

Curriculum for
Two-Year B.Ed. Programme

Academic Session: 2021–23



Department of Education
Guru Ghasidas Vishwavidyalaya
(A Central University)

Bilaspur, Chhattisgarh

About of B.Ed. Programme:

The Bachelor of Education Programme is a professional programme that prepares teachers for upper-primary up to senior secondary level. The broader purpose of the B.Ed. programme is to provide a suitable learning environment to the student teachers that helps them in developing an understanding of the classroom learners and the teachers in social, cultural and historical perspectives as well as an understanding school subjects with respect to their nature, content, methods, media and assessment so as to motivate them to acquire basic competence in instructional skills, in identifying and utilising resource materials within the school for creating teaching-learning environment to participate in the professional life with optimum capacity, motivation and balance.

PROGRAMME OUTCOMES:

Following are the outcomes expected from the Teacher Education Programmes run by the Department of Education, GGV:

The Prospective Teachers will be able to

- PO 1. Function as globally and professionally competent teachers and practitioners of education
- PO 2. Engage themselves in the noble profession as Humane teachers laden with traditional and constitutional values
- PO 3. Contribute towards sustainable development for futuristic society
- PO 4. Function as sensitive and responsive teachers and researchers with multidisciplinary and multicultural perspectives
- PO 5. Develop themselves holistically through lifelong learning for professional excellence

PROGRAMME SPECIFIC OUTCOMES:

At the end of the *Two-Year Bachelor of Education* degree Programme:

- PSO 1. **Knowledge:** The Prospective School Teachers will demonstrate (i) systematic and extensive content knowledge and understanding of the academic field of Education along the philosophical, sociological, psychological, historical foundations as well as along the disciplinary and policy perspectives including a critical understanding of the established theories, principles and concepts, and of a number of advanced and emerging issues in the field of School Education and Teacher Education; (ii) procedural knowledge that creates teaching professionals in their respective subject area including Pedagogic knowledge and Technological knowledge and (iii) Metacognitive knowledge for continuous self-development for professional excellence
- PSO 2. **Skills:** The Prospective School Teachers will demonstrate (i) Pedagogical and technological skills in one's specialization area and an ability to use established and recent methods, techniques and strategies of teaching, analysis of content and learning conditions, enquiry into the learners' mind and creation of learning situations and materials to design effective teaching-learning environment for school children within the subject area of

specialization. (ii) skills to design equitable and inclusive strategies of evaluation for learning, of learning and as learning (iii) skills for mentoring and counselling the stakeholders

- PSO 3. **Ethics and Inclusiveness:**The Prospective School Teachers will demonstrate (i) ability to Plan and adapt educational activities & manage resources in a culturally, socially, constitutionally and psychologically conscious and responsive way, (ii) empathy and respect for people of diverse abilities, opinions, faiths, cultural background and an attitude to treat them in fair and just way in the educational context, (iii) a reasonable degree of professional ethics and (iv) ability to design teaching-learning environments for value inculcation
- PSO 4. **Critical and creative thinking:** The Prospective School Teachers will demonstrate(i) a high degree of analytical thinking to pursue the interpretive, normative and critical questions of education for improving the learners, learning environments as well as the education policies and practices of school education (ii) ability to pursue novel approaches in teaching-learning and establish new benchmarks for school and school education
- PSO 5. **Communication:** The Prospective School Teachers will demonstrate skills of effective reading, writing, speaking and listening, in personal, instructional as well as in digital context to establish meaningful relationship with stakeholders within and outside the school
- PSO 6. **Lifelong learning:** The Prospective School Teachers will demonstrate committed efforts in understanding of their 'self' and also the skills of self-paced and self-regulated learning aimed at professional development and at achieving a balanced professional life.
- PSO 7. **Collaboration:** The Prospective School Teachers will demonstrate ability to work effectively and respectfully with diverse peer teams or student groups, facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a Teacher
- PSO 8. **Management and Leadership:** The Prospective School Teachers will demonstrate capacity of identifying or mobilizing appropriate physical or human resources required for organizing fruitful learning activities within and outside the classroom, as well as that of developing a sustainable and self-reliant school eco-system.
- PSO 9. **Social Responsibility:** The Prospective School Teachers will demonstrate capacity of extending their understanding of social dynamics for designing need-based community-reach services

Duration of B.Ed. Programme:

The B.Ed. programme is a two-year (four semesters) full time professional programme. The attendance of the students in the Department of Education during all the semesters shall be minimum 80% for all course work and practicum and 90% for school internship (as per NCTE Regulation, 2014)

Curriculum Framework:

The details of the curriculum framework along with the aims of the course, course outlines, modes of learning engagement as well as modes of assessment for each course are presented hereunder.

The B.Ed. curriculum shall comprise of five groups of courses as depicted below:

- Group I** – Core Courses : *Courses in Group I shall provide a conceptual understanding of the concepts of education, teaching and learning and as also situate them in the broader perspective of society and development.*
- Group II** – Pedagogy Courses : *Courses in Group II shall enable the prospective teachers become effective teachers. They shall help in understanding the nature of the various disciplines and school subjects, setting achievable goals, developing competencies to envision and design learning situations for learners, and enter into the learners' mind to assess the learning.*
- Group III** – Optional courses : *Courses in Group III shall provide choices to the prospective teachers to be acquainted with some key issues in school education.*
- Group IV** – Enhancing Professional Capacities : *The skill oriented courses under the Group IV visualise a set of experiences that shall help the prospective teachers to develop an appropriate self-concept, enhance their self-esteem, and also to enhance their professional capacity.*
- Group V** – Practicum &Engagement with Field : *The Group V provides the prospective teachers a context of hands on experience to practice their professional skills in the real school situation and to get a holistic understanding of various complexities in the process of school education.*

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

| SEMESTER I | | | | | | | |
|---|---|------------------------------|-----------|-------------|------------|------------|-------------------|
| GROUPS | COURSES | PAPER CODE | CREDITS | TOTAL MARKS | INTERNAL | EXTERNAL | MINIMUM PASS MARK |
| Group-I Core courses | Childhood & growing up | C11 | 4 | 100 | 30 | 70 | 50 |
| | Contemporary India & education | C12 | 4 | 100 | 30 | 70 | 50 |
| Group-II Pedagogy courses | Understanding the discipline–A Physical Science Social Science | P1AP P1AS | 2 | 50 | 15 | 35 | 25 |
| | Understanding the discipline–B Biology Mathematics English Hindi | P1BB P1BM P1BE P1BH | 2 | 50 | 15 | 35 | 25 |
| Group-III Optional courses | <i>Any one from –</i> Value education OR Physical and health education OR Guidance and counselling | O111 O112 O113 | 2 | 50 | 15 | 35 | 25 |
| | <i>Any one Optional skill training from–</i> Indian Sign language OR Communication through Braille | O121 O122 | 2 | 50 | 50 | | 25 |
| Group -IV Enhancing Professional Capacities courses | Critical understanding of ICT in education | EPC1 | 2 | 50 | 50 | | 25 |
| Group -V Engagement with Field | School visit–I (Upper Primary to Higher Secondary) | SI 1 | 2 | 50 | 50 | | 25 |
| TOTAL | | | 20 | 500 | 255 | 245 | 250 |
| SEMESTER II | | | | | | | |
| GROUPS | COURSES | PAPER CODE | CREDITS | TOTAL MARKS | INTERNAL | EXTERNAL | MINIMUM PASS MARK |
| Group-I Core courses | Learning and teaching | C23 | 4 | 100 | 30 | 70 | 50 |
| | Knowledge and curriculum | C24 | 4 | 100 | 30 | 70 | 50 |
| | Language across the curriculum | CH25 | 2 | 50 | 15 | 35 | 25 |
| Group-II Pedagogy courses | Pedagogy–I (A) Physical Science Social Science | P2AP P2AS | 2 | 50 | 15 | 35 | 25 |
| | Pedagogy–I (B) Biology Mathematics English Hindi | P2BB P2BM P2BE P2BH | 2 | 50 | 15 | 35 | 25 |
| Group -IV Enhancing Professional Capacities courses | Drama & Art in Education | EPC2 | 2 | 50 | 50 | | 25 |
| Group -V Engagement with Field | School visit–II (Upper Primary to Higher Secondary) | SI 2 | 2 | 50 | 50 | | 25 |
| | Practicing teaching skills | PTS | 4 | 100 | 100 | | 50 |
| TOTAL | | | 22 | 550 | 305 | 245 | 275 |

SEMESTER III

| GROUPS | COURSES | PAPER CODE | CREDITS | TOTAL MARKS | INTERNAL | EXTERNAL | MINIMUM PASS MARK |
|---|---|------------------------------|---------|-------------|------------|------------|-------------------|
| Group-I Core courses | Assessment and evaluation | C36 | 4 | 100 | 30 | 70 | 50 |
| Group-II Pedagogy courses | Pedagogy-II (A) Physical Science Social Science | P3AP P3AS | 2 | 50 | 15 | 35 | 25 |
| | Pedagogy-II (B) Biology Mathematics English Hindi | P3BB P3BM P3BE P3BH | 2 | 50 | 15 | 35 | 25 |
| Group -IV Enhancing Professional Capacities courses | Reading & reflecting on text | EPC3 | 2 | 50 | 50 | | 25 |
| Group -V Engagement with Field | Psychological testing | PT | 2 | 50 | 50 | | 25 |
| | School internship-I (Upper Primary to Higher Secondary) | SI 3 | 8 | 200 | 200 | | 100 |
| | <i>Teaching-I</i> <i>Teaching of sub-I:(40 marks)</i> <i>Teaching of sub-II:(40 marks)</i> | | | | | | |
| | <i>Teaching-II</i> <i>Teaching of sub-I:(60 marks)</i> <i>Teaching of sub-II:(60 marks)</i> | | | | | | |
| | TOTAL | | | 20 | 500 | 360 | 140 |

SEMESTER IV

| GROUPS | COURSES | PAPER CODE | CREDITS | TOTAL MARKS | INTERNAL | EXTERNAL | MINIMUM PASS MARK |
|---|--|-------------------|-----------|-------------|-------------|------------|-------------------|
| Group-I Core courses | School management & leadership | CH47 | 2 | 50 | 15 | 35 | 25 |
| | Creating an inclusive school | CH48 | 2 | 50 | 15 | 35 | 25 |
| | Gender, school and society | CH49 | 2 | 50 | 15 | 35 | 25 |
| Group-III Optional courses | <i>Any one from -</i> Peace education Vocational & Work Education Legal education | 041 042 043 | 2 | 50 | 15 | 35 | 25 |
| Group -IV Enhancing Professional Capacities courses | Understanding the self | EPC4 | 2 | 50 | 50 | | 25 |
| Group -V Engagement with Field | School Internship-II (Upper Primary to Higher Secondary) | SI 4 | 8 | 200 | 200 | | 100 |
| | <i>Case Study/Individual Portfolio-25marks</i> | | | | | | |
| | <i>School participation-25marks</i> | | | | | | |
| | <i>Teaching and Subject assessment-50 marks</i> | | | | | | |
| | <i>Action Research-25 marks</i> | | | | | | |
| | <i>Administrative Work-25 marks</i> | | | | | | |
| | <i>Conducting morning assembly & CCA-25marks</i> | | | | | | |
| <i>Preparation of TLM-25 marks</i> | | | | | | | |
| TOTAL | | | 18 | 450 | 310 | 140 | 225 |
| TOTAL CREDITS FOR TWO YEAR | | | 80 | 2000 | 1230 | 770 | 1000 |

Weightage of Evaluation:

Weightage for Internal and External evaluation for every component in Group I to Group V will be as stated below:

| Group | | Internal | External |
|-----------|--|----------|--------------------------------|
| Group I | –Core Courses | 30% | 70% |
| Group II | –Pedagogy Courses | 30% | 70% |
| Group III | –Optional Courses | 30% | 70% |
| Group IV | –Enhancing Professional Capacities courses | 100% | |
| Group V | –School Internship& Field Experience | 100% | (As per University guidelines) |

Internal Examination Scheme:

*Internal and external examination schemes will be decided by the University which is subjected to change from time to time.

Mapping of Curriculum in terms of Course outcomes, Programme Specific Outcomes and Programme Outcomes:

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 | |
|-------------|--|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|-----|
| EDBATT1 | Childhood & growing up | CO.1 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.2 | 2.0 | 1.0 | 2.0 | 3.0 | 1.0 | 1.0 | 2.0 | 1.0 | 3.0 | 3.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 |
| | | CO.3 | 2.0 | 1.0 | 2.0 | 2.0 | 1.0 | 3.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 |
| | | CO.5 | 3.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 |
| | | | 2.6 | 1.4 | 2.4 | 2.6 | 1.8 | 2.2 | 2.4 | 1.8 | 2.2 | 2.6 | 1.6 | 2.2 | 2.0 | 2.2 | |
| EDBATT2 | Contemporary India & education | CO.1 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | CO.5 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.6 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | CO.7 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 |
| | | | 3.0 | 2.6 | 2.4 | 2.4 | 2.3 | 2.4 | 1.9 | 2.4 | 2.6 | 3.0 | 2.4 | 2.1 | 2.1 | 2.4 | |
| EDBATY1 | Understanding the discipline–A: Physical Science | CO.1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.2 | 3.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.3 | 3.0 | 0.0 | 0.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.4 | 3.0 | 3.0 | 1.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.5 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.6 | 3.0 | 2.0 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.7 | 3.0 | 2.0 | 2.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.8 | 3.0 | 3.0 | 0.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | CO.9 | 3.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 |
| | | | 3.0 | 2.7 | 1.5 | 2.0 | 1.4 | 1.0 | 0.0 | 0.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 | |
| EDBATY2 | Understanding the discipline–A: Social Science | CO.1 | 3.0 | 1.0 | 1.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 3.0 | 0.0 | |
| | | CO.2 | 3.0 | 1.0 | 1.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 3.0 | 1.0 | |
| | | CO.3 | 3.0 | 2.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 3.0 | 1.0 | |
| | | CO.4 | 3.0 | 0.0 | 0.0 | 3.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | |
| | | CO.5 | 2.0 | 3.0 | 1.0 | 3.0 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 3.0 | 3.0 | 2.0 | |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 |
|-------------|---|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| | | CO.6 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 0.0 | 1.0 | 2.0 | 3.0 | 2.0 | 0.0 | 3.0 | 2.0 |
| | | CO.7 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.0 | 2.0 | 2.0 | 0.0 | 3.0 | 1.0 |
| | | | 2.3 | 2.2 | 1.5 | 2.1 | 1.4 | 1.7 | 0.0 | 1.0 | 2.0 | 2.1 | 1.5 | 2.5 | 3.0 | 1.5 |
| EDBATY3 | Understanding the discipline-B: Biology | CO.1 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.2 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 |
| | | CO.3 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | CO.4 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | CO.5 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | CO.6 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | CO.7 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | | 2.4 | 2.6 | 2.7 | 2.7 | 2.9 | 2.6 | 2.6 | 2.4 | 2.9 | 2.7 | 2.4 | 2.3 | 3.0 | 2.9 |
| EDBATY4 | Understanding the discipline-B: Mathematics | CO.1 | 3.0 | 2.0 | 2.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 |
| | | CO.2 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | | CO.3 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 1.0 | 3.0 | 1.0 | 3.0 |
| | | CO.4 | 1.0 | 2.0 | 1.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 |
| | | | 1.8 | 2.3 | 1.8 | 2.0 | 2.0 | 2.3 | 2.5 | 1.8 | 2.8 | 1.8 | 1.8 | 2.3 | 1.3 | 2.5 |
| EDBATY5 | Understanding the discipline-B: English | CO.1 | 3.0 | 0.0 | 1.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 |
| | | CO.2 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 |
| | | CO.3 | 2.0 | 2.0 | 1.0 | 3.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 1.0 | 2.0 | 1.0 |
| | | CO.4 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 2.0 | 2.0 | 1.0 |
| | | CO.5 | 2.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.0 |
| | | CO.6 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 |
| | | | 2.2 | 1.6 | 1.2 | 2.4 | 1.7 | 1.5 | 0.0 | 0.0 | 0.0 | 1.8 | 1.4 | 1.4 | 2 | 1.2 |
| EDBATY6 | Understanding the discipline-B: Hindi | CO.1 | 3.0 | 3.0 | 2.0 | 1.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 2.0 |
| | | | 3.0 | 1.8 | 2.0 | 1.5 | 2.3 | 1.5 | 2.3 | 2.8 | 2.5 | 3.0 | 2.0 | 2.8 | 2.0 | 2.3 |
| EDBATD1 | Value education | CO.1 | 3.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | CO.4 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | | 2.8 | 2.0 | 2.8 | 2.3 | 2.0 | 2.0 | 2.0 | 2.3 | 2.5 | 2.3 | 2.8 | 2.5 | 2.3 | 2.5 |
| EDBATD2 | Physical and health education | CO.1 | 3.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 3.0 | 1.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 | 3.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 3.0 | 1.0 | 2.0 | 1.0 | 3.0 |
| | | | 3.0 | 2.0 | 2.3 | 1.5 | 1.8 | 1.8 | 2.3 | 2.3 | 2.0 | 2.8 | 1.8 | 2.0 | 1.5 | 2.8 |
| EDBATD3 | Guidance and counselling | CO.1 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 |
| | | CO.3 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 3.0 | 1.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | | 2.8 | 2.4 | 2.6 | 2.4 | 2.0 | 2.6 | 1.8 | 2.4 | 2.0 | 2.8 | 2.2 | 2.6 | 2.6 | 2.0 |
| EDBAGL1 | Indian Sign language OR | CO.1 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 |
|-------------|--|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| | | CO.3 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.4 | 0.4 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.2 |
| EDBAGL2 | Communication through Braille | CO.1 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 1.4 | 0.4 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.2 |
| EDBAGA1 | Critical understanding of ICT in education | CO.1 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| | | CO.2 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 1.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 |
| | | CO.5 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 |
| | | | 2.8 | 2.6 | 1.6 | 2.2 | 1.0 | 0.2 | 0.6 | 1.4 | 0.6 | 3.0 | 1.4 | 1.6 | 2.0 | 1.0 |
| EDBAEF1 | School visit-I (Upper Primary to Higher Secondary) | CO.1 | 3.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 |
| | | CO.2 | 3.0 | 1.0 | 3.0 | 0.0 | 1.0 | 0.0 | 2.0 | 3.0 | 0.0 | 3.0 | 1.0 | 1.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 0.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | | 3.0 | 2.0 | 3.0 | 2.5 | 1.5 | 0.0 | 2.5 | 2.7 | 3.0 | 3.0 | 1.7 | 1.5 | 2.0 | 2.0 |
| EDBBT1 | Learning and teaching | CO.1 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 |
| | | CO.5 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | | 3.0 | 2.4 | 2.6 | 2.4 | 2.4 | 0.0 | 0.0 | 2.7 | 2.7 | 3.0 | 2.7 | 2.2 | 2.3 | 2.1 |
| EDBBT2 | Knowledge and curriculum | CO.1 | 3.0 | 0.0 | 1.0 | 1.0 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 0.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 0.0 | 1.0 | 2.0 | 1.0 | 1.0 | 0.0 | 1.0 | 0.0 | 3.0 | 2.0 | 0.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 0.0 | 2.0 | 3.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 3.0 | 1.0 | 2.0 | 2.0 | 1.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | | 3.0 | 2.4 | 1.9 | 2.2 | 2.2 | 0.0 | 2.1 | 1.9 | 2.6 | 3.0 | 2.2 | 2.2 | 2.2 | 1.9 |
| EDBBT3 | Language across the curriculum | CO.1 | 3.0 | 2.0 | 1.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 |
| | | CO.5 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 |
| | | CO.6 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | | 2.9 | 2.8 | 2.6 | 2.0 | 2.7 | 0.0 | 1.7 | 1.6 | 2.8 | 2.4 | 2.5 | 2.6 | 2.2 | 2.3 |
| EDBBTY1 | Pedagogy-I (A): Physical Science | CO.1 | 3.0 | 3.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | | CO.2 | 3.0 | 3.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 2.0 | 1.0 | 3.0 | 1.0 |
| | | CO.5 | 3.0 | 3.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| | | CO.6 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 1.0 |
| | | CO.7 | 3.0 | 3.0 | 1.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 1.0 | 2.0 | 1.0 |
| | | CO.8 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 0.0 | 3.0 | 3.0 | 3.0 | 3.0 | 1.0 |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 |
|-------------|---|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|
| | | CO.9 | 3.0 | 3.0 | 1.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | | 3.0 | 3.0 | 1.7 | 1.6 | 1.2 | 1.5 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 1.5 | 2.0 | 1.3 |
| EDBBTY2 | Pedagogy-I (A): Social Science | CO.1 | 3.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 |
| | | CO.3 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 |
| | | | 2.9 | 3.0 | 2.0 | 1.8 | 1.6 | 1.4 | 2.0 | 1.6 | 1.2 | 3.0 | 2.4 | 1.6 | 2.9 | 1.9 |
| EDBBTY3 | Pedagogy-I (B): Biology | CO.1 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.4 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 |
| | | CO.5 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 |
| | 2.8 | 2.9 | 2.4 | 2.4 | 2.4 | 2.2 | 2.9 | 2.5 | 2.3 | 2.9 | 2.5 | 2.4 | 2.6 | 2.6 | | |
| EDBBTY4 | Pedagogy-I (B); Mathematics | CO.1 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 |
| | | CO.2 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 |
| | | CO.4 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 1.0 | 2.0 |
| | 2.5 | 2.4 | 2.5 | 2.5 | 2.1 | 2.3 | 2.4 | 2.5 | 2.2 | 2.3 | 2.4 | 2.5 | 1.8 | 2.2 | | |
| EDBBTY5 | Pedagogy-I (B): English | CO.1 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 0.0 | 1.0 | 0.0 |
| | | CO.2 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | | CO.3 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 1.0 | 1.0 | 0.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| | | CO.5 | 3.0 | 3.0 | 0.0 | 2.0 | 3.0 | 3.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 3.0 |
| | 2.9 | 2.3 | 2.2 | 2.5 | 2.4 | 2.3 | 2.2 | 2.3 | 2.1 | 2.2 | 2.1 | 2.2 | 1.2 | 2.6 | | |
| EDBBTY6 | Pedagogy-I (B): Hindi | CO.1 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.2 | 3.0 | 1.0 | 2.0 | 1.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 1.0 | 2.0 | 1.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 1.0 | 2.0 | 2.0 | 3.0 |
| | | CO.4 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | | CO.5 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 |
| | | CO.6 | 3.0 | 1.0 | 1.0 | 2.0 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 |
| | | CO.7 | 3.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 3.0 | 1.0 | 1.0 | 2.0 | 1.0 |
| | | CO.8 | 3.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | 3.0 | 1.3 | 1.9 | 1.9 | 1.9 | 1.8 | 1.9 | 2.0 | 1.9 | 3.0 | 1.8 | 1.8 | 2.1 | 2.3 | | |
| EDBBGA1 | Drama & Art in Education | CO.1 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | CO.2 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | CO.3 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | | CO.4 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | | CO.5 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 |
| | | CO.6 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | | CO.7 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | | CO.8 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | 2.8 | 3.0 | 3.0 | 2.8 | 2.4 | 2.6 | 3.0 | 2.4 | 3.0 | 2.9 | 2.9 | 2.8 | 3.0 | 3.0 | | |
| EDBBEF1 | School visit- II(Upper Primary to Higher Secondary) | CO.1 | 3.0 | 3.0 | 2.0 | 1.0 | 3.0 | 1.0 | 2.0 | 2.0 | 0.0 | 3.0 | 3.0 | 0.0 | 0.0 | 1.0 |
| | | CO.2 | 2.0 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 1.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 |
| | | CO.3 | 3.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 0.0 | 1.0 | 0.0 |
| | | CO.4 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 1.0 | 3.0 | 3.0 | 3.0 | 3.0 | 0.0 | 1.0 | 0.0 | 3.0 |
| | 2.7 | 2.6 | 2.3 | 2.3 | 2.9 | 1.9 | 2.6 | 2.7 | 3.0 | 2.8 | 2.5 | 2.4 | 2.5 | 2.6 | | |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 | |
|-------------|-----------------------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|-----|
| EDBBGF2 | Practicing teaching skills | CO.1 | 3.0 | 1.0 | 0.0 | 1.0 | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 3.0 | 1.0 | 1.0 | 2.0 | 3.0 | 0.0 | 1.0 | 0.0 | 0.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 |
| | | CO.3 | 2.0 | 3.0 | 0.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 |
| | | | 2.7 | 2.3 | 0.3 | 1.7 | 2.0 | 3.0 | 0.7 | 1.0 | 0.7 | 2.7 | 2.0 | 2.3 | 2.3 | 3.0 | |
| EDBCTT1 | Assessment and evaluation | CO.1 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | |
| | | CO.2 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | |
| | | CO.3 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | |
| | | CO.4 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | |
| | | CO.5 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | |
| | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 | 0.8 | 0.8 | 1.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.8 | 2.0 | | | |
| EDBCTY1 | Pedagogy-II (A): Physical Science | CO.1 | 3.0 | 1.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.2 | 3.0 | 1.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 | 1.0 | 1.0 | 2.0 | 1.0 | |
| | | CO.3 | 3.0 | 1.0 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.4 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.5 | 3.0 | 2.0 | 1.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.6 | 3.0 | 3.0 | 1.0 | 2.0 | 1.0 | 0.0 | 1.0 | 2.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.7 | 3.0 | 3.0 | 1.0 | 2.0 | 0.0 | 1.0 | 1.0 | 2.0 | 1.0 | 3.0 | 1.0 | 2.0 | 1.0 | 1.0 | |
| | | CO.8 | 3.0 | 3.0 | 3.0 | 3.0 | 1.0 | 0.0 | 0.0 | 2.0 | 1.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | 3.0 | 2.0 | 1.5 | 2.0 | 1.2 | 1.0 | 1.0 | 1.6 | 1.0 | 3.0 | 1.1 | 1.1 | 1.1 | 1.0 | | | |
| EDBCTY2 | Pedagogy-II (A): Social Science | CO.1 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 1.0 | |
| | | CO.2 | 2.0 | 3.0 | 1.0 | 0.0 | 1.0 | 0.0 | 1.0 | 0.0 | 0.0 | 3.0 | 0.0 | 1.0 | 1.0 | 2.0 | |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 1.0 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 3.0 | 0.0 | 1.0 | 1.0 | 2.0 | |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 2.0 | 1.0 | |
| | | CO.5 | 3.0 | 3.0 | 3.0 | 0.0 | 2.0 | 0.0 | 0.0 | 1.0 | 0.0 | 3.0 | 0.0 | 1.0 | 1.0 | 2.0 | |
| | 2.8 | 3.0 | 1.8 | 1.0 | 1.3 | 3.0 | 1.7 | 1.7 | 2.0 | 3.0 | 3.0 | 1.5 | 1.6 | 1.6 | | | |
| EDBCTY3 | Pedagogy-II (B): Biology | CO.1 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | |
| | | CO.2 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | |
| | | CO.5 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | |
| | | CO.6 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | |
| | | CO.7 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | |
| | | CO.8 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | |
| | 3.0 | 2.4 | 2.8 | 2.5 | 2.6 | 2.5 | 2.5 | 2.6 | 2.6 | 2.6 | 2.8 | 2.6 | 2.9 | 2.6 | | | |
| EDBCTY4 | Pedagogy-II (B); Mathematics | CO.1 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.2 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 | 1.0 | 1.0 | 1.0 | |
| | | CO.4 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| | 2.5 | 2.0 | 2.5 | 2.5 | 1.8 | 2.3 | 2.0 | 2.3 | 1.8 | 3.0 | 1.5 | 1.0 | 1.0 | 1.0 | | | |
| EDBCTY5 | Pedagogy-II (B): English | CO.1 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | |
| | | CO.2 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | |
| | | CO.3 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | |
| | | CO.4 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | |
| | | CO.5 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | |
| | 2.2 | 2.6 | 2.4 | 3.0 | 2.0 | 2.2 | 2.6 | 2.2 | 2.6 | 2.0 | 2.6 | 2.4 | 2.4 | 2.0 | | | |
| EDBCTY6 | Pedagogy-II (B): Hindi | CO.1 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 |
|-------------|---|-------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | CO.2 | 3.0 | 1.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 1.0 | 3.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | | 3.0 | 1.8 | 2.5 | 1.8 | 2.5 | 2.0 | 2.3 | 1.8 | 2.3 | 3.0 | 2.0 | 2.0 | 1.8 | 2.0 |
| EDBCGA1 | Reading & reflecting on text | CO.1 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.4 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 |
| | | | 2.4 | 2.6 | 2.8 | 2.8 | 2.2 | 2.6 | 2.0 | 2.6 | 2.6 | 2.2 | 2.4 | 2.0 | 2.0 | 2.4 |
| EDBCLF1 | Psychological testing | CO.1 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 2.3 | 3.0 | 3.0 | 2.0 |
| EDBCEF2 | School internship-I (Upper Primary to Higher Secondary) | CO.1 | 3.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 0.0 | 2.0 | 1.0 |
| | | CO.2 | 3.0 | 2.0 | 1.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 0.0 | 2.0 | 1.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 0.0 | 0.0 | 2.0 | 0.0 | 3.0 | 3.0 | 1.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 2.0 | 0.0 | 2.0 | 1.0 | 0.0 | 2.0 | 2.0 | 0.0 | 3.0 | 3.0 | 0.0 | 3.0 | 2.0 |
| | | | 3.0 | 2.0 | 2.0 | 2.7 | 1.8 | 0.0 | 2.0 | 2.0 | 0.0 | 3.0 | 2.5 | 1.0 | 2.5 | 1.5 |
| EDBDTT1 | School management & leadership | CO.1 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.2 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 3.0 | 1.0 |
| | | CO.4 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 2.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.6 | 3.0 | 3.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.7 | 1.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 2.0 | 1.0 | 3.0 | 2.0 | 3.0 | 2.0 | 1.0 |
| | | CO.8 | 2.0 | 3.0 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| | | CO.9 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.10 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 |
| | | | 2.3 | 2.5 | 2.5 | 2.2 | 1.6 | 1.8 | 1.6 | 1.5 | 1.5 | 2.3 | 2.3 | 2.4 | 2.0 | 1.7 |
| EDBDTT2 | Creating an inclusive school | CO.1 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 |
| | | CO.2 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 2.0 |
| | | CO.3 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 |
| | | CO.5 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | | 2.6 | 2.0 | 2.6 | 2.6 | 2.0 | 2.2 | 2.6 | 2.6 | 2.0 | 2.6 | 2.4 | 2.2 | 2.6 | 2.2 |
| EDBDTT3 | Gender, school and society | CO.1 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 |
| | | CO.2 | 3.0 | 1.0 | 3.0 | 1.0 | 2.0 | 3.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 1.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 1.0 | 3.0 | 2.0 | 2.0 | 1.0 | 1.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.5 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 1.0 |
| | | CO.6 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 1.0 |
| | | CO.7 | 1.0 | 1.0 | 2.0 | 1.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 1.0 |
| | | CO.8 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 |
| | | | 2.4 | 1.9 | 2.3 | 1.4 | 2.1 | 2.3 | 2.3 | 1.5 | 1.6 | 2.3 | 2.4 | 2.3 | 1.9 | 1.4 |
| EDBDTD1 | Peace education | CO.1 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 |

| COURSE_CODE | COURSE_NAME | CO | PSO.1 | PSO.2 | PSO.3 | PSO.4 | PSO.5 | PSO.6 | PSO.7 | PSO.8 | PSO.9 | P0.1 | P0.2 | P0.3 | P0.4 | P0.5 |
|-------------|--|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | CO.3 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.4 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.5 | 3.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 2.0 | 3.0 | 2.0 |
| | | | 2.8 | 2.4 | 2.2 | 2.6 | 2.6 | 2.4 | 2.6 | 2.8 | 2.0 | 2.6 | 2.4 | 2.6 | 2.8 | 2.0 |
| EDBDTD2 | Vocational & Work Education | CO.1 | 3.0 | 1.0 | 2.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 1.0 | 1.0 | 2.0 | 3.0 |
| | | CO.2 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 1.0 | 2.0 | 3.0 | 2.0 | 2.0 | 2.0 | 1.0 | 2.0 | 1.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 3.0 | 1.0 | 3.0 | 3.0 | 2.0 | 3.0 | 2.0 |
| | | CO.4 | 3.0 | 1.0 | 2.0 | 2.0 | 2.0 | 2.0 | 1.0 | 1.0 | 2.0 | 2.0 | 2.0 | 3.0 | 2.0 | 2.0 |
| | | | 3.0 | 1.8 | 2.0 | 2.3 | 2.5 | 2.0 | 2.0 | 2.3 | 2.0 | 2.5 | 2.0 | 1.8 | 2.3 | 2.0 |
| EDBDTD3 | Legal education | CO.1 | 3.0 | 1.0 | 3.0 | 2.0 | 2.0 | 2.0 | 0.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 2.0 | 1.0 |
| | | CO.2 | 3.0 | 1.0 | 3.0 | 3.0 | 2.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 1.0 | 1.0 |
| | | CO.3 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 | 3.0 | 1.0 | 2.0 | 1.0 |
| | | CO.4 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 | 0.0 | 0.0 | 1.0 | 2.0 | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 |
| | | CO.5 | 3.0 | 3.0 | 3.0 | 3.0 | 2.0 | 0.0 | 1.0 | 1.0 | 2.0 | 3.0 | 3.0 | 2.0 | 2.0 | 1.0 |
| | | | 3.0 | 1.8 | 3.0 | 2.8 | 2.0 | 0.4 | 0.2 | 1.0 | 2.0 | 3.0 | 3.0 | 1.4 | 1.6 | 1.0 |
| EDBDGA1 | Understanding the self | CO.1 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 3.0 | 3.0 | 3.0 | 2.0 |
| | | CO.2 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 3.0 | 3.0 | 2.0 |
| | | | 3.0 | 3.0 | 2.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 | 2.3 | 3.0 | 3.0 | 2.0 |
| EDBDEF1 | School internship-II (Upper Primary to Higher Secondary) | CO.1 | 3.0 | 2.0 | 2.0 | 3.0 | 1.0 | 3.0 | 0.0 | 0.0 | 0.0 | 2.0 | 1.0 | 1.0 | 0.0 | 1.0 |
| | | CO.2 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 1.0 | 3.0 | 3.0 | 2.0 | 2.0 |
| | | CO.3 | 3.0 | 3.0 | 1.0 | 3.0 | 1.0 | 3.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 2.0 | 0.0 | 1.0 |
| | | CO.4 | 2.0 | 3.0 | 2.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 |
| | | | 2.8 | 2.8 | 2.0 | 3.0 | 2.0 | 3.0 | 1.8 | 1.8 | 1.5 | 1.8 | 2.0 | 2.3 | 1.3 | 1.8 |