

PROGRAMME OUTCOMES (PO) BACHELOR OF ART

PO1: **Historical Knowledge:** To exhibit a comprehensive understanding of the key historical events and processes that have shaped various societies and regions across the globe. Students will be able to engage in critical inquiry and develop theoretical and empirical knowledge in their area of focus, while also appreciating the interdisciplinary connections between history and other social sciences.

PO2: **Critical Analysis:** To develop critical thinking skills and the ability to analyse and evaluate historical texts, documents, and sources. Students will be able to identify and analyse different perspectives, interpretations, and arguments and assess the strengths and weaknesses of various approaches to history.

PO3: **Policy and Social Analysis:** To generate socially informed knowledge that contributes to addressing contemporary issues and challenges. Students will be able to analyse and evaluate policies and practices within their historical context and understand the social, political, and economic implications of past events and developments.

PO4: **Research and Analytical Skills:** To develop advanced research skills in history, including critical reading, data collection and analysis, and effective communication. Students will be able to conduct independent research, use a range of research methods, and critically assess the strengths and limitations of their findings.

PO5: **Academic Expertise:** To develop expertise in a specific area of history and demonstrate a deep understanding of the key concepts, debates, and literature in their field of study. Students will be able to contribute to academic inquiry, design and execute research projects, and effectively communicate their findings to diverse audiences.

PO6: **Ethics and Social Responsibility:** To foster an understanding of the ethical responsibilities of historians and the importance of social responsibility in academic research and practice. Students will be able to identify and address ethical dilemmas in their research and demonstrate a commitment to academic integrity and responsible citizenship.

PO7: **Environmental Awareness:** To cultivate an awareness of the environment and sustainability in historical inquiry and analysis. Students will be able to appreciate the environmental context of past events and understand the relevance of historical perspectives in contemporary environmental debates.

PROGRAMME SPECIFIC OUTCOMES (PSO) B.A. IN HISTORY

PSO1: Students will be able to demonstrate a thorough knowledge of historical events, movements, and trends in different regions and periods, and analyze the causes and effects of historical developments.

PSO2: Students will be able to evaluate primary and secondary sources critically, interpret them in their historical context, and evidence to support arguments and conclusions.

PSO3: Students will be able to communicate effectively in written and oral forms, using appropriate language, structure, and referencing styles.

PSO4: Students will be able to apply historical Perspectives and methodologies to contemporary issues, problems, and debates, and appreciate the relevance of history to current social, critical, and political contexts.

PSO5: Students will be able to collaborate with others in group projects, discussions, and presentations, and demonstrate respect for diverse viewpoints and perspectives.

COURSE OUTCOME

B.A. HISTORY

PAPER I (HSUATT1): HISTORY OF INDIA - I

CO1: Analyse and evaluate the sources and interpretations of ancient Indian history, particularly those related to the prehistoric hunter-gatherers, the advent of food production, and the Harappan civilization.

CO2: Demonstrate a comprehensive understanding of the cultural, social, economic, and political developments in ancient India during the transition from Harappan civilization to the Aryan period.

CO3: Compare and contrast the settlement patterns, technological advancements, economic developments, social stratification, and political relations among the different cultures of ancient India.

CO4: Critically examine the religious beliefs and practices, art, and philosophy of ancient India, including the Aryan problem, and evaluate their impact on the society and culture of the time.

CO5: Apply the acquired knowledge and critical thinking skills to reconstruct and interpret ancient Indian history, particularly those related to the prehistoric hunter-gatherers, the advent of food production, the Harappan civilization, and the cultures in transition.

CO6: Develop an appreciation for the richness and diversity of ancient Indian history and culture and its relevance in the contemporary world.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	03	03	03	02	02	01	02	03	03	03	03	02
CO2	03	02	02	02	02	02	01	03	02	02	03	02
CO3	03	03	02	02	02	02	02	03	03	03	02	02
CO4	02	02	03	03	03	02	03	03	03	02	03	02
CO5	03	02	03	03	03	02	03	03	03	02	02	02
CO6	02	02	03	02	02	02	02	02	01	01	02	01

PAPER - II (HSUATT2): SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

CO1: Analyse the evolution of humankind and the transition to food production, including the development of agriculture and animal husbandry.

CO2: Explain the characteristics and cultural patterns of Bronze Age civilizations, such as Egypt and Mesopotamia, and their impact on the ancient world.

CO3: Evaluate the role of nomadic groups in Central and West Asia, including the advent of iron and its implications on society.

CO4: Discuss the characteristics and implications of a slave society in Ancient Greece, including its agrarian economy, urbanization, and trade practices.

CO5: Analyze the political and social systems of Ancient Greece, specifically the polis of Athens and Sparta, and their cultural contributions to the ancient world.

CO6: Evaluate the continuity and change of cultural patterns in the ancient world, and their relevance to contemporary societies.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	03	03	03	02	03	02	01	03	03	03	02	02
CO2	03	03	03	03	03	02	02	03	02	03	02	02
CO3	03	03	02	02	02	02	02	02	03	03	02	01
CO4	02	02	03	02	03	02	02	03	03	02	02	01
CO5	03	03	03	02	03	01	02	03	02	02	02	01
CO6	02	02	02	01	01	01	01	02	02	02	01	01

Paper - I (HSUATG1): Indian National Movement

CO1: Understand the socio-political context of India in the 19th and 20th centuries that led to the rise of nationalism and the Indian National Movement.

CO2: Analyze the role of key individuals and organizations in the Indian National Movement, such as the Indian National Congress, Mahatma Gandhi, and Subhash Chandra Bose.

CO3: Examine the different ideologies and practices of political groups during the Indian National Movement, including Hindu Mahasabha and the Muslim League.

CO4: Assess the impact of key events, such as the Partition of Bengal, the Swadeshi Movement, and the Quit India Movement, on the Indian National Movement and the Indian freedom struggle.

CO5: Evaluate the role of revolutionary movements, including militarily revolutionary activities in India and abroad, in the Indian freedom struggle.

CO6: Develop critical thinking skills to analyze the causes of the partition of India and its impact on the Indian subcontinent.

CO7: Develop research and writing skills to produce academic papers and projects on the Indian National Movement, Indian freedom struggle, and its impact on Indian society and politics.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	2	2	3	2	3	3	3	3	2
CO2	3	3	2	3	2	2	3	3	2	3	3	3
CO3	3	3	3	3	3	2	2	2	3	2	3	2
CO4	3	3	2	3	3	3	2	2	2	2	2	2
CO5	3	2	2	2	2	2	1	3	2	2	1	1
CO6	2	2	2	3	1	1	1	1	1	1	2	1
CO7	2	1	2	3	1	1	1	2	2	1	1	1

Paper - I (HSUATA1): Culture Ecology: Issues and Concern

CO1: Understand the basic concepts of cultural ecology, its objectives, scope, and significance.

CO2: Identify the components of the environment and analyze the interrelationship of exploitative or productive technology and the environment.

CO3: Analyze the impact of the human-environment nexus on the other aspects of culture.

CO4: Evaluate the relationship between humans and the environment, including their place in nature, agriculture, animal husbandry, and representations of the environment in popular and classical tradition.

CO5: Analyze environmental consciousness in religious beliefs with reference to Hindu, Islam, and Christian traditions.

CO6: Understand the different perspectives on development and environmental concerns, including the mainstream view, reformist view, and critical discourse such as deep ecology, social ecology, and eco-socialism.

CO7: Analyze the present challenges of environmental conservation.

CO8: Understand the Indian view of conservation and analyze conservation practices in history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	2	3	2	2
CO3	3	2	3	2	3	3	3	3	3	2	2	2
CO4	3	2	2	3	3	2	2	3	2	2	3	2
CO5	3	3	2	2	2	3	3	2	3	3	1	2
CO6	2	2	2	1	2	1	1	1	1	2	1	1
CO7	1	1	1	2	1	1	2	2	2	2	1	1
CO8	3	2	1	1	1	1	1	1	2	1	1	1

Paper - I (HSUATL1): Understanding Popular Culture

CO1: Students will be able to define and analyze popular culture and its historical context in India.

CO2: Students will develop an understanding of the different mediums of popular culture such as visual, oral, and audio-visual and their significance in shaping cultural traditions.

CO3: Students will be able to analyze the impact of popular culture on society and the changing trends in Indian cinema and television.

CO4: Students will develop an appreciation for the diverse festivals and fairs celebrated in India and their cultural significance.

CO5: Students will be able to analyze the impact of globalization on popular culture and the role of the internet and audio-visual media in shaping it.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	2	1	3	3	3	3	2
CO2	3	3	2	3	2	3	2	2	3	2	3	2
CO3	3	2	3	2	3	3	3	3	2	2	2	2
CO4	2	3	2	1	2	1	3	3	3	2	3	1
CO5	3	2	1	2	1	2	2	3	3	3	1	1

PAPER III (HSUBTT1): HISTORY OF INDIA - II

CO1: Understand the economic and social changes that occurred in India from 300 BC to 750 AD, including the expansion of agrarian economy, urban growth, and social stratification.

CO2: Analyze the political formations that emerged during the same period, including the Mauryan Empire, Kushanas, Satavahanas, and Gupta Empire, and understand the nature of the polities that emerged.

CO3: Evaluate the impact of religion and philosophy on Indian society during this time period, including the consolidation of the Brahmanical tradition and the beginning of Tantricism.

CO4: Examine the cultural developments that occurred during this time period, including the literature in Sanskrit, Pali, Prakrit, and Tamil, and the art and architecture of the Mauryan and Gupta empires.

CO5: Develop critical thinking and analytical skills by comparing and contrasting different aspects of Indian history from 300 BC to 750 AD.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	2	3	3	3	3	3	3
CO2	3	3	3	2	2	1	2	3	3	3	2	3
CO3	3	2	2	2	3	2	1	3	2	2	2	2
CO4	2	2	2	3	2	3	1	3	2	2	2	2
CO5	2	3	1	1	2	2	3	3	3	2	1	1

PAPER IV (HSUBTT2): SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

CO1: Understand the historical, social, and cultural developments of the Roman Republic and the Roman Empire.

CO2: Analyze the economic, social, and cultural changes that occurred in Europe from 700 AD to 1400 AD.

CO3: Examine the societies and religious developments in Central Islamic Lands, including the rise of Sultanates and the origins of Shariah and Sufism.

CO4: Evaluate the impact of religion and culture on medieval Europe and Central Islamic Lands.

CO5: Develop critical thinking skills to analyze and interpret historical events and societal changes in the medieval world.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	3	3	3	3	3	3
CO2	3	2	3	3	2	1	2	3	3	2	3	2
CO3	3	3	3	3	2	2	1	3	3	2	2	2
CO4	3	2	2	3	1	3	3	3	2	2	2	2
CO5	2	2	3	3	3	2	2	3	3	2	2	1

Paper II (HSUBTG1): History and Culture of Chhattisgarh

CO1: Students will be able to comprehend the political, social and cultural developments in the history of Chhattisgarh from Vedic Age to present day.

CO2: Students will be able to analyze the impact of Maratha rule in Chhattisgarh and understand the administrative system during the period.

CO3: Students will be able to critically evaluate the National Awakening movements in Chhattisgarh and its contribution to India's struggle for independence.

CO4: Students will be able to appreciate and understand the diverse folk and tribal culture of Chhattisgarh, including folk arts, literature, and festivals.

CO5: Students will be able to identify and describe major historical and tourist places in Chhattisgarh, including national parks, centuries, and waterfalls, and their significance in the history and culture of the state.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	1	3	3	3	3	3
CO2	3	2	3	2	3	2	2	3	3	3	3	2
CO3	3	3	2	3	2	2	2	3	2	2	3	2
CO4	3	2	2	3	2	2	2	3	3	2	3	2
CO5	3	3	3	1	2	1	1	3	2	2	1	2

Paper - I (HSUBTA1): Culture Ecology: Issues and Concern

CO1: Understand the basic concepts of cultural ecology, its objectives, scope, and significance.

CO2: Identify the components of the environment and analyze the interrelationship of exploitative or productive technology and the environment.

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CO4: Evaluate the relationship between humans and the environment, including their place in nature, agriculture, animal husbandry, and representations of the environment in popular and classical tradition.

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CO7: Analyze the present challenges of environmental conservation.

CO8: Understand the Indian view of conservation and analyze conservation practices in history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	2	3	2	2
CO3	3	2	3	2	3	3	3	3	3	2	2	2
CO4	3	2	2	3	3	2	2	3	2	2	3	2
CO5	3	3	2	2	2	3	3	2	3	3	1	2
CO6	2	2	2	1	2	1	1	1	1	2	1	1
CO7	1	1	1	2	1	1	2	2	2	2	1	1
CO8	3	2	1	1	1	1	1	1	2	1	1	1

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CO1	3	3	3	3	2	2	1	3	3	3	3	2
CO2	3	3	2	3	2	3	2	2	3	2	3	2
CO3	3	2	3	2	3	3	3	3	2	2	2	2
CO4	2	3	2	1	2	1	3	3	3	2	3	1
CO5	3	2	1	2	1	2	2	3	3	3	1	1

PAPER V (HSUCTT1): HISTORY OF INDIA III (c. 750 -1206)

CO1: Students will be able to understand the historical geography of early medieval India and the sources used to study this period, including texts, epigraphic and numismatic evidence.

CO2: Students will gain knowledge about the political structures of early medieval India, including the new political structures, the Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas, and the Arab and Turkish invasions.

CO3: Students will understand the agrarian structure of early medieval India, including agricultural expansion, the relationship between landlords and peasants, and the role of tribes as peasants.

CO4: Students will be able to explain the trade and commerce of early medieval India, including inter-regional and maritime trade, forms of exchange, and the process of urbanization.

CO5: Students will gain knowledge about the religious and cultural developments of early medieval India, including Bhakti, Buddhism, and Jainism, popular religious cults, regional languages and literature, and art and architecture.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	2	3	2	3	3	3	3	3
CO2	3	3	2	3	3	3	3	3	3	3	2	3
CO3	2	2	3	2	2	1	2	2	3	3	2	2
CO4	3	2	3	3	3	2	3	2	2	2	2	2
CO5	2	3	2	3	2	2	1	3	3	3	1	1

PAPER VI (HSUCTT2): RISE OF THE MODERN WEST – I

CO1: Analyze the major historical events and economic, social, and cultural transformations that led to the transition from feudalism to capitalism in Europe during the 16th century.

CO2: Evaluate the causes, consequences, and significance of early colonial expansion, including the voyages and explorations that led to the conquest of the Americas.

CO3: Examine the social roots of the Renaissance and its impact on European art, literature, and humanism.

CO4: Critically evaluate the origins, course, and results of the European Reformation in the 16th century, including its impact on religious and political institutions in Europe.

CO5: Analyze the economic developments of the 16th century, including the shift of economic balance from the Mediterranean to the Atlantic, the commercial revolution, and the influx of American silver and the price revolution.

CO6: Assess the emergence of the European state system, including the development of Spain, France, England, and Russia, and its impact on the political and economic landscape of Europe during the 16th century.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	2	3	3	3	3	3
CO2	3	2	3	3	2	3	3	3	2	3	2	2
CO3	3	2	2	2	3	3	2	3	3	3	3	3
CO4	3	2	2	2	3	2	2	3	3	2	2	3
CO5	3	3	2	1	2	3	2	3	3	2	2	2
CO6	2	2	1	1	2	1	1	3	2	1	2	1

PAPER VII (HSUCTT3): HISTORY OF INDIA - IV (C. 1206 – 1550)

CO1: Understand the political structures and administration of the Delhi Sultanate from the 13th to the 16th century, and analyze the theories of kingship, the role of Sufis and Ulama, and the emergence of provincial dynasties.

CO2: Examine the economic and social changes that took place in rural society during the Delhi Sultanate period, including the Iqta system, revenue-free grants, and agricultural production technologies.

CO3: Analyze the religious, cultural, and artistic developments of the Delhi Sultanate, including the evolution of Islamic architecture, calligraphy, and miniature painting, and the impact of Persian and other cultural influences on society.

CO4: Evaluate the role of gender and caste in the Sultanate society, and explore the changing status of women and lower-caste groups during this period.

CO5: Critically analyze the sources and historiography of the Delhi Sultanate, including the Persian tarikh tradition and other contemporary and later accounts, and assess the challenges and opportunities of interpreting this period of Indian history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	3	3	3	3	3	3
CO2	3	2	2	3	2	2	2	3	3	3	3	2
CO3	3	3	2	3	2	3	1	3	3	3	2	2
CO4	2	3	2	3	3	2	2	2	2	2	2	2
CO5	3	2	3	2	2	2	1	2	3	2	2	2

Paper III (HSUCTG1): Making of Contemporary India

CO1: Understand the historical events and movements that led to India's independence and the formation of the new state, including the Government of India Act 1935 and negotiations for independence.

CO2: Analyze the process of creating the Indian Constitution and the integration of princely states into the new republic.

CO3: Evaluate the functioning of Indian democracy in the period of 1950-1970, including the role of language, region, caste, and religion in electoral politics and the changing party system.

CO4: Examine the economic, social, and cultural developments in India during the period of 1950-1970, including the land question, planned economy, industry and labour, women's movements and legislation, and cultural trends in literature, media, and the arts.

CO5: Understand India's position in the world during this period, including its involvement in the Non-Aligned Movement and regional experiences.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	2	2	3	3	3	3	2
CO2	3	3	3	2	3	3	2	3	3	3	3	2
CO3	2	2	3	3	2	3	3	2	3	2	2	1
CO4	3	2	2	3	3	2	2	3	2	2	3	3
CO5	3	2	3	2	2	2	1	3	2	3	2	1

Paper - I (HSUCTA1): Culture Ecology: Issues and Concern

CO1: Understand the basic concepts of cultural ecology, its objectives, scope, and significance.

CO2: Identify the components of the environment and analyze the interrelationship of exploitative or productive technology and the environment.

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CO4: Evaluate the relationship between humans and the environment, including their place in nature, agriculture, animal husbandry, and representations of the environment in popular and classical tradition.

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CO8: Understand the Indian view of conservation and analyze conservation practices in history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	2	3	2	2
CO3	3	2	3	2	3	3	3	3	3	2	2	2
CO4	3	2	2	3	3	2	2	3	2	2	3	2
CO5	3	3	2	2	2	3	3	2	3	3	1	2
CO6	2	2	2	1	2	1	1	1	1	2	1	1
CO7	1	1	1	2	1	1	2	2	2	2	1	1
CO8	3	2	1	1	1	1	1	1	2	1	1	1

PAPER VIII (HSUDTT1): RISE OF THE MODERN WEST – II

CO1: Analyze the various economic, social, and political factors that led to the European Crisis in the 17th century, and the impact of this crisis on European society.

CO2: Evaluate the major issues, political and intellectual currents, and outcomes of the English Revolution, and its significance in the development of modern Western political thought.

CO3: Assess the relationship between the rise of modern science and European society from the Renaissance to the 17th century, and its impact on the development of Western civilization.

CO4: Compare and contrast the principles and practices of mercantilism, and evaluate its role in shaping European economic policies and practices during the 17th and 18th centuries.

CO5: Evaluate the various patterns of absolutism and parliamentary monarchy in Europe during the 18th century, and their impact on the development of modern Western political systems.

CO6: Analyze the causes and outcomes of the American Revolution, and its impact on the development of modern Western political and social systems.

CO7: Assess the causes, processes, and outcomes of the Industrial Revolution, and its impact on European society, economy, and culture, as well as its global ramifications.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	3	3	3	3	3	3
CO2	2	3	3	2	2	2	3	3	3	3	2	2
CO3	3	2	3	2	3	3	2	3	3	2	3	3
CO4	3	2	3	3	3	1	2	3	3	2	2	2
CO5	2	3	2	2	2	2	3	2	2	2	2	2
CO6	3	2	3	2	2	2	1	3	2	2	2	1
CO7	2	2	2	1	1	2	1	2	2	1	2	1

PAPER IX (HSUDDT2): HISTORY OF INDIA - V (C. 1550 - 1605)

CO1: Understand the establishment and consolidation of Mughal rule in India, and the political, administrative, and military reforms introduced by Babur, Humayun, Sher Shah, and Akbar.

CO2: Analyze the social, economic, and cultural changes that occurred in India during the Mughal period, including the integration of different regions and social groups, the expansion of agriculture and trade, and the development of political and religious ideologies.

CO3: Evaluate the impact of Mughal rule on rural society and economy, including the role of land rights, revenue systems, zamindars, and peasants, and the changes in agricultural production, crop patterns, and trade routes.

CO4: Assess the importance of cultural and intellectual developments during the Mughal period, including the Persian and vernacular literary traditions, the role of Sufi mysticism and intellectual interventions, and the emergence of inclusive political and religious ideals.

CO5: Critically examine the sources and historiography of Mughal India, including the Persian and European accounts, the vernacular literary texts, and the modern interpretations and debates in the field of Indian history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2	3	1	3	3	3	3	2
CO2	3	2	3	3	2	3	1	3	3	2	3	2
CO3	2	3	3	2	2	2	2	3	2	3	2	2
CO4	2	2	2	2	3	2	3	3	2	2	2	3
CO5	3	3	3	1	1	1	1	3	2	2	2	1

PAPER X (HSUDTT3): HISTORY OF INDIA - VI (C. 1750 - 1857)

CO1: Analyze the expansion and consolidation of colonial power in India during the period of 1750-1857, including the dynamics of expansion, foreign trade, and exactions from different regions.

CO2: Evaluate the impact of colonialism on Indian society, economy, and culture during the period of 1750-1857, including the colonial state and its ideology, education policies, land revenue systems, forest policies, and de-industrialization.

CO3: Examine the various forms of popular resistance against colonialism during the period of 1750-1857, including the Santhal Uprising, Indigo Rebellion, Pabna Agrarian Leagues, Sanyasi movement, and the Uprising of 1857.

CO4: Compare and contrast different colonial policies and their effects on India during the period of 1750-1857, including trade and fiscal policy, drain of wealth, and the growth of modern industry.

CO5: Evaluate the role of different social groups, such as peasants, workers, and indigenous communities, in shaping the colonial encounter in India during the period of 1750-1857.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	03	03	03	03	03	03	02	01	03	03	03	03	03
CO2	03	02	02	02	03	02	01	01	03	03	03	02	03
CO3	03	02	03	02	02	01	02	01	03	03	02	03	03
CO4	03	03	03	03	02	03	01	01	03	03	02	02	02
CO5	03	01	02	02	01	02	03	01	03	03	02	02	01

Paper IV (HSUDTG1): Issues in Contemporary World

CO1: Students will be able to demonstrate an understanding of the key issues, events, and actors that have shaped the contemporary world, including the impact of colonialism, nationalism, the Cold War, globalization, and social movements.

CO2: Students will be able to analyze and evaluate the different perspectives on development and underdevelopment, including the cultural, economic, and political factors that have contributed to these phenomena, and to apply this knowledge to current global issues such as poverty, inequality, and environmental degradation.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	03	03	03	02	03	02	02	01	03	03	03	03	02
CO2	03	02	02	03	03	02	02	01	03	03	02	02	02
CO3	01	01	01	01	01	01	01	01	01	01	01	01	01
CO4	01	01	01	01	01	01	01	01	01	01	01	01	01
CO5	01	01	01	01	01	01	01	01	01	01	01	01	01

Paper - I (HSUDTA1): Culture Ecology: Issues and Concern

CO1: Understand the basic concepts of cultural ecology, its objectives, scope, and significance.

CO2: Identify the components of the environment and analyze the interrelationship of exploitative or productive technology and the environment.

CO3: Analyze the impact of the human-environment nexus on the other aspects of culture.

CO4: Evaluate the relationship between humans and the environment, including their place in nature, agriculture, animal husbandry, and representations of the environment in popular and classical tradition.

CO5: Analyze environmental consciousness in religious beliefs with reference to Hindu, Islam, and Christian traditions.

CO6: Understand the different perspectives on development and environmental concerns, including the mainstream view, reformist view, and critical discourse such as deep ecology, social ecology, and eco-socialism.

CO7: Analyze the present challenges of environmental conservation.

CO8: Understand the Indian view of conservation and analyze conservation practices in history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	2	2	3	2	3	2	2
CO2	3	2	2	3	2	3	2	3	2	3	2	2
CO3	3	2	3	2	3	3	3	3	3	2	2	2
CO4	3	2	2	3	3	2	2	3	2	2	3	2
CO5	3	3	2	2	2	3	3	2	3	3	1	2
CO6	2	2	2	1	2	1	1	1	1	2	1	1
CO7	1	1	1	2	1	1	2	2	2	2	1	1
CO8	3	2	1	1	1	1	1	1	2	1	1	1

Paper XI (HSUETT1): History of Modern Europe - I (1780-1939)

CO1: Understand the causes and consequences of the French Revolution, including the role of intellectual currents, art, and culture, and the impact of Napoleon's consolidation.

CO2: Analyze the forces of conservatism, restoration of old hierarchies, and revolutionary and radical movements from 1815-1848, and how they shaped Europe.

CO3: Evaluate the process of capitalist development in industry and agriculture, using case studies of Britain, France, the German States, and Russia, and understand the evolution and differentiation of social classes.

CO4: Examine the changing trends in demography and urban patterns, including family, gender, and the process of industrialization.

CO5: Compare and contrast the varieties of nationalism and the remaking of states in the 19th and 20th centuries, including the formation of national identities in Germany, Italy, Ireland, and the Balkans, and the specificities of economic development, political, and administrative reorganization in Italy and Germany.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	03	02	02	03	03	02	01	03	03	03	03	02
CO2	02	02	03	03	03	03	01	01	03	02	03	03	02
CO3	03	03	03	02	01	02	02	01	03	03	02	02	02
CO4	02	03	03	03	02	01	03	01	03	03	02	02	02
CO5	03	02	03	02	02	02	02	01	03	03	03	02	01

PAPER XII (HSUETT2): HISTORY OF INDIA - VII (1605 - 1750)

CO1: Understand the political, cultural, and economic developments of the Mughal Empire in India from 1605 to 1750.

CO2: Analyze the social, religious, and artistic trends of the Mughal Empire and their impact on Indian society.

CO3: Evaluate the sources and methods used to study the history of Mughal India.

CO4: Compare and contrast the different patterns of regional politics and state formation in India during the Mughal era.

CO5: Examine the trade and commerce networks of the Indian Ocean and their significance in shaping the economy and society of Mughal India.

CO6: Critically evaluate the impact of European advent in India during the Mughal era.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	02	03	03	02	03	03	02	01	03	03	03	03	02
CO2	03	02	03	03	02	03	02	01	03	03	03	02	02
CO3	03	02	02	03	03	02	03	01	03	02	03	03	03
CO4	02	03	02	02	03	01	01	01	03	02	02	02	02
CO5	03	03	03	02	03	02	02	01	03	02	02	02	02
CO6	03	02	02	03	01	01	01	01	02	02	02	01	01

Paper - I (HSUETD1): History of the United States of America (1776-1945)

CO1: Understand the major historical events and social, economic, and political developments in the United States of America from 1776 to 1945.

CO2: Analyze the evolution of American democracy, including the role of political parties, the Supreme Court, and the expansion of the frontier, and understand the limitations of democracy in relation to marginalized groups such as blacks and women.

CO3: Evaluate the impact of early capitalism, industrialization, and immigration on the United States of America, and analyze the social and cultural aspects of the plantation economy and slavery in the agrarian South.

CO4: Understand the key foreign policy events and concepts such as the War of 1812, the Monroe Doctrine, and Manifest Destiny, and analyze the issues and interpretations surrounding the Civil War, including abolitionism and sectionalism.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	03	02	03	03	03	02	01	03	03	02	02	03
CO2	03	02	03	02	02	03	01	01	03	03	03	02	02
CO3	02	02	02	03	02	02	03	01	03	03	02	03	02
CO4	03	02	03	02	03	01	01	01	03	02	02	02	01

Paper - VII (HSUETD1): History of Chhattisgarh - I (9th C. to 20th C.)

CO1: Students will be able to understand and analyze the political, social, and cultural history of Chhattisgarh from the 9th century to the 20th century.

CO2: Students will be able to analyze and evaluate the impact of different rulers and administrations on Chhattisgarh's history, including the Kalchuri Dynasty, the Marathas, and British colonialism.

CO3: Students will be able to identify and analyze the key movements and uprisings that took place in Chhattisgarh during the freedom struggle, including the national awakening, Swaraj movement, non-cooperation, civil disobedience, individual Satyagrah, and Quit India movements.

CO4: Students will be able to understand and analyze the role of workers and tribal people in Chhattisgarh's history, including their struggles and movements, such as the BNC Mill movements, Paralakote Revolt, Revolt of Bastar 1876 and 1910, and BhoomKaal (1910).

CO5: Students will be able to critically analyze and evaluate primary and secondary sources related to Chhattisgarh's history and apply historical research methods to their study.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	02	03	02	03	03	01	01	03	03	03	03	03
CO2	02	03	02	03	02	02	02	01	03	03	03	03	03
CO3	03	03	03	03	03	03	03	01	03	03	03	03	02
CO4	02	03	02	02	02	02	02	01	02	02	02	02	01
CO5	03	02	01	02	01	02	01	01	03	03	02	02	01

Paper – III (HSUETD2): HISTORY OF SOUTHEAST ASIA -THE 19th CENTURY

CO1: Analyze the pre-colonial structures of power and authority in Southeast Asia in the early 19th century.

CO2: Evaluate the impact of colonization on Southeast Asia in terms of economy, society, and culture, including the processes of colonial control, peasant society, agrarian transformations, plantations, forests, mining, urbanization, and cultural expressions.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	02	02	03	02	02	01	01	03	03	03	03	03
CO2	03	03	02	02	02	03	01	01	03	02	02	02	02

Paper-V (HSUETD2): HISTORY OF MODERN EAST ASIA- I (1840-1949)

CO1: Analyze the impact of imperialism and colonialism on China during the 19th century and the emergence of nationalism in China.

CO2: Evaluate the history of China from 1919 to 1949, including the formation and development of the Communist Party, the rise of Mao Tse Tung, and the events leading up to the establishment of the People's Republic of China.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	02	02	02	03	02	03	01	03	03	02	02	02
CO2	02	02	02	02	03	03	02	01	02	02	02	02	02

PAPER XIII (HSUFTT1): HISTORY OF INDIA - VIII (1857 - 1950)

CO1: Understand the cultural changes and social and religious reform movements in India from 1857 to 1950, and their implications on the society and politics of the time.

CO2: Analyze the various trends of nationalism in India up to 1919, including political parties, press reforms, the home rule movement, and left-wing movements, and understand their role in shaping India's struggle for independence.

CO3: Evaluate the impact of Mahatma Gandhi's ideas and methods on the Indian freedom struggle, including the role of nationalism and culture in literature and art, and the involvement of various social groups such as peasants, tribals, laborers, Dalits, women, and business groups.

CO4: Understand the ideologies and practices of communalism, including the role of the RSS, Hindu Maha Sabha, and Muslim League, and analyze their impact on the Indian freedom struggle and the partition of India.

CO5: Understand the negotiations for independence and partition, popular movements, and partition riots, and evaluate their impact on the emergence of a new state and the making of the Indian Constitution, including the integration of princely states, land reform, and the beginnings of planning.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	03	02	03	03	03	02	01	03	03	03	02	03
CO2	03	02	03	03	02	03	03	01	03	02	03	03	03
CO3	02	02	02	02	01	02	01	01	02	02	03	03	03
CO4	03	03	02	01	02	03	02	01	03	02	02	02	02
CO5	02	02	01	01	01	01	02	01	02	03	02	02	01

PAPER – XIV (HSUFTT2): HISTORY OF MODERN EUROPE II (1780 -1939)

CO1: Understand the political, social, and economic developments that led to the emergence of liberalism, socialism, and democracy in Europe during the 19th and 20th centuries, including the struggles for civil liberties and working-class rights.

CO2: Analyze the historical significance of the Russian Revolution and the subsequent experiments in socialism, including the impact of these developments on the global political and economic order.

CO3: Evaluate the causes and consequences of imperialism, militarism, fascism, and Nazism in Europe during the period from 1880 to 1939, including the origins of the First and Second World Wars.

CO4: Examine the cultural and intellectual developments in Europe since 1850, including the changing contexts of culture, the creation of new cultural forms, major intellectual trends, and the making of ideologies related to race, class, and gender.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	02	02	02	03	03	03	01	03	03	03	03	03
CO2	03	02	02	03	02	02	02	01	03	03	02	03	02
CO3	02	03	03	03	01	03	01	01	03	02	03	03	02
CO4	03	02	03	02	02	01	02	01	02	02	02	02	02

Paper - II (HSUFTD1): HISTORY OF THE UNITED STATES OF AMERICA -II (1776-1945)

CO1: Analyze the major political, social, and economic changes that occurred in the United States during the period of 1776-1945.

CO2: Evaluate the various movements that arose during this period, including labor unions, agrarian populism, civil rights, and women's suffrage, and explain how they influenced American society.

CO3: Describe the key events and factors that led to America's emergence as a global power, including its imperialism in Latin America and Asia, involvement in World War I and World War II, and use of atomic weapons against Japan.

CO4: Assess the impact of cultural and intellectual trends on American society during this period, including the rise of mass media, changes in literature, and the role of religion in American life.

CO5: Develop critical thinking and writing skills through the analysis of primary and secondary sources, including historical documents, literary texts, and cultural artifacts.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	03	03	02	02	02	01	01	03	03	03	03	03
CO2	03	03	03	03	03	02	03	01	03	03	02	03	01
CO3	03	02	02	01	03	03	02	01	03	03	03	03	01
CO4	02	03	01	03	02	02	01	01	02	02	02	02	01
CO5	02	03	02	02	02	02	01	01	02	03	02	02	02

Paper – VIII (HSUFTD1): History of Chhattisgarh - II (9th C. to 20th C.)

CO1: Students will be able to understand the geographical, cultural, and economic aspects of Chhattisgarh from the 9th century to the 20th century.

CO2: Students will be able to analyze the impact of tribal societies and their cultural traditions on the history of Chhattisgarh.

CO3: Students will be able to evaluate the role of agriculture, forest, and industries in the economic development of Chhattisgarh.

CO4: Students will be able to identify and explain the significance of major archaeological and tourist places in Chhattisgarh.

CO5: Students will be able to assess the challenges faced by tribal communities and the measures taken by the government to address them.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3	PSO4	PSO5
CO1	03	03	03	03	03	03	02	01	03	03	03	03	03
CO2	03	02	03	03	03	02	03	01	03	02	03	02	02
CO3	02	03	03	03	02	02	01	01	0.3	03	03	03	03
CO4	03	03	03	02	03	02	03	01	03	02	02	02	01
CO5	03	02	02	02	02	02	02	01	02	02	01	02	01