

Guru Ghasidas Vishwavidyalaya Bilaspur

**Implementation of
National Education Policy-2020**



गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ०ग०)
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (CG)
(A Central University established by the central University Act.2009 No. 25 of 2009)

No. 55 //Dev./2020

Bilaspur, Dated: 15/12/2020

NOTIFICATION

In order to implement the National Education Policy – 2020 at institutional level (GGV), the following committee is here by constituted by the competent authority:

- | | | | |
|----|-----------------------------------|---|----------|
| 1. | Prof. B.N. Tiwary | - | Convener |
| 2. | Director (IQAC) | - | Member |
| 3. | OSD (Development) | - | Member |
| 4. | DSW | - | Member |
| 5. | All Criteria Coordinators of NAAC | - | Member |

The committee shall initiate further necessary action.

By Order,


Registrar (Acting)

Copy to:

1. The Secretary to the Vice-Chancellor, GGV for information to the Hon'ble Vice-Chancellor.
2. All Deans, Schools of Studies/all Heads, Teaching Departments, GGV for information.
3. The Convener and all members of the committee for information and necessary action.
4. Office Copy.


Assistant Registrar (Dev.)

Consolidated Report submitted to MoE on 21.04.2021

Details of the Webinars/ Events related to NEP 2020

S.No.	Theme NEP	Date	Mode	Number of Participants	Level of Participants	Number of suggestion* for implementation
1	Online discourse on “National Education Policy 2020 and Higher Education System” and “Challenging Role of Teachers in Higher Education in NEP-2020	05 September, 2020	Online Mode, On the occasion of Teachers Day Celebration Organised by the 22 Departments of the GGV	220 faculty and 1140 students were participated	Faculty members and students	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.
2	Special lecture on “National Education Policy 2020”	05 September, 2020	Online mode	21 faculty and 61 students were participated.	Faculty members and students	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.
3	A Symposium on National Policy of Education 2020 in context of Higher Education, Teacher Education and School Education	11 November, 2020	Online mode	15 faculty and 78 students were participated.	Faculty members and students	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.

Details of the Webinars/ Events related to NEP 2020

4	Meeting of of NEP-2020 Implementation Committee	23 December, 2020	Online mode	12 committee members	12 committee members	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.
5	NEP 2020	23 December, 2020	Online mode	75 participants	Faculty & students of Department of Physics and Chemistry participated	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.
6	Meetings of NEP-2020 Implementation Committee	02 February, 2021	Online mode	16 members	16 Committee members	1) Motivate the teachers to adapt NEP 2020 2) Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.

Details of the Webinars/ Events related to NEP 2020

7.	A Seminar on "National Education Policy 2020: Transformation of Higher Education". Seminar was jointly organized by the Department of Education, Guru Ghasidas Vishwavidyalaya (Central University), Bilaspur Chhattisgarh and Vidya Bharati Uchacha Shiksha Sansthan, New Delhi.	19 February, 2021.	Face to face mode at Rajat Jayanti Sabhagar, GGV	More than 300 participants participated in the Seminar.	The Vice-Chancellor, Professor Anjila Gupta, The Registrar, Shaliendra Kumar, Keynote Speaker of the Seminar, Dr. Ravindra Kanhere, Chairman, AFRC, Government of Madhya Pradesh, Chief Guest of the seminar Professor, Baldev Sharma, Vice Chancellor, Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya, Raipur (Chhattisgarh), Deans, Heads, faculty members and students from various departments were participated.	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities. Further, The detailed suggestion from the seminar was separately attached.
----	---	--------------------	--	---	---	---

Details of the Webinars/ Events related to NEP 2020

8.	National Seminar on “National Education Policy 2020”, Organised by RCVP Noronha Academy of Administration and Management, Bhopal	5 & 6 March, 2021	Face to Face mode at RCVP Noronha Academy of Administration and Management, Bhopal	06 Participants from Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh	The Vice-Chancellor, Professor Anjila Gupta along with Director, IQAC (GGV), Dean, School of Studies of Education, Head, Department of Education and two faculty members participated in the National Seminar on “National Education Policy 2020 –Theme: Rejuvenation of the Teacher Education in 21 st Century”	1) Motivate the teachers to adapt NEP 2020 2)Regulatory framework need to be prepared by UGC/ regulatory bodies for transfer of credit to maintain uniformity in structure of each programme/s across the universities.
----	--	-------------------	--	--	---	--

Report

One-day Seminar held on 19.02.2021 on NEP2020: Transformation of Higher Education

- One-day Seminar on “National Education Policy 2020: Transformation of Higher Education” was jointly organized by the Department of Education, Guru Ghasidas Vishwavidyalaya (Central University) , Bilaspur Chhattisgarh and Vidya Bharati Uchacha Shiksha Sansthan, New Delhi on 19 February 2021.
- The aim of this seminar was to discuss the NEP 2020 with particular reference to quality, interconnectedness, institutional restructuring, multi-disciplinary approach and the holistic perspective of higher education. It focused on content, pedagogy, scope and challenges, expectations and implementation issues, problems and possibilities in the path of Indian higher education. The seminar provided some workable suggestions guided by experience and theory together with some concrete reflections on higher education.
- The Convener of the seminar Professor, V.S. Rathore, Dean, School of Studies in Education, Guru Ghasidas Vishwavidyalaya delivered the welcome address and introduced the main concept. He told how the seminar is going to help us in understanding the recommendations of NEP 2020 and in identifying the challenges in the path of its implementation. He recommended every participant to actively participate in the process of implementation of NEP and act as a catalyst in the process of transformation.

NEP2020: Transformation of Higher Education

The other joint Convener of the seminar Dr. C.S. Vazalwar, Head, Department of Education,GGV, shed light on the objective of the seminar and told how we've got the first education policy of the 21st century which came at a time when we are going through a period of true transformation. The challenges in the present higher education system in India or across the world are multifacet. The critical inputs like curriculum, pedagogy, and climate are in the attention of the policy makers to restructure higher education. He highlighted the number of upcoming challenges in the path of implementation of NEP 2020 in higher education, such as

- Integrating and interconnecting specialized knowledge of various fields.
- For 'class to mass' transformation of higher education, the specialised knowledge should be made available to every learner, irrespective of their linguistic and social background.
- Challenge of producing quality learning resources in Indigenous languages, especially in the Multicultural and Multilingual Nation like India.
- Bringing the classroom closer to people at the remote end of the country as well as to open up the suitable modes of learning to ensure learning at their own pace, and at their own convenient time.
- Challenging task is to develop resourceful, skilful and knowledgeable teachers who can address the issue of technology up-gradation, access, and inclusion issues.
- The higher education institutions, even at the grass-root levels, will need support for upgrading their infrastructure facilities to create a quality teaching-learning environment.
- For moving from a memory and examination based higher education system towards an outcome and value based one, there is a need to suitably orient and enable our teachers and the administrative staff , leaving the blame-games apart.

NEP2020: Transformation of Higher Education

The main objectives of the seminar were:

- To understand what kind of institutional restructuring and consolidations is proposed under the NEP 2020, as well as the role of transformation and regulatory systems of higher education.
- To understand why the policy wishes to move towards more holistic and multi-disciplinary education and to bring back liberal arts into the modern educational system of India.
- How to provide imaginative and flexible curricular structure enabling creative combinations of disciplines and to create optimal learning to move from localization to internationalization.
- He told that the seminar is focused on the issues of faculty development for quality teaching and research in higher education.

NEP2020: Transformation of Higher Education

The Keynote Speaker, Dr. Ravindra Kanhere, Chairman, AFRC, Government of Madhya Pradesh, enlightened the audience on the very crucial issues and grass-root challenges for implementation of NEP 2020 in the higher education institutions. He said that stakeholders (parents, students, and teachers) play key roles in the implementation of NEP 2020 and transformation of higher education.

NEP 2020 categorizes higher education institutions in three categories but how to separate them is a big challenge. The autonomy of higher education is another challenge with respect to funding, monitoring, and affiliation of colleges. The challenges in transformation of higher education are:

- How to transfer credit
- Integrated University management system (IUMS)
- Multidisciplinary courses (MOOC, university courses) and their certification process.
- Multiple exit and entry: acceptance and attitude towards adaptation of multidisciplinary courses.
- Inclusion of art, promotion of skill and values through education.
- To restructuring syllabus with focus on local need, flexibility in curriculum and revise the curriculum with local and national demand.
- Performance oriented and outcome based evaluation & examination systems should be reformed completely.
- Reform in teacher education requires two things to be done periodically: 1. Admission 2. Examination. Centralised admission and examination should be skill and outcome based to enhance the quality of teachers for nation building.

NEP2020: Transformation of Higher Education

- He also discussed about the problems of
 - Infrastructure,
 - CBCS system,
- Reform in examination pattern,
- Multiple entry and exit option,
- Faculty development and integration of ICT in teaching learning process.
- He said that the crucial role of all stakeholders , especially the parents' involvement in the education system are required for successful implementation of NEP 2020.
- Their continuous feedback should be taken into consideration in planning and administration of education at higher level. The conservation of local and regional languages and introduction of multicultural education is pertinent for holistic development of learners.

NEP2020: Transformation of Higher Education

- The Chief Guest of the seminar Professor, Baldev Sharma, Vice Chancellor, Kushabhau Thakre Patrakarita Evam Jansanchar Vishwavidyalaya, Raipur (Chhattisgarh) said that NEP 2020 is the landmark document and visionary guideline for transformation of education at all levels. This is the policy, which realizes the true meaning of education in a holistic way through integration of traditional education with modern technology. He said that the modern education system lacks the character building education, national integration and moral values. We need to inculcate these things in the present education system.
- **विद्या जैसा कुछ नहीं, मित्र नहीं,
जो विद्या का सम्मान करते है उनका सम्मान सभी करते है ।**
- He emphasized on the role of mother tongue in the thinking process and said that we have a lack of basic thinking in education that's why we are unable to produce quality research works. Thinking is an integral part of our education system and life is useless without thought process and there is need to revive our traditional education system which has number of merits that can be fully utilized in the modern education.
- We need to transform 'shiksha' to 'vidya' and implement accordingly. The Universities and higher education institutions should become a centre of excellence and quality of research.

NEP2020: Transformation of Higher Education

- Presiding over the program, The Hon'ble Vice Chancellor of Guru GhasidasVishwavidyalaya, Professor Anjila Gupta talked about the relevance of the theme of the seminar and discussed on her readiness to implement the NEP 2020 in Guru GhasidasVishwavidyalaya.
- She emphasised that its our duty to restore the glorious past, encourage human values and imbibe the idea of truth, wisdom and knowledge. Foreign masters have tried to ruin our ancient education institutes and practices. The new education policy aims to develop the Indian ancient wisdom tradition. She told that many provisions of NEP are already there in our university at various levels which include provision of credit on Choice Based Credit System, Multi-level Exit Option, Co-curricular activities, and Skill Development Course.

Thanks for Patient hearing