



Value Added Courses Offered

Department : **Education**

Academic Year : 2024-2025

List of Value Added Courses

Sr. No.	Course Code	Name of the Course
01.	VACED01	PEACE EDUCATION


Head
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)



Value Added Courses Session: 2024-25

Academic Session 2024-25
VALUE ADDED COURSES
(VAC)



Department of Education
Guru Ghasidas Vishwavidyalaya
(A Central University)

Department of Education /Guru Ghasidas Vishwavidyalaya



COURSE CODE: EDBAVAT1 PEACE EDUCATION

MARKS:100 | CREDIT: 02 | HRS. 2TH+1P/TU

Examination Scheme:

Internal Assessments: 30 Marks (02 Formative Evaluations of 15 marks each)

End-semester Examination: 70 marks

Attendance and all other criteria remain same as per existing university rules for the undergraduate programmes.

Course Outcomes:

After the completion of course, students will be able to:

- CO 1 explain the meaning and significance of Peace Education.
- CO 2 examine the role of Peace Education in cultivating tolerance, and harmony
- CO 3 apply various strategies and methods for Peace Education
- CO 4 demonstrate non-violent behaviour in various contexts
- CO 5 assess the relationship between peace education and sustainable development

Unit -1: Introduction to Peace Education

- Meaning and Need of Peace Education.
- Great Educational Thinkers in Peace Education: Mahatma Gandhi and Swami Vivekananda

Unit-2: Understanding Peace as a Dynamic Social Reality

- Challenges to Peace: stresses, conflicts, crimes, terrorism, violence, and wars.
- Role of Peace education in the development of Tolerance, and Harmony.

Unit 3: Strategies and Agencies for Peace Education

- Strategies and Methods: Meditation, Yoga, Dramatization, Debate etc.
- Role of Social Agencies: Family, Mass Media, Community, and Schools.

Unit 4: Global Concerns for Peace

- Challenges to peace and peace process in the present scenario.
- Role of UNESCO in peace-keeping around the world.

Unit 5: Promoting Peace and Harmony

- Human rights and Values
- Disarmament, knowledge-attitude-skills of peace
- Environment, Cross-cultural perspectives

PRACTICUM

- Group Discussions: Divide students into groups to discuss and define the meaning and concept of Peace Education. Encourage them to share their perspectives and insights.
- Role Play Scenarios: Create scenarios that depict challenging situations related to peace (e.g., resolving conflicts, mediating disputes). Have students role-play these scenarios and explore peaceful resolutions.
- Workshop: students can experience and learn various peace education strategies like meditation and yoga
- Debates: Hold debates on global issues related to peace, such as socio-psychological, economic, and cultural causes and effects of war and violence.

Suggested Readings/Learning References:

CBSE. (2012). *Values Education: A Handbook For Teachers*. New Delhi:CBSE.

Fountain, S. (1988). *Learning Together – Global Education*. New York: Stanley Thrones Publishers Ltd, New York University.

Department of Education /Guru Ghasidas Vishwavidyalaya


Head
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)