

Role of education in economic intellect of tribal women's entrepreneurs

(In Special Reference to Bilaspur District)

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Abstract

Business and related activities are the backbone of economic development of any country. For the strong development of any country, it is necessary that the citizens of that country continue to contribute to the business activities of the country on a speedy basis. And women and men should have equal contribution in this contribution of citizens, but it is generally found that women are not able to participate so enthusiastically in business activities and related activities because entrepreneurship is a difficult task, especially when it is especially concerned with tribal population and tribal women. During this study, we have assessed the co-ordination ability of tribal women entrepreneurs in this contribution in terms of educational qualifications.

Keywords: - Tribal women, Entrepreneur, Economic Market, Economic Intellect & Education.

Introduction

Women are part and parcel of a family. In fact, they are the center of a family that in turn makes a strong society and nation. Women entrepreneurs make significant contributions to economic growth and poverty reduction.

Generally it has been experienced that, is not encouraging the significant participation of women in the economic entrepreneurship environment, and face them more problems. But for tribal women, these problems become more complicated.

This paper is a conceptual paper. It indicates the immense potential in that today's tribal women have as entrepreneurs and how they can solve the existing challenge about infrastructure, technological or economic market environment as per her economical sense / intellect and education level.

During this study, as per education point of view, we have divided tribal women entrepreneurs into two parts:

1. **Poorly educated:** Whose education was limited to school.
2. **Highly educated:** Whose have completed their school education and then also got higher education (Such as specific vocational courses/Diploma/Graduation/Post-Graduation).

During this study, we have divided the tribal women entrepreneurs' skill efficiency/performance about dealing with the economic problems of the market, challenges of the infrastructure & economic environment, into the following three categories: