



Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| Data of the Institution | |
| 1. Name of the Institution | GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR |
| Name of the head of the Institution | Professor Alok Kumar Chakrawal |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07752260283 |
| Mobile no. | 8770062330 |
| Registered Email | ggvnaac2013@gmail.com |
| Alternate Email | vc@ggu.ac.in |
| Address | Koni |
| City/Town | Bilaspur |
| State/UT | Chhattisgarh |
| Pincode | 495009 |
| 2. Institutional Status | |
| University | Central |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | central |
| Name of the IQAC co-ordinator/Director | Professor A S Ranadive |
| Phone no/Alternate Phone no. | +917752260294 |
| Mobile no. | 9407600463 |
| Registered Email | director-iqac@ggu.ac.in |

| | |
|-----------------|---------------------------|
| Alternate Email | directoriqacgqv@gmail.com |
|-----------------|---------------------------|

3. Website Address

Web-link of the AQAR: (Previous Academic Year)

<https://www.ggu.ac.in/Admin/Files/DepartmentDocument/AQAR%202018-19%20FOR%20UPLOADING%2006.10.20.pdf>
4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

https://www.ggu.ac.in/Academic_Calender.aspx
5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.72 | 2014 | 21-Feb-2014 | 20-Feb-2019 |

6. Date of Establishment of IQAC

06-Jul-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|--------------------|---------------------------------------|
| AQAR Submission | 29-Sep-2019 365 | 32 |
| Participation in NIRF | 06-Dec-2020 60 | 5 |
| IQAC Cell meetings | 27-Jan-2020 1 | 16 |
| IQAC Cell Meetings | 28-Sep-2019 1 | 23 |
| IQAC Cell meetings | 23-Sep-2019 1 | 24 |

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|---------|
| BIOTECHNOLOGY | SAP | UGC | 2016 1825 | 8750000 |
| PHARMACY | FIST | DST | 2020 1825 | 5000000 |
| CHEMISTRY | FIST | DST | 2016 1825 | 6900000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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| 10. Number of IQAC meetings held during the year : | 3 |
|--|--|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| Preparation and submission of the reports to NIRF for Pharmacy, Engineering, Management Law discipline and overall in the University category. | |
| Feedback regarding campus facilities obtained from the students. | |
| Publication analysis for annual year 2019 to 2020. | |
| IIQA for II cycle was submitted. | |
| Sensitization of department regarding NAAC peer team visit was initiated further in this connection a review was undertaken regarding revision of curriculum to include advanced topics and role of local industries. Departments were sensitized to display their course outcome program outcome on the university website. | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Revision of the CBCS scheme implemented in undergraduate program. | IQAC has recommended to form a committee that will look into the problems arising due to implementation of CBCS scheme. Accordingly, the committee interacted with respective heads of the departments and Deans of the schools to understand the difficulties arising in implementing the CBCS undergraduate program. As per the input received IQAC have a thorough revision of the scheme and suggested certain changes which were implemented during the session. |
| Participation in NIRF. | Coordinators for different category were identified. Data was compiled and submitted in NIRF portal in time. |
| Training of coordinators and nodal officers for effective governance. | In order to generate synergy in program processes taken up by the university and to smooth the implementation in the given time frame. IQAC has devised a scheme in which nodal officers are appointed to look after a specific program. In order that all programs are conducted efficiently in there outcomes are evaluated IQAC has conducted training programs for the nodal officers and devised format for submission of reports. Further quality culture has been taken up as a contineous process and thus data analysis and processing from various department and schools has been assinged to various coordinators (criterionwise /schoolwise). |
| Conduction of interdepartmental co curricular activities and sports activities. | Various activities like annual sports day, University establishment day, Amrit Mahotsav etc. were organized for holistic development of the students of the Universities. |
| Efforts for blended mode learning. | IQAC has initiated a holistic program so as to transform the teaching learning process into blended mode.All statutory provisions have been accordingly ammended and courses offered through MOOCs on swayam platformbhas been adopted . It is resolved that any MOOC course recommended by BoS will be i |
| Updation and revision of syllabus in | Course content of various program were revised and approved by respective BoS. Syllabus was uploaded on University website. |

| | |
|---|--|
| consultation with IQAC. | |
| Preparation of academic calendar in consultation with IQAC. | Academic calendar and other activities planned by the University were displayed by the University website. Various departments of University uploaded their online class schedule. Time table of concerned departments and class schedule was followed. |
| Induction program for newly admitted students. | Induction programs were organized through online mode by various departments with a view to welcome the new UG/PG program. Students were informed about campus facilities and authorities (ex. See attached PPT), course content and various grievance redressal, psychological counselling cell, health centre etc. |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|---|--|------------------------|--------------|------------------|-------------|
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Academic Council</td> <td>27-Aug-2021</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Academic Council | 27-Aug-2021 |
| Name of Statutory Body | Meeting Date | | | | |
| Academic Council | 27-Aug-2021 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 02-Jun-2020 | | | | |
| 17. Does the Institution have Management Information System ? | Yes | | | | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | About Integrated University Management System (IUMS): University Integrated University Management System (IUMS) ERP (Enterprise Resource Planning) is being used actively by various sections like examinations, financial accounting, online fee payments, hostel activities etc. IUMS helped the university to follow complete online payment procedure as well as preparation and declaration of results of various examinations conducted by the university in the academic year. At present other modules which are working under IUMS include legal cell, RTI cell, Medical bills, pre admission work, human resources management system, pay roll, student portal, employee portal etc. | | | | |

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BEd | 202 | Education | 12/07/2019 |
| BA | 107 | Economics | 19/08/2020 |
| BSc | 104 | Chemistry | 04/09/2020 |
| BSc | 201 | Forestry | 01/11/2019 |
| BSc | 118 | Zoology | 18/08/2020 |
| BTech | 4106 | Civil Engineering | 09/07/2020 |

| | | | |
|-------|------|----------------------------------|------------|
| BTech | 4110 | Computer Science and Engineering | 07/07/2020 |
| BTech | 4146 | Information Technology | 23/06/2019 |
| BTech | 4114 | Electronics & Communication | 14/07/2020 |
| BTech | 4125 | Mechanical Engineering | 10/08/2020 |

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|-----------------------------------|----------------------|--|----------------------|
| BPharm | Pharmacy | Nil | Human Anatomy and Physiology I-Theory BP101T | 24/07/2020 |
| BSc | Anthropology & Tribal Development | Nil | Practical in General Field Work Techniques ANT-B 605 | 01/07/2019 |
| BTech | Electronics and Communication | Nil | Electromagnetic Waves EC05TPC08 | 14/07/2020 |
| BTech | Computer Science & Engineering | Nil | IT workshop (C++/python)CS03TPC02 | 01/07/2019 |
| BA | Anthropology & Tribal Development | Nil | Practical in General Field Work Techniques ANT-B 605 | 01/07/2019 |
| BSc | Rural Technology | Nil | Sericulture NR/RT/C-301L | 12/07/2019 |
| BTech | Chemical Engineering | Nil | Fluid Mechanics CH03TPC02 | 01/07/2019 |
| Pharm D | Pharmacy | Nil | Pharmaceutics IDP101T | 24/07/2020 |
| MPharm | Pharmacy | Nil | Modern Pharmaceutical Analytical TechniquesMPC101T | 24/07/2020 |
| MSc | Anthropology & Tribal Development | Nil | Practicals in Qualitative Data ANT- M 305 B | 01/07/2019 |

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--|-----------------------|
| BTech | Mechanical Engineering- Fluid & Turbo Machinery | 10/08/2020 |
| BTech | Mechanical Engineering- CAD/CAM | 10/08/2020 |
| BTech | Information Technology- Introduction to Information Technology | 24/12/2020 |
| MSc | Zoology- Prenatal Diagnosis and Pre-Implantation genetics | 18/08/2020 |
| MSc | Zoology- Molecular Markers and Genome Analysis | 18/08/2020 |
| MSc | Zoology- Clinical Epidemiology | 18/08/2020 |
| MSc | Zoology- Basic Epidemiology | 18/08/2020 |
| MSc | Zoology- Molecular and Genetic Epidemiology | 18/08/2020 |
| MPharm | M. Pharm. Pharmacognosy | 24/07/2020 |
| PhD or DPhil | Zoology- Molecular and Genetic Epidemiology | 18/08/2020 |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MSc | Biotechnology | 09/07/2020 |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Zoology- Insect Vector and Diseases LS/ZOO/GE-401L | 18/08/2020 | 58 |
| Zoology- Insect Vector and Diseases LS/ZOO/GE-401P | 18/08/2020 | 58 |

| | | |
|--|------------|----|
| Zoology- Food nutrition and Health LS/ZOO/GE-301L | 18/08/2020 | 56 |
| Zoology- Food nutrition and Health LS/ZOO/GE-301P | 18/08/2020 | 56 |
| Zoology- Medical diagnostic LS/ZOO/SE-401 | 18/08/2020 | 48 |
| Zoology- Medical diagnostic (Practical) LS/ZOO/SE-401 | 18/08/2020 | 48 |
| Mechanical Engineering- Essence of Traditional Knowledge (ME06TMC03) | 10/08/2020 | 42 |
| Zoology- Sericulture LS/ZOO/SEC-301 P | 18/08/2020 | 40 |
| Zoology- Aquaculture and Fisheries LS/ZOO/PPCW 103 (A) | 18/08/2020 | 9 |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BPEd | Inter-Faculty Tournaments | 90 |
| BPEd | Physical Education Inter-mural Tournaments | 90 |
| BPEd | Physical Education Different Departmental Sports activities | 90 |
| BSc | Forestry- Forest Institutes and Industrial Training | 71 |
| BSc | Forestry- Forestry Operations (Working Experience) | 71 |
| BA LLB | LAW | 67 |
| MSc | Pure and Applied Physics | 66 |
| BCom LLB | LAW | 55 |
| BEd | School Observation I & II | 54 |
| BSc | Biotechnology | 52 |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | No |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Guru Ghasidas Vishwavidyalaya, a Central University, collects the feedback on curriculum aspects and courses from students. The IQAC ensures and analyzes academic excellence at student and faculty levels. Periodical analysis of the faculty performance is made in every semester by IQAC. The IQAC of Guru Ghasidas Vishwavidyalaya thoroughly reviews the curriculum for every academic year. It collects the feedback physically from students on curriculum which is prescribed by the university further, the University website invites students to provide online feedback. The feedback provided by the students is presented to the IQAC for necessary implementation in curriculum. During the year 2019-20, online feedback was taken from students using Google Form and this feedback was obtained from students who had studied for at least one year in the university. This exercise was done keeping in view the pandemic protocol for COVID 19. A large portion of student feedback was about amenities provided to the students. The feedback thus obtained was analyzed for future planning and remedial measures.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| | | | | |

| | | | | |
|--------|--------------------------------|-----|------|-----|
| BA LLB | 5-Year Integrated B.A. - LLB | 75 | 638 | 75 |
| MSc | M.Sc. in Zoology | 37 | 653 | 37 |
| BSc | B.Sc. in Forestry | 75 | 679 | 73 |
| BSc | B. Sc. (Hons) Computer Science | 75 | 737 | 75 |
| BSc | B. Sc. (Hons) Biotechnology | 75 | 770 | 47 |
| BSc | B. Sc. (Hons) Zoology | 75 | 1110 | 75 |
| BSc | B. Sc. (Hons) Mathematics | 75 | 1563 | 75 |
| BPharm | Bachelor of Pharmacy | 75 | 1584 | 77 |
| BCom | B. Com. (Hons) | 240 | 2092 | 227 |
| BEEd | Bachelor of Education (B.Ed.) | 62 | 2196 | 62 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 4812 | 1866 | 97 | 17 | 314 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 428 | 428 | 22 | 33 | 37 | 13 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a well-structured mentoring system. Each department divides the students into groups of 15-20 and each group of students is assigned to a teacher known as a mentor. The mentor teacher is a friend, facilitator and guide to the students of his/her group that helps them make their stay on the campus fruitful, enriching and joyful. In Student Mentoring System, students are assigned to faculty members to keep track of their progress and to counsel them periodically. This effective mentoring system is providing constant guidance to the students. Entrusting the teaching faculty with the task of mentoring students on academic and personal issues, thereby strengthening the bond between teachers and students, leads to a better learning atmosphere and sustains the student performance. The lists of mentors and students assigned to them are notified and displayed on the University website at the commencement of each academic session. On the very first day of the induction program for newly admitted students, they are informed about the mentoring system of the departments and University. The mentors are also responsible to keep the record of phone numbers and addresses of all the students assigned to them. Each mentor is expected to have frequent interactions with his/her group of students. At least one formal meeting is conducted formally among students and mentors. The mentor is expected to make students aware of all facilities, welfare schemes, and benefits available for students. The mentor encourages them to participate in extracurricular activities on the campus. He continuously advises students to follow the rules of the University related to discipline, anti-ragging, hostel rules and also advises them to follow the ethos and values of the University. He provides them preliminary counselling on issues like stress management, placement, career choices and day to day issues of the University life and encourages them to take the benefits of important cells like Placement Cell, Psychological Counselling Cell, Internal Complaint Committee, Equal Opportunity Cell, IQAC etc. A mentor pays special attention to the students who are staying in university hostels so as to know their needs and to convey them to hostel authorities. A mentor also acts as a link between the students and the Head of Department. Based on his/ her frequent interaction with students he conveys their aspirations, needs, and problems to the HOD so that these can be taken into consideration while taking administrative and academic decisions related to students. The mentor system helps in making the university system a student-oriented and student-friendly system.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 6678 | 428 | 1:16 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 437 | 311 | 126 | 105 | 238 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2020 | Mr. Shrawan Kumar Patel | Assistant Professor | NPTEL Believer (Certificate of Appreciation) |
| 2020 | Dr Rohit Raja | Associate Professor | 1. Outstanding Scientist Award. 2. Best Researcher Award. |
| 2020 | Dr. Seema Rai | Associate Professor | BIOVED Fellowship award by BRIATS Allahabad Feb-2020 |
| 2020 | Dr. Dilip Pal | Associate Professor | World's Top 2 Scientist (Recognized by Sandford University, USA) |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 2036 | Semester VI | 21/09/2020 | 12/10/2020 |
| BCom | 2106 | Semester VI | 23/09/2020 | 12/10/2020 |
| BTech | 428 | Semester VIII | 18/09/2020 | 12/10/2020 |
| MSc | 1784 | Semester IV | 23/09/2020 | 16/10/2020 |
| MBA | 514 | Semester IV | 19/09/2020 | 12/10/2020 |
| BSc | 2126 | Semester VI | 18/09/2020 | 16/10/2020 |
| BEEd | 384 | Semester IV | 16/09/2020 | 07/10/2020 |
| MCA | 569 | Semester VI | 23/09/2020 | 15/10/2020 |
| BPharm | 508 | Semester VIII | 21/09/2020 | 14/10/2020 |
| BSW | 3016 | Semester VI | 18/09/2020 | 12/10/2020 |

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| Nil | 6678 | 0 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ggu.ac.in/Department.aspx>

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|------------------------------|---|---|-----------------|
| 36 | BPEd | B.P.Ed. IV Sem | 48 | 48 | 100 |
| 2186 | BSc | B.Sc. Hons Electronics VI | 51 | 51 | 100 |
| 181 | MSc | M.SC. (Biotechnology) IV Sem | 52 | 52 | 100 |
| 2126 | BSc | B.Sc. Hons Physics VI | 52 | 52 | 100 |
| 2156 | BSc | B.Sc. Hons Botany VI | 55 | 55 | 100 |
| 2146 | BSc | B.Sc. Hons Maths VI | 57 | 57 | 100 |

| | | | | | |
|------|--------|--------------------------|-----|-----|-------|
| 1764 | MSc | M.SC. (Chemistry) IV Sem | 59 | 59 | 100 |
| 508 | BPharm | B.Pharma. VIII Sem | 61 | 60 | 98.36 |
| 1804 | MSc | M.SC. (Zoology) IV Sem | 66 | 66 | 100 |
| 2106 | BCom | B.Com Hons Commerce- VI | 107 | 103 | 96.26 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/AQAR_2019_20_7.2.1_24.8.21.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---------------|--|-------------------|---------------|-----------------|
| National | Nil | Nil | Nil | Nil |
| International | Nil | NIL | Nil | NIL |

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|-----------------------------|----------------------------|----------------|
| JRF | 1825 | AYUSH |
| JRF | 730 | SERB |
| JRF | 730 | CSIR |
| SRF | 1460 | CSIR |
| Non-NET UGC Fellowship | 1095 | UGC |
| JRF | 1825 | CSIR |
| JRF | 1095 | CSIR |
| JRF | 1460 | ISRO |
| Non-NET UGC Fellowship | 1095 | UGC |
| JRF | 1095 | SERB |

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 730 | UGC | 10 | 0 |
| Major Projects | 365 | ICSSR-IMPRESS | 10.5 | 4 |
| Major Projects | 1095 | ISRO | 23.58 | 11.02 |
| Major Projects | 730 | ICMR | 24 | 19.71 |
| Major Projects | 1095 | AYUSH | 26.55 | 4.74 |
| Major Projects | 1095 | CSIR | 32.16 | 7.14 |
| Major Projects | 1095 | SERB | 39.44 | 5 |
| Major Projects | 1095 | SERB | 40.1 | 6 |
| Any Other (Specify) | 1825 | DST-FIST | 50 | 0 |

| | | | | |
|----------------|------|------|-------|------|
| Major Projects | 1095 | SERB | 68.51 | 13.1 |
|----------------|------|------|-------|------|

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|---------------------------------------|------------|
| One day Virtual Laboratory Workshop | Electronics Communication Engineering | 19/09/2020 |
| One week online seminar series on Current Trends in Engineering Projects | Electronics Communication Engineering | 25/11/2020 |

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|------------------|--|---------------|----------|
| AI powered Renewable Energy Generating System | Abhijit Tripathy | Inter Institutional Inclusive Innovations centre | 01/05/2020 | STUDENT |
| Innovation Grant for developing prototype of banknote sanitizer | Ashutosh Tiwari | National Innovation Foundation (DST- India) | 15/05/2020 | STUDENT |
| A PORTABLE CURRENCY SANITIZING WALLET DEVICE | Ashutosh Tiwari | ICMR-CIBioD, Chandigarh | 16/06/2020 | STUDENT |
| Inclusive Stem Confluence Hackathon 2020 | Ankit Deb | Indian Institute of Information Technology Bangalore | 18/01/2020 | STUDENT |

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | NIL | NIL | NIL | NIL | Nil |

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| Management Studies | 9 |
| Pharmacy | 8 |
| Biotechnology | 4 |
| Chemistry | 3 |
| Hindi | 3 |
| Forestry, Wildlife Environmental Sciences | 2 |
| Botany | 2 |
| Physical Education | 2 |
| Education | 2 |
| Commerce | 2 |
| Rural Technology | 2 |
| Zoology | 1 |
| Mathematics | 1 |
| Pure and Applied Physics | 1 |

| | |
|---------------------------------------|---|
| Computer Science Engineering | 1 |
| Electronics Communication Engineering | 1 |
| English Foreign Languages | 1 |
| Political Science | 1 |
| Journalism and Mass Communication | 1 |
| History | 1 |

3.4.2 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------------|-----------------------|--------------------------------|
| International | Pure Applied Physics | 62 | 2.8 |
| International | Chemistry | 43 | 2.6 |
| International | Zoology | 35 | 1.85 |
| International | Pharmacy | 34 | 2.7 |
| International | Physical Education | 19 | 2.6 |
| International | Botany | 18 | 1 |
| National | Commerce | 16 | 5.6 |
| International | Chemical Engineering | 14 | 0.85 |

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-----------------------------------|-----------------------|
| Pharmacy | 43 |
| Chemistry | 17 |
| Commerce | 13 |
| Zoology | 9 |
| Journalism and Mass Communication | 8 |
| Physical Education | 7 |
| Chemical Engineering | 5 |
| Information Technology | 5 |
| Education | 5 |
| Biotechnology | 4 |

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3.4.4 - Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---------------|---------------|---------------|
| Twisted micro-fins evacuated tube solar air heater | Filed | 00 | Nil |
| Evacuated tube solar air heater with jet impingement system (202021054885) | Filed | 00 | Nil |
| Cellular Reinforcement Supported on Expansive Soil (application number - 201811032110) | Published | 00 | Nil |
| Secured Bra for women safety, smart and secured bra for women safety based on Deep Learning Algorithms (application number: 2020102636) | Published | 2020102636 | 08/10/2020 |
| Theft Vehicle detection using digital signature based ECU and Image Processing (application number: 202021025200) | Published | 00 | Nil |
| SYSTEM AND METHOD FOR PROVIDING CYBER SECURITY IN BIG DATA (Application number - 202041024026) | Filed | 00 | Nil |
| A solvent free microwave assisted extraction of volatile oil from mentha spicata leaves | Published | 00 | Nil |
| Method for Preparation of a Herbal Contraceptive Composition | Published | 335400 | 20/03/2020 |

| | | | |
|---|-----------|----|------|
| Device for heating air using solar evacuated tube (application no.: 202041049838) | Published | 00 | Null |
| Land scanner system embedded in drone for land surveying (application no. 202021053283) | Published | 00 | Null |

[View File](#)

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--|---|---------------------|----------------|---|---|
| Size fractionated phytomonitoring of airborne particulate matter (PM) and speciation of PM bound toxic metals pollution through Calotropis procera in an urban environment | Gajbhiye, T., Pandey, S.K., SS Lee, KH Kim. | Ecological Indicators | 2019 | 65 | Guru Ghaidas Vishwavidyalaya | Null |
| Coronavirus-nephropathy renal involvement in COVID-19. | Valizadeh R., Baradaran A., Mirzazadeh A., Bhaskar LVKS | Journal of renal injury and prevention. | 2020 | 57 | Guru Ghaidas Vishwavidyalaya | Null |
| A Chronological assessment of foraging activity of Cotton Pigmy Goose, Nettapus coromandelianus Gmelin, 1789 at Dulahara pond, Ratanpur, Chhattisgarh, India. | Devendra Singh Porte | Biological Rhythm Research, 50 (4), 637-646. Published by Taylor Francis) | 2019 | 44 | Guru Ghasidas Vishwavidyalaya | Null |
| Green synthesis of silver nanoparticles using acacia lignin, their cytotoxicity, catalytic, metal ion sensing capability and antibacterial activity | KR Aadil, N Pandey, SI Mussatto, H Jha | Journal of Environmental Chemical Engineering | 2019 | 39 | Guru Ghasidas Vishwavidyalaya | Null |
| Utilisation of cobalt doped Iron based MOF for enhanced removal and recovery of methylene blue dye from waste water | S Soni, PK Bajpai, J Mittal, C Arora | Journal of Molecular Liquids 314, 113642 | 2020 | 31 | Guru Ghasidas Vishwavidyalaya | Null |
| Curcumin, a traditional spice component, can hold the promise against COVID-19? | Soni, V. K., Mehta, A., Ratre, Y. K., Tiwari, A. K., Amit, A., Singh, R. P., Vishvakarma, N. K | European Journal of Pharmacology | 2020 | 28 | Guru Ghasidas Vishwavidyalaya | Null |
| Triazole-based novel bis Schiff base colorimetric and fluorescent turn-on dual chemosensor for Cu ²⁺ and Pb ²⁺ : application to living cell imaging and molecular logic gates | K. Rout, A.K. Manna, M. Sahu, J. Mondal, S.K. Singh and G.K. Patra | RSC Advances | 2019 | 23 | Guru Ghasidas Vishwavidyalaya | Null |
| Comparative electrochemical analysis of rGO-FeVO ₄ nanocomposite and FeVO ₄ for supercapacitor application | A Mishra, G Bera, P Mal, G Padmaja, P Sen, P Das, B Chakraborty, ... | Applied Surface Science 488, 221-227 | 2019 | 21 | Guru Ghasidas Vishwavidyalaya | Null |
| A dual-mode highly selective and sensitive Schiff base chemosensor for fluorescent colorimetric detection of Ni ²⁺ and colorimetric detection of Cu ²⁺ | A.K. Manna, K. Rout, S. Chowdhury and G.K. Patra | Photochem. Photobiolo. Sciences | 2019 | 19 | Guru Ghasidas Vishwavidyalaya | Null |
| A guanidine based bis Schiff base chemosensor for colorimetric detection of Hg (II) and fluorescent detection of Zn (II) ion | K Rout, AK Manna, M Sahu, GK Patra | Inorg. Chim. Acta. | 2019 | 19 | Guru Ghasidas Vishwavidyalaya | Null |

[View File](#)

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

| | | | | | | |
|---|---|---|------|-----|----|-------------------------------|
| Recent developments in luminescent coordination polymers: Designing strategies, sensing application and theoretical evidences | Liu, Jian-Qiang Luo, Zhi-Dong Pan, Ying Singh, Ashish Kumar Trivedi, Manoj Kumar, Abhinav | COORDINATION CHEMISTRY REVIEWS | 2020 | Nil | 44 | Guru Ghasidas Vishwavidyalaya |
| Iron based metal organic framework for efficient removal of methylene blue dye from industrial waste | Arora, Charu Soni, Sanju Sahu, Suman Mittal, Jyoti Kumar, Pranaw Bajpai, P. K. | JOURNAL OF MOLECULAR LIQUIDS | 2019 | Nil | 28 | Guru Ghasidas Vishwavidyalaya |
| Perspectives of medicinally privileged chalcone based metal coordination compounds for biomedical applications | Mahapatra, Debarshi Kar Bharti, Sanjay Kumar Asati, Vivek Singh, Sushil Kumar | EUROPEAN JOURNAL OF MEDICINAL CHEMISTRY | 2019 | Nil | 19 | Guru Ghasidas Vishwavidyalaya |
| Coronavirus-nephropathy renal involvement in COVID-19 | Valizadeh, Rohollah Baradaran, Azar Mirzazadeh, Azin Bhaskar, Lakkakula V. K. S. | JOURNAL OF RENAL INJURY PREVENTION | 2020 | Nil | 15 | Guru Ghasidas Vishwavidyalaya |
| PIM kinase inhibitors: Structural and pharmacological perspectives | Asati, Vivek Mahapatra, Debarshi Kar Bharti, Sanjay Kumar | EUROPEAN JOURNAL OF MEDICINAL CHEMISTRY | 2019 | Nil | 15 | Guru Ghasidas Vishwavidyalaya |
| Green synthesis of silver nanoparticles using acacia lignin, their cytotoxicity, catalytic, metal ion sensing capability and antibacterial activity | Aadil, Keshaw R. Pandey, Neha Mussatto, Solange, I Jha, Harit | JOURNAL OF ENVIRONMENTAL CHEMICAL ENGINEERING | 2019 | Nil | 13 | Guru Ghasidas Vishwavidyalaya |
| Triazole-based novel bis Schiff base colorimetric and fluorescent turn-on dual chemosensor for Cu ²⁺ and Pb ²⁺ : application to living cell imaging and molecular logic gates | Rout, Kalyani Manna, Amit Kumar Sahu, Meman Mondal, Jahangir Singh, Sunil K. Patra, Goutam K. | RSC ADVANCES | 2019 | Nil | 12 | Guru Ghasidas Vishwavidyalaya |
| Comparative LCA of recycled and natural aggregate concrete using Particle Packing Method and conventional method of design mix | Pradhan, Subhasis Tiwari, B. R. Kumar, Shailendra Barai, Sudhirkumar V. | JOURNAL OF CLEANER PRODUCTION | 2019 | Nil | 12 | Guru Ghasidas Vishwavidyalaya |
| Solid lipid nanoparticles: a review on recent perspectives and patents | Paliwal, Rishi Paliwal, Shivani Rai Kenwat, Rameshroo Kurmi, Balak Das Sahu, Mukesh Kumar | EXPERT OPINION ON THERAPEUTIC PATENTS | 2020 | Nil | 11 | Guru Ghasidas Vishwavidyalaya |
| A dual-mode highly selective and sensitive Schiff base chemosensor for fluorescent colorimetric detection of Ni ²⁺ and colorimetric detection of Cu ²⁺ | Manna, Amit Kumar Rout, Kalyani Chowdhury, Shubhamoy Patra, Goutam K. | PHOTOCHEMICAL PHOTOBIOLOGICAL SCIENCES | 2019 | Nil | 11 | Guru Ghasidas Vishwavidyalaya |

[View File](#)

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 100 | 284 | 37 | 11 |
| Presented papers | 61 | 146 | 1 | 1 |
| Resource persons | 27 | 118 | 4 | 8 |

[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| NIL | NIL | NIL | 0 |

No file uploaded.

3.5.2 - Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| NIL | NIL | NIL | 0 | 0 |

No file uploaded.

3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Sanitizer and mask distribution in adopted villages under unnat bharat abhiyan programme of GGV bilaspur (CG) | Unnat Bharat Abhiyan | 5 | Nil |
| Medicinal plants distribution in adopted villages under unnat bharat abhiyan programme of GGV bilaspur (CG) | Unnat Bharat Abhiyan | 5 | Nil |
| Awareness program-COVID-19 | School of Studies in Physical Sciences | 2 | 28 |
| Swachchhata Pakhwada | NSS | 8 | 30 |
| Blood Donation | NSS | 2 | 50 |

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|---|--|--|
| Swachh Bharat | NSS | Cleaning of GGV campus | 2 | 27 |
| UNITY DAY | Department of Education | ESSAY WRITING SPEECH | 7 | 62 |
| EDUCATION DAY | Department of Education | Slogan Writing | 3 | 25 |
| SWACHHATA HI SEVA HAI | Department of Education | best out of waste and poster making | 7 | 55 |
| Swachh Bharat | Department Of Management Studies | Swachh Bharat programme | 6 | 96 |
| Governmental | NSS | Awareness about Janta Curfew | 1 | 30 |
| Swachchhata Bharat Abhiyaan | NSS | Swachchhata Pakhwada | 8 | 30 |
| Swachchhta Diwas | Department of Biotechnology | SwachchhtaHeeSeva Hai" and "Plastic Waste Free Campus | 14 | 100 |
| Ek Bharat Shresth Bharat | Central University of Gujrat | cultural and academic | 5 | 25 |
| Swachha Bharat Scheme | Department of Mechanical Enggineering | Swachhata Pakhwada Conducted on 16.01.2020 | 12 | 60 |

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------|-------------|-----------------------------|----------|
| Collaborative Research | 2 | IUAC , New Delhi | 1095 |
| Collaborative Research | 2 | DAE IUC CSR , Indore | 1825 |
| Collaborative Research | 2 | DAE IUC CSR , Mumbai | 1095 |
| Collaborative Research | 2 | UGC DAE CSR, Kolkata | 1095 |
| Collaborative Research | 2 | IUAC, New Delhi | 1095 |
| Collaborative Research | 2 | DAE IUC CSR , Indore | 1095 |
| Collaborative Research | 2 | IUAC , New Delhi | 1095 |

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------|---|---|---------------|-------------|-------------|
| SEMINAR | INTERNSHIP | INTERNSHALA | 07/02/2020 | 08/04/2020 | 1 |
| SEMINAR | INTERNSHIP | INTERNSHALA | 29/05/2020 | 17/08/2020 | 1 |
| SEMINAR | INTERNSHIP | GOOGLE DIGITAL GARAGE | 10/05/2020 | 09/06/2020 | 1 |
| SEMINAR | INTERNSHIP | KAPSLOCK.IN | 15/06/2020 | 14/08/2020 | 1 |
| SEMINAR | INTERNSHIP | ORACLE UNIVERSITY | 09/05/2020 | 08/07/2020 | 1 |
| SEMINAR | INTERNSHIP | GOOGLE DIGITAL GARAGE | 20/05/2020 | 10/06/2020 | 1 |
| Temporary | Short Term Paid Internship | Minor Forest Produce Organization, Van Dhan Kendra, Naya, Raipur | 01/12/2019 | 30/06/2020 | 12 |
| Digital Internship | Digital Internship on Industry Adoption Readiness | NECO Jaysawal Industries, Siltara, Raipur, Chhattisgarh | 14/08/2020 | 03/09/2020 | 35 |
| Industry Internship | Internship | Enovate Skill Programming club Summer of Code(PSOC) , Pucho Technology Private Limited, SensorDrops Networks Pvt Ltd, IIT Kharagpur smartbridge STUDENT CODE-IN TREES/ERTD/VRG/EPSA- SAC - ISRO - AHMEDABAD | 22/04/2020 | 24/06/2020 | 15 |
| Institutional training | training | Chhattisgarh state forest department | 15/02/2020 | 13/03/2020 | 71 |

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| Hi-Tech Power and Steel Limited, Samata colony, Raipur, Chhattisgarh | 28/12/2020 | Facilitating Inernship, Project work and sharing of knowledge | Nil |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1220 | 317.39 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Fully | 2.0 | 2006 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|-----------|-------------|----------|--------|-----------|
| Text Books | 156916 | 134027984 | 2798 | 10872289 | 159714 | 144900273 |
| Reference Books | 7820 | 13191180 | 635 | 9253842 | 8455 | 22445022 |
| e-Books | 5258 | 17710261 | 1581 | 7989924 | 6839 | 25700185 |
| Journals | 4607 | 26931653 | Nil | Nil | 4607 | 26931653 |
| e-Journals | 6023 | Nil | 28 | Nil | 6051 | Nil |
| Digital Database | 2 | Nil | 1 | 1999437 | 3 | 1999437 |
| CD & Video | 1122 | Nil | 20 | Nil | 1142 | Nil |

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 924 | 17 | 924 | 1 | 1 | 267 | 657 | 1000 | 0 |
| Added | 230 | 13 | 230 | 2 | 0 | 50 | 180 | 0 | 0 |
| Total | 1154 | 30 | 1154 | 3 | 1 | 317 | 837 | 1000 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 - Facility for e-content

| | |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| MMM Lab | http://www.ggu.ac.in/Assets/PDF/Facility-for-e-Contents_7.11.2019.pdf |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 176.82 | 20.82 | 119.07 | 41.5 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance: GGV had dedicated Engineering Section that looks after periodic maintenance of building infrastructure available in campus viz. academic and administrative buildings, Laboratories, Sports Complex, Library, Auditorium, Guest houses, Hostels and other structures. Civic facilities are maintained under the close monitoring of the Engineering Section. This section has a University Engineer, Assistant Engineer, Sub Engineers, and other technical and non- technical staff. Apart from this, a few faculty members are also inducted from time to time for smooth functioning of the work. Routine maintenance and housekeeping of whole campus including hostels etc. is carried out by an external agency, outsourced on annual contract basis through open tender. The work is monitored by the designated persons of the University. Special maintenance and repair work are executed as per the provisions of GFR2017, CPWD norms and other Government agencies. Engineering Section resolves complaints received from user departments on FIFO basis. Security of the entire university campus including that of administrative and academic buildings, residential quarters, hostels, etc. is looked after by a third party agency hired by the university, who works under the joint supervision of a security officer and an in-charge appointed by the University administration. The academic infrastructure includes all buildings of teaching departments and research laboratories. Computational labs, classrooms, libraries located /established in respective buildings. In addition, the university has also a spacious Central Library. The routine maintenance of these academic infrastructures is done by the concerned departments from the imprest head allotted. The maintenance of major instruments is carried out as per the standard procedure of GFR through AMC. If any major instrument is not covered under AMC, the department gets the administrative and financial approval from the competent authority and accordingly the maintenance job is carried out by the concerned vendor through the central store. The campus networking facilities are maintained by the team of IT Cell headed by a professor in-charge and other supporting faculty members and technical engineers. The sports facilities are maintained by the Director of Physical Education and Physical Education Department in coordination with the Engineering Section. Utilization: The laboratories and classrooms are properly utilized by the students as per the time-table notified by the concerned department under the control of the concerned head. The central library is headed by a Librarian with a team of qualified personnel, assures a high level of services and effective utilization of library by the students and faculty members. The common facilities such as guest houses, auditorium, cafeteria, university buses are utilized effectively by the students and staff under the control of the concerned in-charges. The University conducts physical verification of all the assets annually and the discarded items and waste generated are written off by a well-defined process through the central store.

<https://www.ggu.ac.in/Policy.aspx>

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Institute Fellowship for Non NET scholars and meritorious students | 188 | 14540753 |
| Financial Support from Other Sources | | | |
| a) National | National Scholarships | 2579 | 42264123 |
| b) International | 0 | Nil | 0 |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|-----------------------|
| Student Mentoring System | 08/07/2019 | 155 | Department of IT, GGV |
| Six Days Ek Bharat Shrestha Bharat -Gujrati Language | 01/07/2020 | 43 | GGV |

| Learning Program | | | |
|---|------------|-----|---|
| Investor Awareness Program | 15/11/2019 | 96 | Department of Management, GGVInvestor Awareness Program |
| Training Program on Digital Marketing | 21/01/2020 | 5 | Department of Management, GGVInvestor Awareness Program |
| Certificate course in Yoga | 01/07/2019 | 36 | Department of Physical Education, GGV |
| Remedial Coaching for SC/ST /OBC community students | 08/08/2019 | 873 | Equal Opportunity Cell, GGV |

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2019 | NET / SET Coaching for SC/ST Community | 512 | Nil | 35 | Nil |
| 2019 | Coaching classes for Civil Services for SC/ST community | 312 | Nil | Nil | Nil |
| 2019 | Career Counselling | Nil | 315 | Nil | 32 |
| 2019 | GATE Coaching | 10 | Nil | 2 | Nil |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 13 | 13 | 10 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Different agencies as given in attachment | 156 | 32 | DPS Raigarh / TCS /Wipro /Cognizent | 33 | 19 |

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5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|-----------------------------------|----------------------------|-------------------------------|
| 2019 | 13 | B.Sc (CS) | CSIT | GGV, Bilaspur, C.G | MSC (CS) |
| 2019 | 42 | B.A. English | ENGLISH | GGV | MA ENGLISH |
| 2019 | 43 | BSc | CHEMISTRY | GGV BILASPUR | MSc |
| 2019 | 38 | B.A. | POLITICAL SCIENCE | GGV | MA |
| 2019 | 31 | BSc | ZOOLOGY | GGV | MSc |
| 2019 | 25 | BA | JOURNALISM AND MASS COMMUNICATION | GGV | MA |
| 2019 | 35 | BSc | PHYSICS | GGV | MSc |
| 2019 | 24 | B.P.Ed | Physical Education | G.G.V. | M.P.Ed |
| 2019 | 32 | BA | ANTHROPOLOGY | GGV | MA |
| 2019 | 46 | B COM | COMMERCE | GGV | M COM |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| NET | 67 |
| SET | 29 |
| SLET | 13 |
| GATE | 46 |
| CAT | 3 |
| Any Other | 80 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|------------|------------------------|
| Painting competition, Gandhi Jayanti | University | 50 |
| Tech Fest Equilibrio 2020 | SCHOOL | 240 |
| Poster competition, Vivekanand Jayanti | University | 40 |
| Inter-School Sports Competition Intramural Sports Meet, International Yoga Day, National Sports Day, I.U Sports Competition (Zonal / All India). | University | 300 |
| ENGINEERS' DAY | SCHOOL | 95 |
| GGU Young Managers Club | SCHOOL | 96 |

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|--|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2020 | 2ndPosition in the ANASS INDIA all India social distancing online dance contest 2020 season - 4. | National | Nil | 1 | 18101021 | Ketan Singh Rathore |
| 2020 | Gold in National Federation Cup | National | 1 | Nil | 19104437 | Madhav Mishra |
| 2020 | Gold in Junior Boxing Championship | National | 1 | Nil | 19104437 | Madhav Mishra |
| 2020 | Third Position in National Level Online Dance Competition | National | Nil | 1 | 18101021 | Ketan Singh Rathore |

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Guru Ghasidas Vishwavidyalaya has provision of the Students Council (GGV-SC) constituted through GGV Students Council regulations 2011 as per the Lyngdoh commission recommendation. The council is the apex body for students' affairs and functions under the Patronship of the Vice-Chancellor. The Dean Student Welfare, GGV is the chairman of the GGV-SC and the President of the GGV-SC is the executive head of the council. The Guru Ghasidas Vishwavidyalaya Student Council consists twenty nominated and twenty elected members and were constituted during 2014-18 every academic session. However, due to unavoidable circumstances, the University could not constitute Students Council for 2018-19. In 2019-20, the students' council election was conducted but the members couldn't swear in because of the lock down for COVID-19 pandemic. The constituted council and their presidents are given below. Academic Year Number of representative Name of the President of SC 2014-15 32 Mr. Nitesh Kumar Sahu 2015-16 39 Mr. Siddharth Shukla 2016-17 31 Mr. Mrigendra Sharma 2017-18 40 Mr. Udayan Sharma 2018-19 - - 2019-20 39 Mr. Sachin Gupta (Elected) The functions and activities of the council are to provide suggestions for the improvement of academic environment, betterment of hostel accommodation, to resolve grievances of the students, organizing cultural activities and sports activities (detailed functions and activities of the council are defined in clause 4 of the GGV Students Council Regulation 2011). The students council continuously gets engaged in meetings with

the Vice Chancellor, DSW, and other officers to discuss and put forward their suggestions for the improvement of academic environment in the campus.. Besides, the student council also engage itself in various other activities in the campus like initiating awareness campaigns, organizing school festivals etc. Students are also members in other committees viz., Grievance Redressal cell, Antiragging Committee, Hostel Mess and Library Committee, Young Mangers' Club, Gender Sensitization Committee, Innovation Club, Uddan Magazine, Urchins theatre group, GGV News Letter, Tarang Band, Abhinartan etc. The student council members also actively participate in various social and extracurricular activities on the campus such as blood donation camps, cleanliness drives, etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

1278

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

NA

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University (Academic / Administrative) is governed through Act /Statutes / Ordinances/ Regulations which are constantly updated in the spirit of decentralization and participative management through the following statutory bodies: 1. University Court: As per the provisions of the Act, the Court shall have the following powers and functions, namely:- (a) to review from time to time, the broad policies and programmes of the University, and to suggest measures for the improvement and development of the University (b) to consider and pass resolutions on the annual report and the annual accounts of the University and the audit report on such accounts (c) to advise the Visitor in respect of any matter which may be referred to her/him for advice and (d) to perform such other functions as may be prescribed by the Statutes. 2. Executive Council: The highest management body that takes final decision on important issues like recruitment, management of human resources, finance, functioning of various organs of University. 3. Academic Council: Academic matters are discussed and resolved in the meetings of the standing committees and finally in the Academic Council. 4. Finance Committee: this committee mainly looks after all the financial / budget related matters such as construction and maintenance of infrastructure. 5. Building Committee: The committee takes decisions regarding construction, maintenance, and repair of all civil work. 6. Library Committee: The committee helps to upgrade the library by providing latest books, e-books, journals, e-journals, magazines and other resources in the library. 7. School Board: This board takes academic and administrative decisions for the school. 8. Board of Studies (BOS): This board looks after the regular revision of syllabus, based on the present scenario so that the latest and quality education can be assured. Adequate participation of various stakeholders has been ensured in all these bodies so as to encourage participative decision making while framing the university policies and programmes. Some of the distinctive practices adopted towards the decentralization and participatory management are as follows : a. To smoothen and speed up the process of project implementation, the University has delegated the power of approval to the respective Deans, and also authorized them to monitor the same. b. The School Boards have been created to ensure the quality of research. The Deans as chairpersons of the boards are authorized to monitor the research progress in Research Degree (Ph.D.) programmes. c. In order to ensure zero tolerance against ragging, the Anti-Ragging Committee has been expanded, comprising of faculty members, officers of the University, representatives from local police, administration, press and media, parents, office bearers of the University Employees Association, research scholars and students. d. In order to enhance placement opportunities and entrepreneurship, the objectives and outcomes of the curriculum are designed by involving industry experts / professionals in the Board of Studies.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | In response to nationwide admission notice for session 2019-20 for 2869 seats (excluding Engineering and Management courses), university received 18666 application forms. Entrance exam was conducted at 16 locations of various states. The admissions in B. Tech. and M. Tech. Courses have been done through national level counselling conducted by Central Seat Allocation Board (CSAB) on |

| | |
|--|--|
| | the basis of JEE merit. The Admissions in MBA programme were conducted on the basis of CMAT. All together a total 3304 students admitted for the session 2019-20. |
| Industry Interaction / Collaboration | Industry Interface Cell of the University organized interaction with two small scale industries of Chhattisgarh state and took necessary steps to set up MOU with these industries during session 2019-20. One of the IIC members, Dr. Amit Kumar Khaskalam delivered a lecture on E-Commerce and Digital Marketing for motivation of local Entrepreneurs and industrialists of surrounding Bilaspur on March 13, 2020. Final year students of B. Pharma. visited the local industries to get the practical orientation on March 14, 2020. Students Interacted with Shri Aniruddha Agrawal, The Managing Director, Ayurved Health House and Mr. S P Chauhan, GM (plant) of Narmda Drinks, Bilaspur. |
| Human Resource Management | University provides wider opportunities to researchers and faculty members with the state-of-the-art academic infrastructure so as to deliver quality human resource that can contribute to the overall development of the country. The University also organizes training programmes for faculty members to update their knowledge. The University has organised 08 refresher courses under the different schools during 2020-21 and total 249 faculty members have attended these refresher courses. Four orientation programmes have been also organised by the University and a total 128 faculty members have participated. One Short term course was also organized by the University during the session 2019-20 with 30 participants. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Central Library has a good number of latest books, research journals and e-books. More than 30 Smart and semi smart class rooms and well equipped laboratories exist for supporting teaching learning processes. During the mentioned session 3433 printed books were added in the library. 1581 e books were also added including 1000 books in Hindi language. 85 back volumes of journals, 6051 online Journals and 02 databases accessible through INFLIBNET are also available. To increase the ITC facilities in the campus 28 semi smart class rooms were developed during the year 2019. |
| Research and Development | Incubation Cell framed the Intellectual Property Rights Policy for Guru Ghasidas Vishwavidyalaya and submitted for approval in March 2020. Innovation council organized online interactive session with the FCR's of the western region on 27 May 2020. Faculty members published 335 research papers in International Journals and 55 in national journals. Faculty members contributed 67 chapters in books. Faculty members participated in 95 International conferences/seminars, 222 national conferences and 55 workshops. 32 Research projects are ongoing in session 2019-20. 10 research projects have been sanctioned and 80 projects are submitted to funding agencies by the faculty members during above period. |
| Examination and Evaluation | Student centric evaluation system is followed by the departments. The Examination Section has conducted the examination of all the courses via online mode due to the prevailing pandemic situation. In the UG courses a total of 1309 students appeared for the examination during the session 2019-20 and 1278 students passed. Similarly, in the PG courses a total of 855 students appeared at the examination during the session and 826 students passed. 56 students passed in diploma courses. The university result was 97.63 percent in UG, 96.61 percent in PG and 87.5 percent in diploma courses. |
| Teaching and Learning | Academic calendar prepared by the University is followed. Some classrooms are equipped with ICT facilities and are used by the faculty. Teachers actively participate in orientation programmes/refresher courses/workshops/national and international conferences to refine their research and teaching skills. Academic programmes with clearly defined learning outcomes are implemented. The departments promote quality enhancement activities in academics. Language Lab is created to train and improve the students in language skills. Teaching and Learning outcomes have been incorporated in all the courses. During the COVID-19 pandemic period, the teaching-learning, and evaluation have been conducted successfully via online mode. |
| Curriculum Development | Curriculum development is an on-going process. Curriculum revision for all courses takes place at a due interval, after approval by a Board of Studies. The revised curriculum is uploaded regularly on the University portal, www.ggu.ac.in . Academic planning is also done by faculty members. Generic Elective subjects are offered and taught to students to provide interdisciplinary knowledge. Educational tours are organised by the departments every year to bridge the gap between theoretical and practical knowledge. Invited talks are also organized. Curriculum for Ph.D. coursework is designed to prepare a sound foundation in research methodology, research ethics and critical thinking. |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | In order to transform the campus environment from conventional to smart ICT enabled online digital campus, an Integrated University Management System (IUMS) has been developed for the University by Indian Telephone Industries (ITI). It was inaugurated by Prof. Ved Prakash, Chairman, UGC on 20-4-2013. Many of the 21 modules including important modules like Examination, Pre-admission, Administration, Finance which were designed under IUMS are activated. GGV, Bilaspur, has started the Implementation of Enterprises Resource Planning (ERP), SAMARTH. SAMARTH is an e-Governance platform, developed under National Mission of Education in Information and Communication Technology Scheme (NMEICT) of M/o HRD (now MoE). |
| Administration | The following important modules have developed for administration of the university. File management and tracking system HRMS Modules: All processes related to employees for establishment. Employees Portal: provides online access to the employees. RTI Modules: Processes all RTI related applications and keeps records. Legal Module: Provides online access to all legal cases and the status. Guest House: It takes care of guest house room allotment, room availability and related work. Inventory: It provides |

| | |
|-------------------------------|---|
| | facilities to store section related work. DMS: Document Management System, it provides uploaded files to users. User Management: It manages all user rights. |
| Finance and Accounts | Financial Accounting: It takes care of all financial accounting related work of our university. Asset / Bill Management: It provides facilities to store and finance section to bill payment related work and related MIS. Medical Bill: Using this page, user can save or update Doctor Name, Treatment fees and Hospital name define by the management. User can generate the list of hospital type which is used as dropdown in hospital master. Academic Fee Module: Offers online services for admissions, enrolment, student databases, course structures etc. |
| Student Admission and Support | Pre Admission: It facilitates new admission process. As per notification all admission related information like brochure, notification, advertisement, details of seats, policy, new student registration, on line for submission with on line payment facility, course wise roll number generation, all type of related report information are available. Student Portal: It is a separate portal for enrolled students of the University. It provides several facilities to students like student profile, subject registration, subject card, result, teacher feedback, online challan / fee payment etc. Hostel: It takes care of student hostel allotment related work like availability, allotment, fee, etc. |
| Examination | Examinations Module: This module Creates database of all enrolled students, keep their records related to examination. This module compiles the marks submitted by teachers online and then prepares results of all the courses available in the university. Examination module is also upgraded as per the new CBCS scheme requirements. |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---|---|--|-------------------|
| 2019 | Dr. Sunil Kumar Jain, Assistant Professor, Department of Pharmacy | International Conference attended at AIMST University, Malaysia | Not applicable | 32410 |
| 2019 | Dr. Charu Arora, Associate Professor, Department of Chemistry | International Conference at Ch. Charan Singh University, Meerut (U.P.) | Not applicable | 10000 |
| 2019 | Ms. Shweta Singh, Assistant Professor, Department of Mechanical Engineering | National Conference, NIT Rourkela | Not applicable | 10000 |
| 2019 | Shri Nikhil Kumar Verma, Assistant Professor, Department of Civil Engineering | International Conference, Medi Caps University, Indore | Not applicable | 10000 |
| 2020 | Dr. Manorama, Assistant Professor, Department of Chemistry | International Conference, Nirma University, Ahmeda | Not applicable | 10000 |
| 2020 | Dr. Santosh Singh, Assistant P:rofessor, Department of Zoology | International Conference, School of Chemical and Life Science, Hamia Hamdard, New Delhi | Not applicable | 10000 |
| 2020 | Dr. Tarkeshwar Trivedi, Assistant Professor, Department of Physics | Symposium on Nuclear Physics | Not applicable | 6910 |
| 2019 | Prof. Pratibha J. Mishra, Professor, Department of Social Work | Indian Social Work Congress, Department of Social Work, University of Lucknow | Not applicable | 4788 |
| 2019 | Dr. Rohit Seth, Associate Professor, Department of Zoology | Faculty Development Programme, NIT Warangal | Not applicable | 4565 |
| 2020 | Mr. Gautam Prasad Dewangan, Assistant Professor, Department of Chemical Engineering | National Conference, Indian Institute of Science Education and Research, Bhopal | Not applicable | 4017 |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|---|---|
| 2019 | Short Term Course on Research Methodology Statistics | NA | 04/11/2019 | 09/11/2019 | 30 | Nil |
| 2020 | Online FDP on Data Science | NA | 12/10/2020 | 16/10/2020 | 100 | Nil |
| 2020 | Faculty Development Program on Deep Learning and Machine Learning Application for Computer Vision | NA | 22/08/2020 | 28/08/2020 | 65 | Nil |

| | | | | | | |
|------|---|----|------------|------------|----|------|
| 2020 | 27th Orientation Programme (OP) | NA | 06/01/2020 | 25/01/2020 | 40 | Null |
| 2019 | Refresher Course on Instrumentation and Experimental Techniques in Physical Sciences (ID) | NA | 09/12/2019 | 21/12/2019 | 38 | Null |
| 2019 | 24th Orientation Programme (OP) | NA | 10/06/2019 | 29/06/2019 | 37 | Null |
| 2019 | Refresher Course on Library Science | NA | 10/06/2019 | 22/06/2019 | 36 | Null |
| 2019 | Refresher Course on Environmental Practices for Sustainable Development (ID) | NA | 24/06/2019 | 06/07/2019 | 35 | Null |
| 2019 | Refresher Course on Commerce | NA | 24/06/2019 | 06/07/2019 | 32 | Null |
| 2019 | Refresher Course on Yoga: Health, Fitness, Wellness First Aid (ID) | NA | 10/06/2019 | 22/06/2019 | 31 | Null |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Induction/orientation programme for faculty in universities/colleges/institutes of higher educations | 8 | 04/06/2020 | 01/07/2020 | 28 |
| 24th UGC-Sponsored Orientation Programme, UGC-HRDC, GGV | 7 | 10/06/2019 | 29/06/2019 | 20 |
| AICTE - NITTT - Module 1 - Orientation towards Technical Education and Curriculum Aspects | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 2 Professional Ethics Sustainability | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 3 - Communication Skills, Modes Knowledge Dissemination | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 4 Instructional Planning and Delivery | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 5 - Technology Enabled Learning Life Long Self Learning | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 6 Student Assessment and Evaluation | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 7 Creative Problem Solving, Innovation and Meaningful R D | 7 | 25/03/2020 | 15/05/2020 | 52 |
| AICTE - NITTT - Module 8 - Institutional Management Administrative Procedures | 7 | 25/03/2020 | 15/05/2020 | 52 |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 105 | 222 | 1 | 1 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Welfare Schemes for Teaching and Non Teaching Staff 1. Payment of Service Benefits to the Employees on the day of superannuation: The University sanctions and pays all the service benefits of the employees as the Leave Encashment, Gratuity and PPO to the employees on the date of their superannuation itself. 2. Medical Facility and Reimbursement of medical Claims: Health Centre is located in the Centre of the University Campus. Health Centre has Male Ward, Female Ward and a Pathological lab that cater to the needs of the students, residents of the campus and employees of the University. Medical Officer along with assisting staff | Welfare Schemes for Teaching and Non Teaching Staff 1. Payment of Service Benefits to the Employees on the day of superannuation: The University sanctions and pays all the service benefits of the employees as the Leave Encashment, Gratuity and PPO to the employees on the date of their superannuation itself. 2. Medical Facility and Reimbursement of medical Claims: Health Centre is located in the Centre of the University Campus. Health Centre has Male Ward, Female Ward and a Pathological lab that cater to the needs of the students, residents of the campus and employees of the University. Medical Officer along with assisting staff | Office of the Dean Students Welfare Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G) Student Welfare Scheme 1. Merit Scholarships of Rs. 10000/- per year may be extended to one student from each School of Studies, who secures highest score in the examination of respective course at the end of each year. On the recommendation of the Director/ Dean such Scholarships will continue till the students maintain first position along with attendance record of 75 in classes and all clear status in Semester Examination,. In case of otherwise the benefit will be shifted to the other highest scorer. 2. Merit Scholarships of Rs. |

compounder, ANM (Female) and Ambulance driver is posted at the centre. All the medical facilities, treatment and medicines for students, employees are provided free of cost. The Health Centre has an Electro Cardio Grapy (ECG) Machine and a Chemical Blood Analyzer for carrying out various blood tests. The Health Centre also provides twenty four hours ambulances services and doctor on call service round the clock. The Centre also has limited in-patient facility. Apart from this the employees taking treatment outside the University health centre are being reimbursed as per the GoI norms. 3. Leave Travel Concession: The facility of Leave Travel Concession (LTC) as per the GoI rules/directions is being extended to the faculty and non faculty members of the University. 4. Children Education Allowance: Facility of reimbursement of Children Education fee as Children Education Allowance is extended to all the faculty and non faculty members of the University, for their wards up to the class XIIth. 5. Promotion and Career Advancement to the Faculty Members: The faculty members are being provided career advancement as per the directives of University Grants Commission under the Career Advancement Scheme (CAS). 6. Promotion and Assured progression for the non faculty members: The non teaching employees of the University are being provided promotion according to the Recruitment and Promotion Rules of the University and also the career progression is extended under the Modified Assured Career Progression Scheme (MACPS) in a time bound manner. 7. Extension of benefits of leaves of different types: The employees (faculty and non faculty) of the University are being provided the benefits of leaves as Study leave, maternity leave, paternity leave, Child care leave etc. 8. Permission to the faculty members for professional development: The faculty members are being encouraged for their professional development by granting leaves to participate in the refresher courses, orientation programmes, seminars, conferences and workshops etc 9. Training for the non teaching staff: Training programmes are being organized for the non teaching staff for their professional development including the training on official procedures, file movement, typing etc. The Rajbhasha Cell organizes short term training for employees for Hindi typing and detailing r

compounder, ANM (Female) and Ambulance driver is posted at the centre. All the medical facilities, treatment and medicines for students, employees are provided free of cost. The Health Centre has an Electro Cardio Grapy (ECG) Machine and a Chemical Blood Analyzer for carrying out various blood tests. The Health Centre also provides twenty four hours ambulances services and doctor on call service round the clock. The Centre also has limited in-patient facility. Apart from this the employees taking treatment outside the University health centre are being reimbursed as per the GoI norms. 3. Leave Travel Concession: The facility of Leave Travel Concession (LTC) as per the GoI rules/directions is being extended to the faculty and non faculty members of the University. 4. Children Education Allowance: Facility of reimbursement of Children Education fee as Children Education Allowance is extended to all the faculty and non faculty members of the University, for their wards up to the class XIIth. 5. Promotion and Career Advancement to the Faculty Members: The faculty members are being provided career advancement as per the directives of University Grants Commission under the Career Advancement Scheme (CAS). 6. Promotion and Assured progression for the non faculty members: The non teaching employees of the University are being provided promotion according to the Recruitment and Promotion Rules of the University and also the career progression is extended under the Modified Assured Career Progression Scheme (MACPS) in a time bound manner. 7. Extension of benefits of leaves of different types: The employees (faculty and non faculty) of the University are being provided the benefits of leaves as Study leave, maternity leave, paternity leave, Child care leave etc. 8. Permission to the faculty members for professional development: The faculty members are being encouraged for their professional development by granting leaves to participate in the refresher courses, orientation programmes, seminars, conferences and workshops etc 9. Training for the non teaching staff: Training programmes are being organized for the non teaching staff for their professional development including the training on official procedures, file movement, typing etc. The Rajbhasha Cell organizes short term training for employees for Hindi typing and detailing r

15000/- per year may be extended to one student who secures highest score among all students of all Schools in the examination of respective course. Other eligibilities of student are same as mentioned in Point One. 3. An amount of Rs. 5000/- may be extended to student for the particular session, who have participated in any national level Sport or games/ events as recommended by Director/ Dean. 4. An amount of Rupees One Lac may be awarded to students for the particular session, who have participated in any International Sports/ Games/ Events as recommended by Director/ Dean. 5. Full free ship may be extended to any one student in each department belonging to poor family background, subject to condition that the student maintains attendance record of 75 in classes, all clear status, secure minimum of 60 marks in Semester examinations (who is not a recipient of scholarship or financial aid from any other source as recommended by Director/ Dean. 6. Free Meal facility may be extended to all blind students (total blindness) residing in hostels of the University. Their actual mess bill will be reimbursed under the Students Welfare Scheme. The Amount will be paid by drawing the bill in favour of the Warden of the concerned hostel. 7. A sum of Rs. 5000/- per annum per student in the form of cash may be provided to all blind students (total blindness) of the University as financial assistance to purchase "Teaching Aid" every year, as recommended by Dean/ Director of concerned School of Studies. 8. Hand Driven tricycle may be provided to physically handicapped students for movement in the campus for only once during their entire tenure of education in the University. The beneficiaries should have attendance record of 75 in classes and on the recommendation of Director/ Dean of concerned School of Studies. 9. An amount of Rs. 11000/- may be awarded to students who have set an example in the campus by their extraordinary task as recommended by DSW/ Chief Proctor/ Chief Warden. 10. Full free ship of tuition fee is given to Single Girl Child for PG courses. 11. Full free ship is given to the dependents of Martyrs. 12. Full free ship for five poor students under VC Discretionary Category.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The university is following two layers of auditing. University Internal audit wing conducts internal audit regularly by following the rules, guidelines of GFR and directions issued by UGC and other funding agencies. The Internal Audit wing also ensures compliance and follow up action of not only Internal Audit Paras but also of CAG's Paras. External audit which is conducted by Comptroller and Auditor General of India (CAG) at

least once in a every year. The Audit Conducted by CAG mainly under two categories 1) Separate Audit Report (SAR) 2) Inspection Audit (IR Audit).

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil | 0 | nil |

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

not applicable

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

not applicable

6.5.4 - Development programmes for support staff (at least three)

1. Official language training (Rajbhasha). 2. Training for learning computer skills, software. 3. Training to teachers in HRDC, other academic institutions.

6.5.5 - Post Accreditation initiative(s) (mention at least three)

1. Language Lab for improving communication skills and personality development. 2. Upgradation of computer facilities by adding new computer. 3. IT infrastructure was augmented and improved. 4. Leagel cell is functional in campus and related module under IUMS is functional. 5. All UG courses have CBCS implemented.

6.5.6 - Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.7 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Regarding Software development for Feedback | 08/07/2019 | 08/07/2019 | 08/07/2019 | 4 |
| 2019 | Regarding UGC care List Preparation | 09/07/2019 | 09/07/2019 | 09/07/2019 | 4 |
| 2019 | Regarding NAAC Accreditation | 09/07/2019 | 09/07/2019 | 09/07/2019 | 14 |
| 2019 | Regarding NAAC data collection and record keeping | 10/07/2019 | 10/07/2019 | 10/07/2019 | 10 |
| 2019 | Regarding UGC care List Preparation | 15/07/2019 | 15/07/2019 | 15/07/2019 | 3 |
| 2019 | Regarding analysis of Feedback Software | 15/07/2019 | 15/07/2019 | 15/07/2019 | 3 |
| 2019 | MoU draft preparation(online) | 17/07/2019 | 17/07/2019 | 17/07/2019 | 11 |
| 2019 | Regarding NIRF perception | 24/07/2019 | 24/07/2019 | 24/07/2019 | 7 |
| 2019 | MoU draft preparation(online) | 25/07/2019 | 25/07/2019 | 25/07/2019 | 15 |

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| UGC/CSIR -NET Coaching programme for SC & ST community students | 01/06/2019 | 31/12/2020 | 180 | 332 |
| Coaching Classes for Entry into Services for SC & ST community students | 01/06/2019 | 31/12/2020 | 125 | 187 |
| Remedial Coaching for students who need academic assistance for SC & ST community students | 01/06/2019 | 31/12/2020 | 262 | 611 |
| Self Defence training & meditation programme by women Studies & Development Centre & Internal Complaint committee | 05/03/2020 | 07/03/2020 | 70 | Nil |
| Selection of Gender Champions | 13/03/2020 | 13/03/2020 | 9 | 9 |
| One week training program on "Silkworm Rearing Technology Sericulture Business" organized by the Office of the Joint Director Sericulture Research Development & Training, Bilaspur (C.G.) | 26/08/2019 | 31/08/2019 | 14 | 25 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**Percentage of power requirement of the University met by the renewable energy sources**

University is quite sensitive towards maintaining the green campus a clean campus for which efficient systems with renewable sources of energy are replaced by non-conventional energy resources. The current power load on the campus including residential area is nearly 800 KW out of which 0.045 percent is being presently met out by non-conventional energy sources. The university has proposal to meet out all of its power requirements by non-conventional resources in phased manner in years to come. Also, the university has taken different initiatives to meet out the energy requirements of the campus. So far 18 solar street light panels have been installed at various places in the campus. The university is also in the process of installing 11 more solar street light panels and 2MW Roof -top solar power plants on the different buildings in the university for which work order has been issued to a PSU on 06.12.2009, but the work has not been completed due to COVID lockdown.

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 4 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 4 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | Nil |
| Scribes for examination | Yes | 2 |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------------|--|--|
| 2019 | 1 | 1 | 21/09/2019 | 1 | Farmers Training Programme | Farmers and farm women belonging from different villages of Janjgir-Champa district of Chhattisgarh state visited Rural Technology department and obtained knowledge about green-manuring along with the other production activities of the department | 35 |
| 2019 | 1 | 1 | 23/09/2019 | 1 | Earn While Learn Scheme | Twenty four teaching faculties of Government Colleges from different places viz., Korba (C.G.), Chandr visited Rural Technology department and seek information about Earn While | 24 |

| | | | | | | Learn Scheme activities related to the production and demonstration units | |
|------|---|---|------------|---|---|---|------|
| 2019 | 1 | 1 | 27/09/2019 | 1 | Farmers Training Programme | Farmers from Janjgir Champa distt. visited Rural Technology department to understand the techniques of Azolla production, Mushroom production, and organic farming techniques in a very easy way and also observed the other activities of the department | 61 |
| 2019 | 1 | 1 | 04/10/2019 | 1 | Farmers Training Programme | Farmers from different villages of Janjgir-Champa district of Chhattisgarh came to visit the department and learnt the benefits and production method for vermi-composting with all details followed by demonstration of other activities of department. | 57 |
| 2019 | 1 | 1 | 14/10/2019 | 1 | Farmers Training Programme | Farmers from various villages of Janjgir-Champa district of Chhattisgarh visited department and benefited with the knowledge of low cost Azolla production and there profit value in agricultural implications were further visited the other activities | 74 |
| 2019 | 1 | 1 | 15/10/2019 | 1 | Initiative for inclusiveness among under privileged youths of tribal areas. | Inorder to empower the tribals and under privileged youths of tribal/rural areas the university has adopted nine trina villages and empowering them through various activities to bring them into main stream of higher education | 52 |
| 2019 | 1 | 1 | 21/10/2019 | 1 | Farmers Training Programme | Farmers belonging to the different villages of Janjgir-Champa district of Chhattisgarh state visited the department and understand the basics of sericulture and Tasar plantation, Nutrient management along with the other activities of the department | 135 |
| 2019 | 1 | 1 | 22/10/2019 | 1 | Vermi- composting, Mushroom production and Lac cultivation Training | Student from near by Krishna Public School alog with teachers visited the department to learn the different Vermi- composting, Mushroom production and Lac cultivation techniques carried out by department of Rural Technology | 77 |
| 2019 | 1 | 1 | 01/06/2019 | 2 | Vishwavidyalaya Entrance Test | The University has facilitated candidates from far flung areas by providing entrance examination centres in various locations across the country like Raipur, Ambikapur,, Jagdalpur, Raigarh, Janjgir-Champa, Jabalpur, Bhubaneshwar, Kolkata, etc. | 9255 |

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| 1. GGV Students' Council Regulations 2011 (Reviewed and Amended) | 29/01/2019 | The Student counsel regulations have been revised and amended on 29 Jan 2019. The provisions regarding the marking scheme under the clause 16.2 (Extra-curricular activities) has been modified to make it more comprehensive and transparent. Provisions for resolving issues related to situations of tie among candidates have been clarified. Extension of provisions of elected members has been made to nominated, members also. |
| 2. Employees Code of Conduct | 08/09/2019 | http://ggu.ac.in/Assets/PDF/Code_of_Conduct_4_employee_07.11.19.pdf |
| 3. Student Code of Conduct | Nil | Available in University admission Brochure |
| 4. Framing of IPR policy to address | 20/03/2020 | Draft Copy submitted to IQAC for approval |

| | | |
|---|------------|---------------------------------|
| the issues related to IPR | | |
| 5. Guidelines for Online courses through SWAYAM | 23/07/2020 | Available on university website |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Constitution Day Celebration | 26/11/2019 | 26/11/2019 | 60 |
| Fit India Movement Celebration | 29/08/2019 | 29/08/2019 | 1000 |
| Teachers Day Competitions 1. Elocution (New Education Policy Draft2019: Need of Powerful India) 2. Debate (Removal of 370 was essential step to unite India in true sense) | 04/09/2019 | 05/09/2019 | 117 |
| Teachers Day Celebration - Birth Anniversary of Dr. Sarvapalli Radha Krishnan | 05/09/2019 | 05/09/2019 | 150 |
| Hindi Diwas Celebration | 14/09/2019 | 14/09/2019 | 89 |
| Awareness Program of Digital Banking to Students | 25/09/2019 | 25/09/2019 | 500 |
| Mahatma Gandhi and Lal Bahadur Shastri Jayanti Celebration (Fit India Plogging Run) | 02/10/2019 | 02/10/2019 | 250 |
| Celebration of 150th Birth Anniversary of Mahatma Gandhi | 18/10/2019 | 18/10/2019 | 600 |
| Sardar Vallabh Bhai Patel National Unity Day and organised a campaign "Run for Unity" on this occasion | 31/10/2019 | 31/10/2019 | 1000 |
| National Seminar on Dakshin Kosal to highlight the glory and heritage of Dakshin Kosal region. | 05/11/2019 | 06/11/2019 | 264 |

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>Ban on use of non-recyclable plastics: A complete ban is there on the use of non-recyclable plastics in the campus and all efforts are made for strict compliance to keep the campus eco friendly. Cleanliness drive to remove plastics from the campus is taken up voluntarily by students, faculty and staff at regular intervals. The university organized a Say No to Plastics' awareness programme on 23 Jan 2020.</p> |
| <p>Enhanced use of renewable energy: University is quite sensitive towards maintaining the green campus a clean campus for which efficient systems with renewable sources of energy are replaced by non-conventional energy resources. The current power load on the campus including residential area is nearly 800 KW out of which 0.5 KW is being presently met out by non-conventional energy sources. The university has proposal to meet out all of its power requirements by non-conventional resources in phased manner in years to come. Also, the university organized an Energy Conservation and energy efficiency skill development training programme on 4 March 2020 .</p> |
| <p>Solid waste Management: Presently solid Waste generated in the campus are being properly disposed of in the place aloof within the campus for its disposal by digestion in low lying area. The house keeping in the campus is being carried out through agency outsourced under contract . Since the university has large area covered with trees and vegetation and thus the fall off leaves as organic waste is of large quantity. At present the university campus is covered under Bilaspur Municipal Corporation (BMC) due to recent Chhattisgarh state Govt. notification for expansion of Bilaspur urban area. The University is pursuing with BMC for regular collection disposal of Solid waste generated in the campus, until the University has its own in-house solid waste disposal management system in the campus.</p> |
| <p>Liquid waste Management: All the buildings have appropriate drainage system for safe conveyance of the waste water generated from the source to the nearest place of disposal either through septic tank or soak pits. As part of the liquid waste management system every building is provided with septic tanks and few are having soak pits as per the needs. The liquid waste effluent from various residential areas is being accumulated in a pond and gets treated by self-purification through ambient aeration thereby recharging the ground water table through natural filtration and percolation. Proposal for proper drainage system network for the whole campus and installation of conventional waste water treatment is proposed to be designed, installed and made functional subject to sanction of budget from the government funding agency.</p> |
| <p>E-waste Management: All the outdated Electrical/Electronic gadgets instruments that are written off/ discarded/obsolete/outdated are collected/accumulated at central places in various user departments central stores for its disposal through proper E-waste auction. University is committed for appropriate E-Waste management and therefore attempts are made to procure new electronic goods through buyback policy wherein new ones are procured as replacement of existing obsolete items like batteries etc. University is committed to adopt all measures for appropriate E-Waste management and its safe disposal</p> |

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices- 1 1. Title of the Practice: Commitment for excellence in grooming students 2. Objectives of the Practice: To provide students

with a well-designed, inclusive and holistic education. 3. The Context: Faculty members are dedicated to providing high quality education to diverse groups of students and research scholars while instilling the spirit of creative development and research aptitude. 4. The Practice: Special efforts are made to incubate and nurture the creative talent of students, which helps in their overall personality development. The University holds a week-long induction program for students who are new to the campus in order to instill the sense of togetherness, to make them aware of their roles responsibilities, the discipline, the program details, facilities available for curricular and extra-curricular activities etc. The University provides ample funding for many activities like School Fest, Foundation Day Program, and Udaan Magazine, - completely managed by student from selection of team to printing of magazine. Students with similar theatrical talents are nurtured through special club called "Urchins". Apart from that, the University supports musical talents through the University band "Tarang" and a dance group "Abhinartan". Selection of gender champs from both boys and girls is one of the best practices to promote gender equity. These gender champions organize programs on contemporary issues and challenges related to gender sensitization. 5. Evidence of Success: The recent CGPSC selection process resulted in the appointment of our alumni as Assistant Professors in relevant disciplines, demonstrating the holistic development of our students as a result of our university faculty's dedication and commitment. 6. Problems encountered and Resources required: Getting in touch with stakeholders living in remote tribal areas with limited resources was the most difficult challenge during the COVID-19 pandemic. Best Practices- 2 1. Title of the Practice: Digitization of financial transactions, online teaching learning, examination and declaration of results. 2. Objectives of the Practice: To adopt the Government of India's Digital India initiative in order to achieve 100 digital financial transactions and to adapt online teaching -learning - evaluation to maintain the continuity of education even during the pandemic period. 3. The Context: Adherence to admission, all financial transactions, teaching learning and assessment in online mode. 4. The Practice: According to Government of India directives, the University has been conducting all financial transactions through online platforms. Despite the pandemic, the faculty members have ensured that the course is fully covered by holding regular online classes, interactive sessions, virtual labs, etc. Apart from that, the examination section conducted exams and promptly announced the results. Even during the pandemic, faculty members mentored students by holding mock interview sessions and personality development sessions to prepare them for various interviews. 5. Evidence of Success: The University was quick enough to adapt to the sudden change in the pandemic situation. The successful completion of the academic session 2019-20 was aided by the online collection of examination and admissions fees. 6. Problems encountered and Resources required:-Due to internet issues and limited resources, students from rural areas had difficulty in paying fees and receiving receipts. Due to lack of virtual labs, practical classes were conducted by online demonstration of lab experiments

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/Best_Practices_7.2.1_25.8.21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The primary objective of Guru Ghasidas Vishwavidyalaya is to provide high-quality higher education to students by launching new academic programs and courses, as well as organizing academic and extracurricular activities. GGV is fostering research by establishing state-of-the-art research facilities and forming academic partnerships with prestigious institutions. The University has two distinguishing characteristics: first, Guru Ghasidas Ji, the great Satnami Saint after whom it is named, and second, its location in the tribal-dominated state of Chhattisgarh. Guru Ghasidas Ji founded Satnam Panth to challenge contemporary discriminatory social order and to advocate for social equality. Inspired by the teachings of Saint Guru Ghasidas Ji of "Mankhe Mankhe Ek Samaan" (meaning that all human beings are the same), the university has an inherent value that considers quality higher education as an important tool for establishing egalitarian society by empowering the deprived sections of the society. This value is even more important because this university is located in Chhattisgarh, a socially and economically challenged state with 32 of the population belonging to Scheduled Tribes, 12 to Schedule Castes, 45 to OBCs, and 39 of total population is living below the poverty line. The following are some of successful efforts made by the University that makes the University unique and distinct: In order to promote increased access to quality higher education to deprived sections of the society, the university conducted Vishwavidyalaya Entrance Test (VET) at 16 different centres including remote tribal areas and the effort yielded positive results. The total number of applicants for VET (excluding B.Tech. and MBA programmes) was 18666 in 2019-20 and 20718 in 2020-21. In 2019-20, out of 7676 students enrolled in the university, 1199 (15.62) belong to SC, 761 (9.91) belong to ST, 3106 (40.46) belong to OBC. The university has completed two batches of B.Ed. Special courses in learning disabilities and hearing impairment, bridging the gap between demand and supply of qualified teachers for Divyang Jans. The rural-urban divide has been narrowed by integrating tribal knowledge into contemporary domains of knowledge, as well as the application of technology developed for the benefit of rural people. To accomplish this objective the university has initiated documentation, preservation and promotion of the traditional knowledge of Chhattisgarhs Baigas (the local traditional healers) by organizing in-residence workshop that allow students to interact with Baigas and document their inherent knowledge for scientific validation. Under the "Unnat Bharat Abhiyaan," a team of faculty members maintains constant liaison with tribals from nine villages to improve their health and hygiene, education, and other support systems.

Provide the weblink of the institution

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/Institutional_Distinctiveness_7.3.1_25.8.21.pdf

8.Future Plans of Actions for Next Academic Year

In the session 2020-21, university has identified the priority areas and work plan as given below: The university is sensitive about the academic

eco-system and stake holders' happiness index. Thus, all deserved promotions and incentives to the teachers, non-teaching staff and officers will be given. Accordingly, pending cases under Career Advancement Scheme will be settled promptly. All faculty members will be Motivated and necessary seed help will be given to bring projects and funds, among other things. University is also synergizing the teaching with Research and therefore another priority area of the University is to converging the researcher's density and enhanced collaboration. For this purpose, university is appointing Dean of Academics / Dean of Research, to enhance academic quality and target-oriented research. The university earlier established integrated University Management System - an e-governance initiative which worked from 2012 onwards. Currently, University has switched over to Samarth- an RP initiative of Govt. of India. University seeks to have a robust and fully functioning Learning Management System, which will bring qualitative improvement in academics and efforts will be made in this direction. Under the aegis of IPR policy, academic Inventors shall be encouraged to undertake patents by offering incentives. A well-defined budgeting process will be created for the same. University is making all efforts to enhance the quality of teaching and conducting research with innovations. For this purpose, university is analyzing the learning outcome based curriculum frameworks at undergraduate level and mapping the essential elements for innovative and quality teaching learning processes. Cluster based interdisciplinary researches having potential to transform knowledge into value addition in a multidisciplinary environment will be encouraged. Looking into the graded autonomy at all level university has resolved to exercise the funds requirements at department level as per their needs. Accordingly, budget preparation will include the inputs obtained from departments. Additional resources will be mobilized through corporate social responsibility (CSR) The academic resources including the instruments, research facilities and smart class rooms, etc. will be optimized. Alumni associations will be sensitized and involved at different level of teaching learning process including statutory bodies. The blended mode of learning as per the UGC guidelines has already been adopted and implemented. Efforts will be made to improve the quality of the delivery and improving the infrastructure for the same. The university envisions holistic development for the students, and so, student involvement in NCC, NSS, sports, yoga etc. will be made an indispensable part of course structure for creating well-rounded individuals. University has plans to start the following new programs/departments such as performing arts, nanoscience, fine arts, and psychology. Necessary permissions are being sought from UGC/MoE. University is making efforts to transform the campus as a green campus and significantly enhancing the usage of renewable energy by installing 2MW solar panels. The university intends to improve its ranking and perception. Accordingly, we plan to conduct Green Audit, Safety Audit, Gender Audit, and ISO certification.