

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur – 495009 (C.G.)

Action Taken Report

on

Students Feedback

for the of

Session 2018-19



ACADEMIC SESSION: 2018-19

DEPARTMENT:

CHEMICAL ENGINEERING

FEEDBACK RECEIVED

MEASURES TAKEN (By Department)

Most of the chemical engineering students were satisfied with the teaching and interaction style of the teachers. They felt that the instructors taught well, had extensive subject knowledge and good teaching techniques, and were supportive, helpful, and interested in teaching the students. Many of the students felt that the curriculum was adequate and challenging, resulting in a lack of conceptual understanding in few components. Two students suggested improvement in teachers' communication skills and vocabulary and also the access of the teachers in and out of the class.

Most students in the chemical engineering department were satisfied with the existing laboratory and practical courses. They suggested that new and modern equipment and materials be purchased for adequate laboratory activities and that more time be made available for laboratory activities. They also suggested the construction of a separate building so that an adequate and new laboratory with all facilities can be established. There is a lack of adequate laboratory maintenance in the department. There is also an acute shortage of chemicals for conducting practical.

Teachers were advised to refer NPTEL and other online courses to improve their technical knowledge, and vocabulary and communication skills.

Requirements of Chemicals and equipment has been sent to the authority.

Date: 08/08/2019

Mandak
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Guru Ghasidas Vishwavidyalaya Bilaspur (C.G.)



ACADEMIC SESSION: 2018-19

DEPARTMENT:	BIOTECHNOLOGY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The analysis of the qualitative feedback of the Biotechnology Department shows that most students were satisfied with the teaching style of the teachers. They felt that the faculty had very good knowledge of the subject matter, were talented, taught well, were helpful, supported students when needed, had a lot of experience, were interactive in class, had good presentation skills, were dedicated to teaching, etc. In some cases, students suggested improving communication skills, encouraging students during class, and emphasised the need for more teachers. The syllabus is of challenging and adequate in nature. Few students suggested for improving the curriculum but not mentioned what changes should be made.

The curriculum is being revised periodically to make it inclusive and abreast with the latest development in the field of Biotechnology.

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The teachers are constantly undergoing training Faculty Development programs. The recruitment of teachers is under process. The syllabus is revised by Board of studies to add new techniques and skills.

Qshatt



ACADEMIC SESSION: 2018-19

DEPARTMENT:	FORESTRY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
<p>Students in the forestry department were satisfied with the teachers' pedagogy. They felt that communication skills, voice modulation, presentation of content, and motivation during class needed little bit improvement. The teaching style was good, the teaching was interactive, the concept was clearly explained, the students were motivated. The subject was well mastered, the teachers were humble and helpful, presentation and communication were good, some teachers were very polite and helpful. They also suggested to improve a little bit the use of Hindi language during classes, organisation of field trips and improvement of syllabus.</p> <p>All the students of B.Sc. Forestry said that the practical and laboratory activities are done regularly by all the faculty members. They suggested providing different glassware, demonstrating and explaining more practical activities, appointment of laboratory technician, and organising more field visits to link theoretical knowledge with practice. New and modern equipment must be provided in the laboratory. Adequate library support needs to be provided at the department level</p>	<p>In First and II semester bilingual teaching has been encouraged. Field trips has been conducted for students of the department to Wildlife management area, plantation and forests. The curriculum of the UG and PG forestry has been revised as per CBCS guidelines for industry ready students and higher employability to the students.</p> <p>The laboratories of the department has enriched with glassware and utensils for practicals. Appointment of laboratory technician is administrative prevue and University is working on it. The departmental Library has been enriched by procuring more books on the subject and books are issued regularly. Field trip has been organized for practical learning and field exposure.</p>

Date: 05/08/2019

Head of the Department
18/08/2019
Head

संविधि, वन्यजीव एवं पर्यावरण विभाग
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Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)



ACADEMIC SESSION: 2018-19

DEPARTMENT:	Physical education
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)


Feedback from this department indicates that students found most of their instructors encouraging and motivating in their teaching and learning. They appreciate the way the teachers connect the theories to real world problems in the sports world. Some improvements in communication skills among teachers could make teaching and learning more effective. They have also suggested for providing more infrastructural facility for the department, sports equipment and running tracks.

Most of the students were happy with the realistic activities carried in the department. However, a number of the students have advised following facilities like buying of and improvising present sports equipment, right preservation of play ground, purchasing of medical sports activities gadget, Scope for internship, Indoor courts and facility for athletics

The following measures have been taken by the department:

1. To procure the equipment, the administration is being approached and as soon as the budget is allocated for the equipment, it will be processed.
2. The teachers are instructed to modify the communication skills as per the requirement of students.
3. The department has requested to provide house-keeping staff/grounds man to maintain the grounds.
4. From the next academic session the department will try to send the students for internship program outside the campus.
5. For indoor hall the department has prepared the project and submitted to the administration.

Date: 05/08/2019


Head of the Department
शारीरिक शिक्षा विभाग
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बिलासपुर (छ.ग.)



ACADEMIC SESSION: 2018-19

DEPARTMENT:	CIVIL ENGINEERING
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

All most all the students were satisfied with the teaching of faculty members in terms of voice modulation, communication, accessibility and motivation of teachers. The students had the view that all teachers taught them very nicely, their content knowledge is good, supportive, very helpful, punctual, explained the content in simple way. Many students were not satisfied with the existing syllabus as they found it dull and unable to understand the contents that lead to lack of conceptual clarity among them. Overall, students were well satisfied with the teachers.

To address the concerns raised by the students regarding the existing syllabus, several measures have been taken in the BOARD OF STUDIES MEETING of the department to improve its effectiveness and enhance the conceptual clarity. Here are some potential steps that Department and the member of BOARD OF STUDIES consider for the improvement as per apprehension raised up by students:

1. Curriculum Review: Conducted a comprehensive review of the existing syllabus in collaboration with subject matter experts, experienced teachers, and students themselves. This review aims to identify areas where the syllabus is improved, updated, or restructured.
2. Stakeholder Input: Taken feedback and input from students, teachers, and other stakeholders regarding their experience with the current syllabus. This feedback provides valuable insights into the specific areas that need improvement and helps in designing a more student-centric curriculum.
3. Alignment with Learning Objectives: The syllabus is closely aligned with the desired learning outcomes and objectives of the course. This alignment helps to create a clear roadmap for both teachers and students, ensuring that the content covered is relevant, meaningful, and contributes to a deeper understanding of the subject matter.
4. Incorporation of Active Learning Strategies: Integrated active learning strategies into the syllabus, such as experiments, projects, vocational training, seminar and real-life applications of concepts. These strategies make the learning process more engaging, interactive, and

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practical, promoting better understanding and retention of the material.

5. Use of Multimodal Resources: Utilizing a variety of instructional resources and materials, including textbooks, online resources, multimedia presentations, and practical examples. This approach caters to different learning styles, making the syllabus more accessible and comprehensible for a wider range of students.

6. Ongoing Professional Development: Provided professional development opportunities for teachers to enhance their pedagogical skills and content knowledge. Training sessions, FDPs, STTPs, workshops, and seminars equipped the teachers with effective teaching strategies and innovative approaches to deliver the syllabus more effectively.

Date: 08-08-2019

Head of the Department

HOD

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(केन्द्रीय विश्वविद्यालय अधिनियम 2009 का 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
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ACADEMIC SESSION: 2018-19

DEPARTMENT:	ELECTRONICS AND COMMUNICATION TECHNOLOGY
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)
Students in the ECE department were satisfied with the instruction provided by all teachers. A large number of students were satisfied with the teaching of the teachers and also suggested improvement in voice modulation, presentation style and motivational aspect of the teachers while transacting curriculum. The doubts of the students were also clarified very well by the teachers. Few students suggested improvement in voice modulation.	The department of ECE have allotted around 15-20 students as mentee to all the teachers of the department to resolve students' grievances. As per the suggestions of the students the teachers of the department are advised to motivate towards learning new things for their respective subjects. The suggestion of the students regarding improvement in voice modulation were taken positively by all the teachers of the department.

Date: 07/08/2019

Head of the Department

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ACADEMIC SESSION: 2018-19

DEPARTMENT:	ENGLISH
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

A large number of students gave their feedback on the qualitative aspects of the teachers. Most of the students think that the teachers of English departments teach very well, explain concepts, make students curious about topics, and guide, help and motivate students every step of the way. Students also felt that teachers were friendly, kind, punctual, polite, humble, and tried to build confidence and motivate students to participate in classroom discussions. Few students suggested improvement in the quality of voice. They have suggested that the teachers should be made free from administrative task of the university.

The teachers have been counselled to bring clarity in their lectures with proper loudness, intonations and stresses. They were also asked to use the classroom space and blackboard in an optimum way so that no student should have problem related to comprehension.

Teachers were also asked to make the classes more interactive with more student participation. Several classes have been assigned to research scholars and their assistance is also taken for non-teaching tasks so that the regular teachers can pay more attention to academics.

Date: 08/08/2019


Head of the Department

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ACADEMIC SESSION: 2018-19

DEPARTMENT:	HISTORY	
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)	
The students of History department were satisfied with the teaching of the faculty members. They felt that the teachers have good subject knowledge, teach excellently, support and motivate the students. The teaching style helps them to understand the topics well. Apart from that, the students suggested that the voice pitch, voice modulation, and use of English during class could be improved a little. They have also suggested for the organisation of field trip to various historical places of Chhattisgarh and India.	We take the students' suggestions seriously and are committed to continuous improvement. We understand the importance of effective communication in the teaching-learning process. We will work on refining our voice pitch, voice modulation, and use of English to ensure clear and effective communication during class.	

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Date: 08/08/2019

Head of the Department



ACADEMIC SESSION: 2018-19

DEPARTMENT:	COMPUTER SCIENCE AND ENGINEERING
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

The students of CSE department responded in terms of qualitative feedback. Of all the students surveyed, many were satisfied with the teacher's teaching style. The teacher's voice was clear, audible, and polite. Seven students were not satisfied with the teacher's teaching style, specifically the voice, language, demeanour, and personality. They also suggested that the some more classes be organised to explain the challenging and difficult unit of the syllabus.

All CSE students said that the practical and laboratory activities are good. They suggested to acquire sufficient and advance version computer system for conducting practical. New and updated software needs to be purchased timely so that they can practice. The space in the laboratory is insufficient for the practical activities and the computer system hardware and software should be maintained from time to time

The concerned faculty individually conveyed about this feedback and furthermore, a departmental public address system(PAS) had been placed in the classroom which was helpful to resolve this issue.

Few students from the class were interested in more classes therefore students were advised to contact to the concerned faculty to take more explanation towards resolving this issue. Facilities were also suggested to give explanations at the earliest on any of the the student's queries through convenient time and methods for both i.e teacher and students through WhatsApp, mobile calls or by extra time for immediate/instant solutions. The faculties were also suggested to provide more resources on the topic for further reading.

This problem was raised mainly with 1st year students therefore the two advanced labs having the latest computers with 17 processors (75 Nos) were provided additionally to the students on their need based.

The department has also requested the store sections for providing an adequate number of latest systems, with the latest installed software.

Date: 08/08/2019


Head
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ACADEMIC SESSION: 2018-19

DEPARTMENT:	MATHEMATICS
FEEDBACK RECEIVED	MEASURES TAKEN (By Department)

Feedback about teaching and learning in the Mathematics Department is very positive. Students found their teachers inspiring, easy-going, motivating, friendly and caring, and equipped with good teaching skills. They reported that the teachers always give them something additional to their curriculum that is useful to them. They had difficulty in conceptual understanding of some content and suggested improvements in content delivery and motivation in the classroom.

Laboratory and practical activities are the most important part of the physics curriculum. Most of the students have been happy with the prevailing lab activities the department. The students have suggested for the improvement like buying of sufficient number of instruments, preservation and maintenance of the equipments, more training on use of device, extra space for lab and greater demonstration of realistic activities.

A meeting of all the faculty members is conducted and shared the feedback received by the students for the improvement of the quality of teaching. The faculties have been advised to attend the faculty development/ teacher's knowledge enrichment programme, discussion with experience faculty members etc. for improving depth of the contents as well as way of mathematical communication during conduction of classes, so that students forced to enjoy the lectures.

The department has informed the issue of labs to the Head of the concerned department and department has taken the matter seriously and assure the matter will resolved within the due course of time.

Date: 07/08/2019

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