

**गुरु घासीदास विश्वविद्यालय**  
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)  
**कोनी, बिलासपुर - 495009 (छ.ग.)**



**Guru Ghasidas Vishwavidyalaya**  
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)  
**Koni, Bilaspur – 495009 (C.G.)**

---

# **Action Taken Report**

on

## **Students Feedback**

for the of

**Session 2021-22**



SESSION	2021-22
DEPARTMENT:	ANTHROPOLOGY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
<p>Almost all the students of the department were satisfied with the teaching of the faculty members and said that teachers have good skills of teaching, motivates the learner, teachers trying their best for content delivery, good interaction and presentation skill, professionally good, communicates the content very well, mentors well etc. Apart from these the students have suggested for the need of more faculty members and facilities, organization of practical classes and one or two teachers needs to improve interaction skill in the class.</p>	<p><b>Need of more Faculty</b></p> <ul style="list-style-type: none"> <li>The department has only four approved posts. Two positions in the rank of Assistant Professor and 01 position in the rank of Associate professor has been filled. The Associate Professor position has been promoted to Professor under CAS. Advertisement has been made for second time to recruit for the post of Professor (Direct). Based on the student's ratio and work load proposals are being submitted to recruit the required number of teachers on temporary basis,. All operational conditions are being made in the department to retain the temporary teachers in position.</li> <li>We have demanded few more Ad-hoc faculties to overcome with the shortage of faculties in our department.</li> <li>New Ad-hoc faculties have joined and they accelerate the course in due course of time that has boosted the practical classes.</li> <li>Ph.D scholars are assisting in academic work (In conducting Practical classes) and post class assistant to students for better understanding.</li> </ul> <p><b>Need of Facilities:</b></p> <ul style="list-style-type: none"> <li>After shifting of few departments from UTD - A more space is given to the department of Anthropology and Tribal Development for purposes like classroom, laboratory, faculty room, separate office-cum library accommodation.</li> </ul>



Accordingly, planning is made and proposals have been submitted for more separate laboratories and other infrastructures in the department.

**Teachers skill improvement:**

- The department is equally depending on temporary teachers. Looking at the high turnover of the temporary teachers, a professional environment is built in the department involving temporary teachers in all academic planning in the department. The academic strengths of the temporary teachers are given priority during the distribution of papers for teachings, department data compilations and the like.

- All teachers are advised to attend orientation, refresher, MOOC's, FDP for enhancing their skills of teaching and research.

**Organisations of Practical classes/Lab Equipments:**

- Two separate labs for major two specializations like Socio-Cultural anthropology and Biological anthropology at Masters level have been planned and proposals have been submitted to make two laboratories for Cultural-cum-Archaeological lab and Biological lab to make practical classes more planned and more productive.

**Specific and special laboratories-**

- Based on the proposals to procure equipments for the labs, anthropometry and osteometry equipments, university has purchased many, in first phase initially. Department expects more equipments in future days as per the requirements of students. This will help.

- **For better organization of laboratory based practical classes and theory classes:**



Now 3 more numbers of classrooms have been allotted to the department for independent planning to conduct classes solely for the subject. The Department is also provisioned with 2 spacious lab and museum hall along with independent classroom the department is able to plan independently to take classes regularly.

**Regularisation of classes:**

- The department has introduced all courses at par with any other departments of the University in spite of the limited number of teachers. The high turnover of the temporary teachers has forced other teachers to take more classes on regular basis which is much above the UGC ratio.

- Mentor- Mentee system is also ensuring the quality education to address the students needs in the department. The department ensures the completion of syllabus and examinations within semester time period of the University. The classes are stretched form 9:00 am to 5:00 pm to meet the GE, AEC and SEC requirements.

**Improvement in the method of Teaching:**

- The department has been provided with one semi- smart classroom for teaching and learning of the students. In addition, the department has also one projector. The white screen board are also used during the class situations. The PG students are also using the computer lab facilities available at Centre for Endangered Languages (CEL) GGV for their data entry, data processing for their dissertation.

To improve the teachings of the department the students are also provided with basic study notes and explain with reference to recent policies, programs and examples from different parts of the nation during classroom situations.



	<p>The department library possessing around 3278 books, are opened in a time plan for all semester students. The students are also encouraged to issue department library books on rotation basis.</p>
<p>The students of the anthropology department endorsed the requirement of specific and separate laboratory, better laboratory equipments and facilities, emphasis on conduction of practical both in lab and in field, regular and better organization and management of practical activities and class so that they can integrate theoretical knowledge with practical. Students have also suggested for taking class on time, and also emphasized on improvement in methods of teaching.</p>	<ul style="list-style-type: none"> <li>• Undergraduate and post graduate research experience – UG &amp; PG students function as research assistants and collaborators on faculty projects as well as in Unnat Bharat Abhiyan (UBA Adopted villages).</li> <li>• Community-based research – Faculty and students cooperate with local communities to conduct studies to meet the needs of a particular community. Students gain direct experience in the research process.</li> </ul> <p><b>Conduction of field visits:</b></p> <ul style="list-style-type: none"> <li>• The department in both UG and PG level syllabus has incorporated the field work (soul of Anthropology) for the students at par with the national and international requirements. As per the planning students are being taken for field study in different villages/ areas under the direct guidance of the teachers once in the last semester of the UG program and twice in PG program. In addition to, students also go under intern program whenever opportunities are available.</li> </ul> <p>Through field study the students are trained and are also able to integrate the theoretical knowledge taught in the classroom with the field situations to take dissertation based studies and documentations in different villages while interacting with people.</p> <ul style="list-style-type: none"> <li>• Now more number of ICT based classes will definitely meet the improved method of teaching.</li> </ul>

गुरु घासीदास विश्वविद्यालय  
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)  
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya  
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)  
Koni, Bilaspur - 495009 (C.G.)

*Niranjana*

विभागाध्यक्ष/H.O.D.  
मानव विज्ञान एवं जनजातीय विकास विभाग  
Department of Anthropology & T.D.  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)  
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

**Head of the Department**



SESSION	2021-22
DEPARTMENT:	CHEMICAL ENGINEERING
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
All most all the students of the chemical Engineering were satisfied with the teaching style of the teachers, They were of the view that teachers were good in teaching, abundance of subject knowledge, techniques of teaching and were supportive, helpful to students, teach with interest, gives their best for students, friendly and provide proper guidance wherever required etc. One or two students have suggested for the improvement in communication skill and vocabulary skill of teacher and emphasized on friendliness with teachers.	A meeting of all the faculty members was conducted to discuss the feedback and following were resolved.  (1) That the video lectures available on the NPTEL and other platforms, to improve the communication skill and vocabulary.  (2) Apart from academic discussion, activities like group task or general discussion based on common interest of students will be carried out to make the learning environment more conducive.

(Dr. R.S.Thakur)

Date: 17/06/2023

Head of the Department Chemical Engineering



SESSION	2021-22
DEPARTMENT:	CIVIL ENGINEERING
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

A huge number of students have given their feedback regarding the courses of civil engineering. All most all the students were satisfied with the teaching of faculty members. The students had the view that all teachers taught them very nicely, their content knowledge excellent, have good communication skill, supportive, excellent and nice teaching style, very helpful, punctual, explained the content in simple way, provide external knowledge. Few students have said that the teaching style is 'fabulous and mind blowing', practical knowledge was useful, lectures were highly beneficial etc. Very few students were not satisfied with the teaching style and interaction of teachers. Overall, students were well satisfied with the teachers.

Most of the students were satisfied with the existing lab facilities and also the practical. In spite of the existing facilities, the students have suggested some points for better organization of laboratory and practical activities.

- More training on handling of equipments
- More instruments and apparatus

Department acknowledges the feedback received from the students. Further, the department would like to highlight that we are working to improve the department's weaknesses to enhance the student's skills and employability. The department has envisaged a short and long-term plan for the overall development of the students.

The department is continuously working to upgrade existing laboratory facilities. Other advanced laboratory facilities will be set up. Further, hands-on training will be imparted to students regarding the operation of the instruments.

Head of the Department

Date: 19/06/2023





DEPARTMENT:	CSIT
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

Very few students of the department of CSIT has given their feedback on qualitative aspect. All the students were satisfied with the pedagogical aspect of the teaching learning.

The department has shifted into new building. We are trying to set up all labs and amenities for students and staff with the support from the administration. We ensured regular classes and practical for students. As and when any input is required from students/ department, it is forwarded to concerned stake holders. We are focusing more and more on placement and progression by interacting with alumni students on and off.

  
Head of the Department  
**HEAD**  
**DEPT OF CSIT**  
**G.G.V. BILASPUR (C.G.)**



SESSION	2021-22
DEPARTMENT:	ELECTRONICS AND COMMUNICATION ENGINEERING
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The students of the ECE department were completely satisfied with the teaching of all the teachers. They were of the view that teaching of teachers were very good, explained the concept nicely, helpful and cooperative in nature with little strictness (few teacher), students are able to understand the concept explained by the teacher, motivates the students, and they have enjoyed lab activities. The doubts of the students were also clarified very nicely by the teachers. Few students have suggested not giving different subject to teacher every year, and need improvement in pitch of voice. Students have requested to solve the problem of congested classrooms.

The department is continuously monitoring progress of the students by continuous evaluation adopted by university. Problems faced by the students were taken care by the Teachers by regular mentor-mentee interactions. As per the suggestions of the students, the teachers were allowed to take same subjects for two years continuously however after two years the subjects of the teachers were kept on changing to utilize additive characteristics of teachers for different subjects. As per the student's feedback teachers were advised for proper voice modulation in class. Regarding congestion in the class, Students were informed regarding construction of new building, after handing over of which the problems related will be solved.

प्रमुख (इले. एवं संचार अभियंत्रिकी)  
H.O.D. (Elect. & Comm. Engineering)  
प्रौद्योगिकी संस्थान  
Institute of Technology  
गु. घा. वि., बिलासपुर (छ.ग.)  
G. G. V. Bilaspur (C.G.)

Date: 19/06/2023

Head of the Department



SESSION	2021-22
DEPARTMENT:	PHYSICS
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The department of physics also had managed to grab a highly satisfactory feedback from its students as they found the their teachers supportive, knowledgeable, motivating, approachable, and effective. Like some other departments, senior teachers, with lots of other responsibilities need to ensure their classes to be held in time.

Laboratory and practical activities are the most important part of the physics curriculum. Most of the students were satisfied with the existing lab facilities and also the practical conducted the department. In spite of the existing facilities, the students have suggested some points for better organisation of laboratory and practical activities. They are as follows:

- Procurement of chemicals and glassware
- Maintenance of equipments
- Availability of chemicals in laboratory
- More training on handling of equipments
- More space for lab
- More demonstration

All the faculty members are sincerely involved in teaching and research as per academic calendar. They also pay special attention to the students. The availability of the faculty members who are engaged in important responsibilities of the University are considered while preparing the time table. Moreover, the faculty members take extra classes to the complete the syllabus if necessary.

Continuous efforts are made by the department as the directions from the university and the funds allocated for the said purpose. During this session, Department initiated the repair of the research equipments along with the procurement of the equipments for UG/PG laboratories.

Head of the Department

Date: 20/06/2023



SESSION	2021-22
DEPARTMENT:	FORESTRY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The students of the Forestry department were very much satisfied with the teaching of teachers. They were of the view that the teachers teaching style was good, classes were interactive, concept were explained clearly, motivated the students, good command over the subject, teachers were humble and supportive, presentation and communication were good, some teachers were very polite, and supportive. They have also suggested little improvement like voice modulation, use of Hindi language during teaching, and organization of field trip.

- Regular classes on Power point presentation at smart classes and semi smart classes
- Eminent lecture by forest department officers and industries personnel's
- Organized workshops and conferences involving students
- Seminar for every classes where student present their view of given topics.
- Learning based practical's on each topic / contents of the course.
- Use of Hindi language started in teaching.
- Arrangement of university bus for field trip managed. However, the frequency of field trip is to be increased for greater exposure on forestry practices.

विभागाध्यक्ष  
Head

यांत्रिकी, वन्यजीव एवं पर्यावरण विभाग  
Department of Forestry, Wildlife and Environmental Science  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)  
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

Date:20/06/2023



SESSION	2021-22
DEPARTMENT:	CHEMISTRY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
<p>All most all the students of the Chemistry department were well satisfied with the transaction of curriculum by the teachers. They were of the view that the teachers are very good in teaching, in communication skill, explanation of content was excellent, energetic lectures delivered by teacher; teachers have efficient conceptual content quality and like. They were also of opinion that teachers are friendly in nature, supportive, and helping in nature. The content course was completed in time. Few students have made suggestion for the improvement in pitch of voice, ascent and communication.</p>	<p>The faculty members of the Department are constantly increasing their teaching skill. Following the suggestions of the students, faculty members have been requested to improve their pitch of voice, ascent and communication.</p>
<p>Practical is the core or the chemistry curriculum. Most of the students were satisfied with the existing lab facilities and also the practical. In spite of the existing facilities, the students have suggested some points for better organisation of laboratory and practical activities. They are as follows:</p> <ul style="list-style-type: none"> <li>➤ Procurement of chemicals and glassware</li> <li>➤ Maintenance of seepage problem</li> <li>➤ Availability of chemicals in laboratory</li> <li>➤ More training on handling of equipments</li> </ul>	<p>This year 2022-23 more chemicals and glassware have been ordered and procured.</p> <p>The seepage problem of the New Chemistry Building has been brought into the notice of the Engineering Section and the repairing work is going to start soon.</p> <p>More chemicals and glass ware have been procured very recently, therefore more chemicals are available in the laboratory now</p> <p>Training for handling the equipment was given only to the M.Sc. IV sem, now it has been extended to B.Sc. VI and B.Sc. IV Sem students.</p> <p>Recently in both the UG and PG laboratories</p>



<p>➤ More number of burette stand, burner, test tube etc</p> <p>➤</p> <p>More instruments and apparatus</p>	<p>gas pipe lines have been installed and fitted. More number of burette stand, burner and test tubes are available now.</p> <p>Recently Department has procured several minor equipments, chemicals and glass wares and submitted DST FIST level II proposal for more sophisticated equipment.</p>
---	---

Date: 21/06/2023

Head of the Department





DEPARTMENT:	PHARMACY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

Apart from some deviations, the feedback towards the curricular experience in the department of pharmacy indicate a positive teaching-learning environment. They find their teachers of good knowledge and skills as well as mark them as helpful, kind, gentle, and warm. Few improvements in teaching strategies can make their experience better.

The following measures have been taken:  
1. Implementation of ICT tools such as smart boards by the teachers.  
2. Tutorial classes/doubt clearing special classes by the teachers.  
3. Intensive mentor-mentee interaction.

*[Signature]*  
8/9/5/2023  
Head of the Department  
Department of Pharmacy  
Guru Ghasidas Vishwavidyalaya  
(A Central University)  
Bilaspur (C.G.)



DEPARTMENT:	Political Science & Public Administration
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The response of the students reflects that maximum numbers of students were satisfied with the practical activities of the department. Few students have suggested for the procurement of books in library specifically subject based book.

1. Mentors are asked to accompany students to library to help them in finding the books.
2. A list of books has been prepared with input from students to be sent to the library.

  
Head of the Department





DEPARTMENT:	ZOOLOGY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
<p>Students of the department mostly held a high positive opinion about the teachers and the teaching learning of the department. With some teachers, they wanted more friendly and approachable relationship where there is a sense of fear, even though they otherwise admire those teachers and also find them helpful. More deliberately flexible and benevolent handling with the students may help the department to fix this issue. Variations in using the teaching aids is required as students wanted some teachers to use normal white boards rather than always using digital boards, the reason behind must be investigated. There are suggestions to make the language of communication easier for all that make an otherwise effective class more accessible. An induction training to some of the new faculties may help them with skills of speech, speed and volume of oration, better and polite interpersonal management, honest and effective evaluation strategies, time management in the classroom and during the curriculum, energetic engagements, skills of explanations, necessary to carry teaching-learning in a better way. Many teachers in senior positions might had issues with class-regularity, though their teaching were much appreciated.</p> <p>Laboratory and practical activities are the most important part of the zoology curriculum. Most of the students were satisfied with the existing lab facilities and also the practical conducted the faculty members of the department. In spite of the satisfaction of the existing facilities, the students have suggested some points for better organization of laboratory and practical activities. They are as follows:</p> <ul style="list-style-type: none"> <li>&gt; Procurement of chemicals/lab materials</li> <li>&gt; Maintenance of equipment</li> <li>&gt; Reducing of load of record preparation</li> <li>&gt; More time be allotted for lab activities</li> <li>&gt; Ensuring of chemicals before lab work</li> <li>&gt; Require more instruments for better lab work</li> <li>&gt; New apparatus should be procured</li> <li>&gt; New microscope require for better lab work</li> <li>&gt; More opportunities be given for practical</li> <li>&gt; Time limit for spotting be increased</li> <li>&gt; Images of the microscope should be shown through screen</li> </ul>	<p>All the faculty members have gone through the feedback given by the students and discussed thoroughly in length about the suggestions. All faculty members in the department are working with a team spirit and maintaining the flexible and benevolent environment. Further, all teachers are using various teaching aids during classroom teaching as per the guideline of UGC notified by time to time to maintain the blended mode of teaching. Most of the teacher already adopted for the use of bilingual mode of teaching in the class room for the effective delivery. All young faculty members are regularly attending FDPs and orientation programs to update their skills. The senior teachers, reschedule their classes and completing the syllabus as per the academic calendar in spite of their various administrative engagement and responsibilities,</p> <ul style="list-style-type: none"> <li>• As per the Learning Outcomes-based Curriculum Framework (LOCF) notified by UGC, sufficient credits (2 credits) were given to impart practical knowledge. However, revision of the practical is in regular practice in the department.</li> <li>• Procurement of chemicals and lab materials for the department every year is in regular practice by the university.</li> <li>• Maintenance of the old instruments and parallelly purchase of new instruments are in process.</li> <li>• Record preparation is integral part of practical teaching which is regularly assessed and evaluated during internal and end-semester examinations.</li> </ul>

*(Signature)*

**Head of the Department**

प्रधानाचार्य  
HEAD

अनु विभाग विभाग

Department of Zoology

गुरु घासीदास वि.वि., बिलासपुर

Guru Ghasidas Vishwavidyalaya, Bilaspur

**Date: 20/06/2023**



SESSION	2021-22
DEPARTMENT:	Education
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
<p>A large number of prospective teachers of the department of education have given their feedback in qualitative form. The feedback of the students reveals that all of them like the teaching style of the teachers as they have used wide variety of skills and techniques to make the concept clear. Along with this the teachers have always motivated the students, give their best while transacting curriculum, discuss the topic in the class, makes the teaching interesting, constructive, value based, explain the content to make learning effective, teachers are always accessible, strict as well as friendly, genuine concern for students understanding of concepts, full with positive vibes, helps to update precious knowledge, tries to understand the students, well disciplined, and good classroom management. All most all the students have given positive feedback regarding teaching learning aspect of the department. Few students have suggested for the facilities of wifi in the department.</p> <p>The prospective teachers and teacher educators (B.Ed. &amp; M.Ed.) were satisfied with the existing practical facilities. Many students have suggested for the establishment of a computer laboratory in the department, sports facilities, more scope for learning by doing, procurement of teaching learning aids that required for internship, more internet bandwidth, more scope should be provided for drama and art education focusing on practice, more</p>	<p>The feedback of the students regarding the teaching learning in the department was mostly positive. The specific factors of satisfaction as mentioned by the students were informed to the teachers so as to maintain the strengths of the teaching learning in the department.</p> <p>The students felt lack of internet access in the building. This has already been informed to the In-charge of Wifi facilities.</p> <p>As the possession of the new block of the building of Department of Education has been recently given, the Rooms for computer lab, activity areas, and other resource labs has been identified. The required infrastructure will soon be developed in their due space. This will surely cater the needs pointed out by the students regarding the infrastructure development for teaching learning.</p>



scope should be provided for practice of sign language by the students. Maximum students were satisfied the practical activities conducted in the department.

Date: 20/06/2023

Head  
Department of Education  
Guru Ghasidas Vishwavidyalaya  
Bilaspur (C.G.)

PROF.A.S.RANADIVE

PROF. C. S. VAZALWAR

Dr. SAMBIT KUMAR PADHI

Dr. PAYEL BANERJEE

Dr. MUKESH CHANDRAKAR