Action Taken Report

on

Faculty Feedback

for the of

Session 2021-22

आंतरिकगुणवत्ताआश्वासनप्रकोष्ठ
गुरू घासीदासविश्वविद्यालय
बिलासपुर (छ0ग0)
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के
अंतर्गतस्थापितकेन्द्रीय विश्वविद्यालय)
Phone: 07752-296248   Fax: 07752-260154
E-Mail: director-iqac@ggu.ac.in, directoriqacggv@gmail.com

Internal Quality Assurance Cell (IQAC)
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)
(A Central University established by the Central
University Act 2009 No. 25 of 2009)
Website: www.ggu.ac.in

Report on Action Taken by IQAC Based on Teachers' Feedback

The Internal Quality Assurance Cell (IQAC) of GGV is committed to enhancing the quality of education and promoting continuous improvement within the institution. As part of its ongoing efforts, IQAC conducted a comprehensive survey to gather feedback from the teaching staff regarding various aspects of the university's functioning. This report outlines the actions taken by the IQAC cell based on the feedback received, highlighting the advancements made to further improve the university.

1. **Curriculum Development:**

Feedback highlighted the need to update the curriculum regularly to align with industry trends and technological advancements.

- IQAC facilitated a series of workshops with faculty members and industry experts to revise and update the curriculum.
- New courses on emerging technologies, interdisciplinary subjects, and skill development were introduced, incorporating the suggestions provided by the teaching staff.
- The IQAC cell has taken significant actions to align the curriculum design with the objectives and principles of NEP 2020.
- Collaborated with faculty members, subject experts, and industry representatives to gather insights and recommendations for curriculum revision.
- Evaluated the current curriculum's strengths and weaknesses in terms of interdisciplinary approaches, competency-based learning, and the integration of industry-relevant skills.
- IQAC facilitated workshops and training programs to raise awareness among faculty members about the competencies outlined in NEP 2020.
- IQAC worked closely with faculty members to identify opportunities for interdisciplinary integration within the curriculum.
- Facilitated collaborations and interactions between different departments and disciplines to encourage the development of interdisciplinary courses and projects.
- Provided resources and support for faculty members to design and implement interdisciplinary modules and activities.
- IQAC supported the implementation of a flexible credit system, allowing students to choose elective courses, minors, and specialization areas according to their interests and career goals.
- Provided guidance and training to faculty members on the design and implementation of the choice-based credit system.
- Ensured effective monitoring and evaluation of the credit system to maintain academic rigor and quality.

- IQAC conducted awareness programs and training sessions to educate faculty members, administrators, and students about the concept and benefits of the ABCS (Academic Bank Credit system)
- Established a transparent and streamlined process for credit transfer and accumulation within the ABCS framework.

2. Teaching Methodologies:

Teaching staff emphasized the importance of adopting innovative teaching methods and techniques to enhance student engagement and learning outcomes.

- IQAC organized faculty development programs on pedagogical techniques, integrating technology in teaching, and active learning strategies.
- Encouraged the use of online platforms and learning management systems to facilitate blended learning and provide resources for students.
- Offered resources, guidelines, and best practices for designing learner-centered lesson plans, developing learning outcomes, and implementing formative and summative assessments.
- Provided technical support and resources to ensure smooth technology integration in classrooms and online learning environments.

3. Research Support for Teaching Learning:

Teachers expressed the need for increased research support, including funding opportunities, research collaborations, and access to relevant databases.

- IQAC established a dedicated research support cell to assist faculty members in grant applications, research project management, and networking with external agencies.
- Enhanced access to online journals, databases, and research tools to facilitate research activities.
- Developed more resourceful Central Library.
- IQAC facilitated the availability of research grants and funding opportunities for faculty members to undertake research projects related to teaching and learning.
- Collaborated with funding agencies, industry partners, and government bodies to secure grants and sponsorships for research endeavors.
- Promoted awareness of research funding opportunities through regular communication channels and information dissemination.
- IQAC encouraged faculty members to engage in research collaborations, both within the university and with external partners, to promote interdisciplinary research on teaching and learning.

4. Evaluation System:

Teachers expressed the need for diverse and comprehensive assessment practices that evaluate students' overall performance and critical thinking abilities.

- IQAC conducted workshops on creating effective assessment rubrics and implementing formative and summative assessments.

- Introduced alternative assessment methods such as project-based assessments, case studies, and presentations to encourage holistic evaluation.
- IQAC developed a comprehensive evaluation policy and guidelines to ensure consistency, fairness, and transparency in the assessment of student performance.
- IQAC encouraged the use of diverse assessment methods to capture different aspects of student learning and promote holistic evaluation.
- Reviewed and analyzed assessment data to identify trends, patterns, and areas for improvement.
- Collaborated with faculty members and administrators to address any issues or discrepancies identified during the evaluation process.

5. Infrastructure Requirements:

Faculty members highlighted the importance of well-equipped laboratories, libraries, and research facilities along with separate buildings for different departments and sufficent classrooms, smart classrooms and facilities of safe drinking water ,Toilet for Faculty Members and students ,cleanliness of toilets and campus.

- Most Of the Departments Has Been Shifted in their separate Buildings.
- IQAC collaborated with the university administration to upgrade existing infrastructure and procure necessary equipment and resources.
- Renovations were carried out in laboratories, libraries, and classrooms to create a conducive learning environment.
- IQAC collaborated with the university administration and maintenance department to install water purification systems at various locations (Department Buildings And In Hostels) throughout the campus.
- Regular maintenance and monitoring of water quality were ensured to provide safe drinking water to faculty and students.
- IQAC conducted a comprehensive assessment of the existing toilet facilities across the campus.
- Based on the findings, IQAC submitted recommendations to the university administration to increase the number of toilets in areas with high footfall, such as academic buildings, libraries, and student hostels.
- Efforts were made to ensure regular maintenance and cleanliness of the toilets to provide a hygienic environment.
- IQAC collaborated with the maintenance department to develop a systematic cleaning and maintenance schedule for washrooms.
- Increased monitoring and supervision of the cleaning staff were implemented to ensure proper upkeep of washrooms.
- Sanitary pad vending machines for girl students installed in Library and Canteen Washrooms.
- Incinerating Machines were installed in Girls Hostels.
- A Shop for daily needs Opened in Campus.
- Collaborated with the university administration to allocate resources for the improvement of sports infrastructure, including upgrading existing facilities and introducing new sports amenities. A Multi sports complex developed with all facilities in campus.

6. Scope for strengthening governance:

The Internal Quality Assurance Cell (IQAC) recognizes the importance of fostering effective accessibility and communication channels between the governance and faculty members. Open and transparent communication is essential for collaboration, decision-making, and overall organizational effectiveness.

- IQAC facilitated the establishment of dedicated communication channels between the governance and faculties, such as regular meetings, newsletters, and online platforms.
- Recognizing the importance of faculty representation in governance processes, IQAC advocated for increased faculty involvement in decision-making bodies and committees.
- Collaborated with the governance and administration to ensure the inclusion of faculty representatives in relevant committees, task forces, and working groups.

The GGV Internal Quality Assurance cell's efforts have been instrumental in advancing the university's commitment to quality education, fostering a conducive learning environment, and promoting continuous improvement in various aspects of the institution. The actions taken have reflected a learner-centric approach, integrating feedback and best practices to enhance the overall educational experience for students, faculty, and other stakeholders. The IQAC cell will continue to monitor, evaluate, and refine these initiatives, ensuring their alignment with the evolving needs and aspirations of the university community.
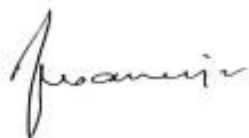
PROF.A.S.RANADIVE   PROF. C. S. VAZALWAR   Dr. SAMBIT KUMAR PADHI

Dr. PAYEL BANERJEE   Dr. MUKESH CHANDRAKAR