

**गुरु घासीदास विश्वविद्यालय**  
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# **Action Taken Report**

on

## **Faculty Feedback**

for the of

## **Session 2017-18**



## **Report on Action Taken by IQAC Based on Teachers' Feedback 2017-18**

The Internal Quality Assurance Cell (IQAC) of GGV is committed to enhancing the quality of teaching-learning, research and promoting continuous enhancement of the university. In order to get the complete picture of the academic environment of the university, every year IQAC conducted a comprehensive survey to gather feedback from the teaching staff regarding various aspects of the university's functioning like curriculum development, pedagogy, research, evaluation and infrastructure. This report outlines the actions taken by the IQAC cell based on the feedback received, highlighting the advancements made to further improve the university.

### **1. Curriculum Development:**

As per the suggestions given by faculty members, following actions have been taken regarding curriculum:

- Skill development contents were introduced in the existing curriculum based on the suggestions provided by the faculty members of the university in pursuance with the industry sector.
- Eminent subject expert from different nationalized institutes and from professional field were invited by the IQAC cell to provide their suggestions to improve curriculum so that the knowledge and skills of the learner will meet the current market demands.
- Evaluated the current curriculum's strengths and weaknesses in terms of interdisciplinary approaches, competency-based learning, and the integration of industry-relevant skills.

### **2. Teaching Methodologies:**

All faculty members of the university emphasised the importance of adopting innovative and student friendly pedagogical approaches to enhance students learning.

- IQAC organized Faculty Development Programs (FDP) on new pedagogical approaches, integration of technology in teaching-learning, through UGC-HRD Centre of GGV.

- Provided teaching-learning resources, guidelines, for using new learning approaches.

### **3. Research Support for Teaching Learning:**

University faculty members suggested for increasing the research support, including funding opportunities, research collaborations, and access to relevant databases.

- IQAC has noticed the lack of computer systems and suggested the university administration to purchase Computer systems for various departments.
- A research support cell was established in the university by IQAC to assist and motivate faculty members to apply for project grants, research project management, and networking with various external agencies.
- Increased access to online international journals, and databases to facilitate research activities through University Central library.
- Central Library has been equipped with more books with new titles based on the list provided by university faculty members.
- IQAC Collaborated with funding agencies, industry partners, and government bodies to secure grants and sponsorships for research projects.

### **4. Evaluation System:**

University faculty members expressed and emphasized the need of diverse and comprehensive assessment system that evaluates students' performance in their concerned subject area.

- Workshops on creating effective assessment rubrics and implementing formative and summative assessments were organized by IQAC.
- Introduced alternative assessment methods such as assignment, project, case study, small group presentations, peer evaluation and peer feedback.
- IQAC developed a comprehensive evaluation policy and guidelines like showing of answer scripts to students to remove their weakness and ensure consistency, fairness, and transparency in the assessment of student performance.
- IQAC encouraged the use of diverse assessment methods to capture different aspects of student learning and promote comprehensive evaluation.
- Collaborated with faculty members and university examination section to address issues related to evaluation system.
- The faculty members were sensitized by IQAC regarding addressing the issues of evaluation to students

## **5. Infrastructure Requirements:**

Large number of faculty members of the university highlighted the importance of well-equipped and sufficient infrastructure in terms of laboratories, libraries, enough classroom, research facilities, separate buildings for each department, smart classrooms and facilities of safe drinking water, toilet for teachers and students, cleanliness of washrooms and campus.

- IQAC collaborated with the university administration to upgrade existing infrastructure and procure necessary equipment and resources.
- Equipment and lab materials were purchased by university store section, and libraries books were purchased to ensure required academic infrastructure.
- University administration through its maintenance department repaired water purification systems of the university and new were also purchased.
- IQAC through university engineering section ensured regular maintenance and monitoring of safe drinking water for faculty and students and maintenance of staff quarter.
- IQAC conducted a comprehensive assessment of the cleanliness and hygienic condition in the campus and coordinated university engineering section to take necessary steps.

## **6. Scope for strengthening governance:**

The Internal Quality Assurance Cell (IQAC) recognizes the importance of fostering effective accessibility and communication channels between the governance and faculty members. Open and transparent communication is essential for collaboration, decision-making, and overall organizational effectiveness.

- IQAC facilitated and ensured the transparent communications between the university administration and faculties through meetings and communicated the need of the faculty members.
- IQAC advocated and ensured the increased faculty involvement and participation in decision-making process by forming various committees.

Internal Quality Assurance cell's putting its sincere efforts has been instrumental in advancing the university's commitment to quality teaching learning. The major focus was on creating a conducive learning and research rich environment, and promoting continuous improvement in various aspects of the institution. The actions taken have

reflected a learner-centric approach, integrating feedback and best practices to enhance the overall educational experience for students, faculty, and other stakeholders.

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