanding of the different areas of social work practice.
- Develop skills to work with various areas of social work practice.

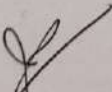
Course Contents:

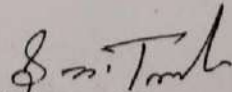
Unit I: Scheduled Castes, Scheduled Tribes and Other Underprivileged Groups

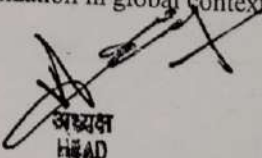
- Problems of scheduled castes and scheduled tribes
- Crimes against scheduled castes and scheduled tribes
- Social Legislations, reservation policy and welfare programmes related to scheduled castes, scheduled Tribes, and other backward classes

Unit II: Ecology and Social Work

- Environment and ecology: relationship with people and society
- Development and its impact on environment, Economic liberalization in global context
- Environmental movements and people's initiative
- Legislation to protect and promote environment


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Unit III: **Community Development**


- Concept of community development
- Historical perspective of community development
- Rural and urban community development programmes
- Panchayati raj and 73rd and 74th constitutional amendment
- Cooperatives and rural development

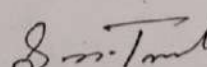
Unit IV: **Social Work in Industry**

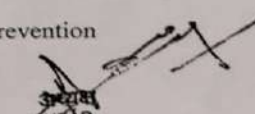
- Concept of labour welfare, personnel management, Human Resource management, Industrial Relation
- Occupational Social Work
- Trade unions-objectives and Functions, Growth of trade union movement in India
- Use of methods of social work in industry
- Role of social worker in industry

Unit V: **Social Work in Correctional Settings**

- Introducing social defence and criminal justice system
- Social defence legislations in relation to correctional services
- Institutional and non-institutional correctional services
- Community participation and voluntary organizations in crime prevention


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Outcome

1. Engage in policy practice to advance social and economic well-being and to deliver effective social work services
2. Respond to contexts that shape practice
3. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities



BSW

Semester: VI

CORE-14

DISCIPLINE SPECIFIC ELECTIVE (DSE-3)

Course Code: SS/SW/DSE-3-603

Credit:4

Title of the Paper: B. NGO Management

Objectives:

1. Develop an understanding of non-governmental organizations
2. Acquire skills and competence in managing NGOs

Course Content:

Unit I: Conceptual Framework and Historical Development

- Basic concepts: NGOs, Voluntary action, voluntary organization, civil society Organisations
- Historical development of NGOs in India

Unit II: Initiating an NGO

- Formation of By-laws
- Registration of NGO

Unit III: Managing NGO.


- Record keeping, documentation, budgeting, accounting and auditing
- Staffing
- Capacity Building, Training and Development
- Organizational behaviour

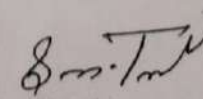
Unit IV: Resource Mobilization and management

- mobilizing human and material resources
- Fund raising and Grant-in-aid


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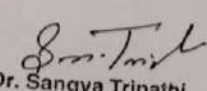
Unit V: Project planning and execution

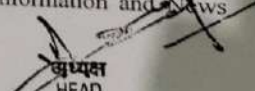
- Formulation of project proposals
- Project implementation
- Project appraisal -Social, Technical and Financial
- Project Monitoring and Evaluation
- Documentation

Readings:

- PRIA 2000 Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi: PRIA (Unit I)
- PRIA 2001 Historical Background of Non-profit Sector in India, New Delhi PRIA (Unit I)
- Levis, David & Ravichandran, N. 2008 NGO And Social Welfare Administration New Research Approaches, Jaipur: Rawat Publication. (Unit II)
- Levis, David 2001 The Management of Non-Governmental Development Organization an Introduction, London: Routledge. (Unit II & V)
- Edwards, Michael 2002 The Earthscan Reader on NGO Management, London: Alan Fowler. (Unit II & III)
- Dadrawala, N.H. 2004 The Art of Successful Fund Raising, New Delhi: CAP (Unit IV)
- Mukherjee, K.K. Mukherjee, S. 1999 A Guide Book for Strengthening Voluntary Organizations. Ghaziabad: Gram Niyojan Kendra. (Unit I & II)
- Padaki, V. & Vaz, M. 2004 Management Development and Non-Profit Organization. New Delhi: Sage Publication (Unit IV)
- Goel, S.L. & Jain, R.K. 1988 Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications. (Unit II, III, IV & V)
- Robbins, S.P. & Sanghi, S. 2005 Organizational Behaviour. Delhi: Pearson Education. (Unit V)
- Jackson, J 1989 Evaluation for Voluntary Organizations. Delhi: Information and News Network. (Unit III)


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Outcomes:

- Able to understand the basics of the functioning of NGOs.
- Learning how to establish and register an NGO in different domain.



BSW

Semester: VI

CORE-14

DISCIPLINE SPECIFIC ELECTIVE (DSE-3) 69

Course Code: SS/SW/DSE-3-P-603

Credit: 2

Title of the Paper: Field Work Practicum Based on DSE-3

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BSW

Semester: VI

DISCIPLINE SPECIFIC ELECTIVE (DSE-4) + DSE-4-Practical

Course Code: SS/SW/DSE-4-604

A.Palliative Care in Social Work

Credit: 4+2=6

Title of the Paper: Palliative Care in Social Work

Objective:


- To familiarize students with concept, nature and scope of palliative care in India and abroad. Learn to recognize and address psycho-social, cultural, spiritual and ethical issues in palliative care.
- To understand the role of different professions for management of common symptoms in progressive incurable or life- threatening disease.
- Learn to develop local palliative care need assessment plan and process of its implementation.

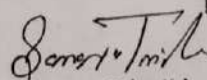
Unit-1: Introducing Palliative Care

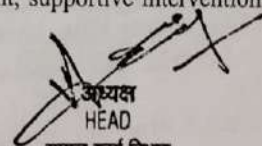
- 1.1 Concept, meaning, nature and scope of palliative care.
- 1.2 Origin of palliative care – historical development, international and national instruments ensuring palliative care provisions
- 1.3 Models of palliative care- Western model, Indian model (special reference to Kerala model of palliative care)

Unit-2: Dimensions in Palliative Care

- 2.1 Understanding patient and families -distress, coping, adaptation, truth telling, psycho-social care, culture sensitive needs and care, spiritual care
- 2.2 Ethical and legal issues in palliative care- euthanasia, withdrawal of assistive treatment & devices, preferences for death and dying
- 2.3 Understanding families- caregiving burden, grief, bereavement, supportive interventions for caregivers


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Unit-3: Symptoms Management and Interventions


- 3.1 Symptoms and sufferings at the end of life for diseases like- cancer, HIV/AIDS, cardiovascular and respiratory, Intimations of dying
- 3.2 Complex interventions, role of multidisciplinary team
- 3.3 Palliative care outcome evaluation tools- assessment and implementation

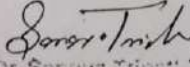
Unit-4: Need Assessment and Palliative Care Programme Development

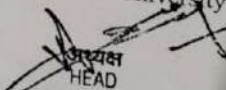
- 4.1 Understanding needs- Maslow, Bradshaw's taxonomy, economist perspective, Approaches to needs assessment- epidemiological approach, corporate approach, comparative approach
- 4.2 Evaluation of quality of care services- Maxwell, check land and Donabedian model
- 4.3 Components of programme development and evaluation

Reading list

- Addington Hall, H & Higginson I.J. (ed.): Palliative care in non-malignant disease. Oxford University Press, Oxford, 2001.
- Chemy, N., Fallon, M., Kaasa, S., Portenoy, R., & Currow, D.(Eds.), Oxford Textbook of Palliative Medicine. Oxford, UK: Oxford University Press, 2015.
- Cobb, M. & Robshaw, V. Spiritual challenge of health care. Churchill- Livingston, 1998.
- Doka, K. : Disenfranchised grief. Lexington books, New York, 1989.
- Greenstreet W. (ed.) Integrating spirituality in health and spirituality care. Radcliffe, Oxford, 2006. Hudson, P. Payne (ed): Family carers in palliative care. Oxford University Press, Oxford, 2009
- Kissane W, Bloch, S. : Family focused grief therapy. Open University press, Buckingham, 2002
- Klass D., Sliverman, P. F., Nickman, S. L. : Continuing bonds :new understanding of grief. Taylor and Francis, Washington, 1996.
- Monreo, B., & Kraus F.: Brief interventions with bereaved children 2nd ed. Oxford university press, oxford, 2010.
- Oliviere, D. Hargreaves, R., Monreo B.,: Good Practice in Palliative care: Psycho-social perspective. Aldershot, Ashgate, 1998.
- Oliviere, D. Monreo B, Payne S. (ed.): Death, Dying and social differences, 2nd edition, Oxford Univesity Press, Oxford, 2011.
- Papadatou, D: In the face of death- professionals who care for the dying and bereaved. Springer, New York, 2009.
- Parkes C.M.: Traditional model and theories of grief. Bereavement Care, 1998, 17(2), 21-23
- Sykes, S. et al.(ed.): Management of advanced disease. Arnold, London, 2004
- Williams M. (ed.): Psychosocial issues in palliative care. Oxford University Press, oxford, 2003

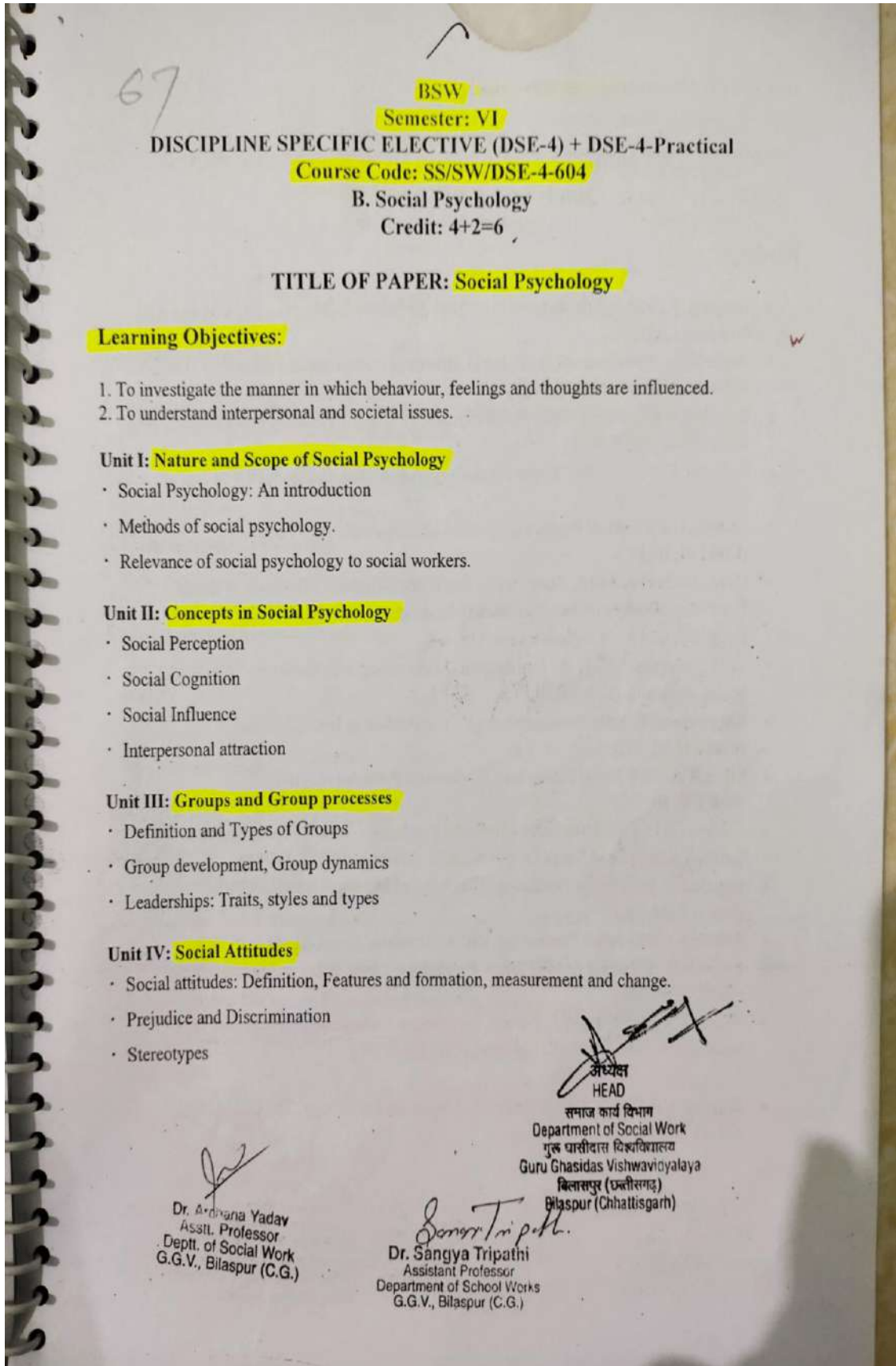

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Outcome

- Ability and confidence to engage with clients and their families, deploying advanced communication skills in palliative and end of life consultation.
- Proficiency in collaborative working with the inter-professional team and confident in promoting the palliative care social work perspective.
- Ability to communicate warmth, empathy and concern to clients and those close to them





Unit V: Crowd Psychology and Aggression
• Crowd, mob psychology, dynamics of a crowd
• Aggression- Nature, Cause and Control

68

Readings:

- Aronson, E., Wilson, T.D., & Akert, R.M. 2007 Social Psychology (6th Ed.) Prentice Hall, NJ. (Unit I, II, III, IV, V)
- Baron R.A., Branscombe N.R., Byrne D., Bhardwaj G. 2010 Social Psychology (12th Ed.) Pearson, Delhi. (Unit I, II, III, IV, V)
- Baron, R.A. & Byrne, D. 2006 Social Psychology (10th Ed.) Pearson Education Inc., New Delhi. (Unit I, II, III, IV, V)
- Feldman, Robert, S. 2001 Social Psychology (3rd Ed.) Prentice Hall, NJ. (Unit I, II, III, IV, V)
- Franzoi, S. 2009 Social Psychology (5th Ed.) Mc Graw-Hill, New York. (Unit I, II, III, IV, V)
- Hogg, Michael A. and R. Scott Tindale (eds). 2002 Blackwell Handbook of Social Psychology: Group Process. Blackwell Publishing, (Unit I, II, III, IV, V)
- Hogg, Michael A., Vaughan Graham M., 1995 Social psychology An Introduction, 7 Grosvenor place, Brookvale, New South Wales, Australia. (Unit I, II, III, IV, V)
- Kuppaswami, B. 1994 Social psychology, Asia Publishing House, Bombay (Unit I, II, III, IV, V)
- Lippa, R.A. 1990 Social Psychology Wardsworth Publishers California. (Unit I, II, III, IV, V)
- Lindgren H.C, 1962 Introduction To Social Psychology, John Wiley and Sons (2nd Edition), Ansari Road, Darya Ganj, New Delhi. (Unit I, II, III, IV, V)
- Myers, D.G. 2010 Social Psychology (10th Edition) Mc Graw-Hill, New York. (Unit I, II, III, IV, V)
- Paliwal S., 2002 Social Psychology, RBSA Publishers, Jaipur (Unit I, II, III, IV, V)
- Raven, B.H. & Rubin, J.Z. 1983 Social Psychology - John Wiley & Sons, New York. (Unit I, II, III, IV, V)
- Sharan A.K 1999 Social Psychology, Ajay Verma Commonwealth Publishers 4831/24, Prahlad Street, Ansari Road, Darya Ganj. (Unit I, II, III, IV, V)
- Worchel S. & Cooper J. 1979 Understanding Social Psychology, The Dorsey Press, Illinois. (Unit I, II, III, IV, V)

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Outcomes:

- Describe and assess the basic psychological theories, principles, and concepts application in order to deal with dynamics of the society.
- Able to understand the psychological concepts related to social behaviour.
- To understand and relate major concepts and methods of the field to understand interpersonal and group relationships.



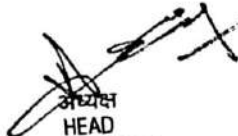
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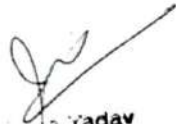
Dissertation/Project Work

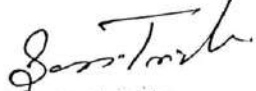
Credit: 5+1=6

TITLE OF PAPER: Dissertation/Project Work followed by Seminar

- ❖ Each student shall be required to do a dissertation, on a theme to be decided in consultation with competent faculty & will have to submit a report, two weeks before the commencement of fourth semester's exam.


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Outcome

- Develop the ability to conceptualize, formulate, design and implement research for the generation of new knowledge, and to make informed judgments on complex issues, in a specialized field.
- Develop the ability to demonstrate written communication, oral communication, and listening skills, and to communicate effectively and professionally with a broad audience.