# ACADEMIC PERFORMANCE INDICATOR (API) IN DIRECT RECRUITMENTS OF TEACHERS

Minimum API Score Required

Direct Recruitment of Assistant	Minimum Essential Qualification
Professor/equivalent Cadres	
Direct Recruitment of Associate	Minimum Essential Qualification and
Professor/equivalent Cadres	Consolidated API score as per UGC
	Regulation 2010
Direct Recruitment of Professor/equivalent	Minimum Essential Qualification and
Cadres	Consolidated API score as per UGC
	Regulation 2010

## PBAS Proforma for calculating API Score

Note:- Please read the instructions given in UGC Regulation 2010 before calculating API score. CATEGORY- III

#### A(i) Research Papers published in Refereed Journals

S. No.	Title with page no.	Journal	ISSN/ISBN No.	Whether peer reviewed/impact factor, if any	No. of Co- authors	Whether you are the main author	API Score

#### A(ii) Research Papers published in Non-Refereed/Reputed Journals

S. No.	Title with page no.	Journal	ISSN/ISBN No.	Whether peer reviewed/impact factor, if any	No. of Co- authors	Whether you are the main author	API Score

#### A(iii). Conference Proceedings as full papers etc. (Abstract not to be included)

S. No.	Title with page no.	Details of conference publications	ISSN/ISBN No.	No. of Co- authors and date of publication	Whether you are the main author	API Score
				_		

## B(i). Articles/Chapters published in books

S.	Title with page	Book	ISSN/ISBN	Whether	No. of Co-	Whether	API
No.	no.	title	No.	peer	authors	you are	Score
		editor &		reviewed	and date of	the main	
		publisher			publication	author	

## B(ii) Books published as single author or as editor

S.	Title with page	Type of	Publisher	Whether	No. of Co-	Whether	API
No.	no.	book and	&	peer	authors	you are	Score
		authorship	ISSN/ISBN	reviewed	and date of	the main	
			No.		publication	author	

C(i&ii) Ongoing Research Projects and Consultancy Projects

	Cheen's Ongoing Research Frojects and Constituting Frojects								
S. No.	Title	Agency	Period	Grant /Amount Mobilized (Rs Lakhs)	API Score				

## C (iii & iv) Projects Completed and Project Outcome

S. No.	Tit le	Agency	Period	Grant /Amount Mobilized (Rs Lakhs)	Whether Policy Documents/Patent as outcome	API Score

#### D. Research Guidance

Course	Number Enrolled	Thesis submitted	Degree awarded	API Score
M, Phil or equivalent				
Ph. D. or equivalent				

## E (i) Refresher Courses, Teaching-Learning-Evaluation Technology, Faculty Development Programmes

S. No.	Programme	Duration	Organized by	API Score

#### E (ii) Papers presented in conferences, seminars, workshops, symposia

S.	Title of	Title of	Date	Organized	Whether	API
No.	paper	conference/seminar	of	by	International/National/State/	Score
	presented	etc.	event		Regional/University or	
					College level	

#### E (iii) Invited Lectures and Chairmanships at National or International Conference/Seminars

S. No.	Title of paper presented	Title of conference/seminar etc.	Date of event	Organized by	Whether International/National/State level	API Score

#### CATEGORY-II F. CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

S.	Nature of Activity	Score
No.		
1	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	
2.	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	
3.	Professional Development activities (such as participation in seminars, conferences, short term, training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III)	
	Total Score	

#### **CATEGORY-I**

G. Teaching Learning and Evaluation Related Activities

S.	Nature of Activity	Score
No.		
1	Lectures, seminars, tutorials, practicals, contact hours undertaken taken as percentage of lectures allocated.	
2.	Lectures or other teaching duties in excess of the UGC Norms.	
3.	Preparation and Imparting of knowledge / instruction as per curriculum; syllabus enrichment by providing additional resources to students.	
4.	Use of participatory and innovative teaching-learning methodologies; updating of subject content, course improvement etc.	
5.	Examination duties (Invigilation; question paper setting, evaluation/assessment of answer scripts) as per allotment.	
	Total Score	

## OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, Value etc.)

Signature of Candidate